



The Netherhall Echo



Welcome to the newsletter, bringing you up-to-date information about the school.

25 February 2019 to 29 March 2019

Issue 13

World War One Battlefields Tour 20th – 23rd March 2019



Luke Cremins, Millie Routledge, Anya Reynolds and Keenan Musgrave at the Last Post Ceremony at the Menin Gate in Ypres, Belgium, Friday 22nd March.

At 6.30am on Wednesday the 20th March, the History Department of Netherhall School departed for its annual tour of the World War One battlefields, taking thirty three Year 10 students, currently studying GCSE history, to sites of national and historic significance in Belgium and northern France. Following the long journey down through England, we took the Eurotunnel from Folkestone to Calais, arriving at our destination of Tournai, Belgium, around 7.30pm. Having unpacked, we headed to Tournai's Grand Place for a drink before our evening meal at Il Stromboli's Italian restaurant, which was excellent, before heading back to the youth hostel for a much needed sleep.

Thursday the 21st March saw students leave the youth hostel after breakfast at 9am as we set out to follow a packed itinerary, which included visits to the battle site of Vimy Ridge to see the preserved trenches, underground tunnels and the stunning Vimy Ridge memorial. Following this we visited the Thiépval Monument, which is inscribed with the names of over 72,000 British soldiers who were killed at The Battle of the Somme and whose bodies were never recovered. Other places of interest visited included Newfoundland Park and the Lochnagar Crater, in what was a highly informative and enjoyable day for the students. We headed back to the youth hostel in Tournai at 5pm and then get dressed up for our second meal at Il Stromboli's, before heading to the Le Clovis ten pin bowling alley, where some brilliant bowling and pool playing was seen from Year 10 students.

Another 9am start was the order of the day on Friday the 22nd March, which comprised an even more packed itinerary, with visits to the contrasting cemeteries of the allied and German forces at Essex Farm and Langemarck, followed by a visit to the breathtaking Tyne Cot cemetery in Ypres – the largest British military cemetery in the world. We then headed in to Ypres where we enjoyed a first class milkshake at Vivaldi's before students had some free time; we met up for our evening meal at Gasthof T'Zweerd at 6.30pm and enjoyed an excellent 3 course meal of soup, chicken and chips

and ice cream before choosing which students would represent our school at the famous Last Post Ceremony. I am delighted to be able to tell you that Year 10 students conducted themselves with decorum and dignity at all times on the tour and this was particularly evident at the sounding of the Last Post at the Menin Gate Memorial in Ypres, where Year 10 students Luke Cremins, Keenan Musgrave, Anya Reynolds and Millie Routledge had the honour of laying wreaths on behalf of the school as part of the service to honour the fallen.

Following a lengthy journey home, we returned to Netherhall School at 10.20pm on Saturday the 23rd March, exhausted, but having enjoyed a seminal experience. I would like to thank our Year 10 students for their outstanding conduct throughout the tour, they were fantastic company over the course of the four day tour and I was delighted that this was acknowledged by our coach drivers John and Stefano from Park's of Hamilton, who told the students that they were one of the best behaved school groups they have ever taken around the World War One battlefields and that they would love to come with our school on next year's tour. I would also like to thank Mr Thomason and Miss Jennings-Adams for all their support on a battlefields tour that will live long in the memory.

Mr M D Bailey
Deputy Headteacher



Year 10 students at the Thiepval Monument in the Somme area of France, Thursday 21st March.



Year 10 boys in the preserved trenches at Sanctuary Wood near Ypres on Friday 22nd March.



Year 10 students in the reconstructed trenches at Vimy Ridge in the Somme area of France, Thursday 21st March.



Mr Thomason, Cheyenne Nixon, Nweve Moss, Miss Jennings-Adams, Anya Reynolds and Smile Barilaite in the preserved trenches at Sanctuary Wood near Ypres on Friday 22nd March.



Luke Cremins and Millie Routledge at the Last Post Ceremony at the Menin Gate in Ypres, Belgium, Friday 22nd March.



Keenan Musgrave and Anya Reynolds at the Last Post Ceremony at the Menin Gate in Ypres, Belgium, Friday 22nd March.



Ellis Pears, Kieran Scott, Finlay Fitzpatrick, Owen Penman and Jack Anderson at the Essex Farm Cemetery, Friday 22nd March.



Finlay Fitzpatrick and Mitchell Hanley in the preserved trenches at Sanctuary Wood near Ypres on Friday 22nd March.



Georgia Kirkbride, Caitlin Almond, Abbie Timney, Millie Routledge and Katie Mumberson at the Essex Farm Cemetery, Friday 22nd March.

Sixth Form Trip to New York City 17th – 23rd February 2019



Year 13 students on the Brooklyn Bridge

Over half term, thirty two Year 13 students had the fantastic opportunity to visit New York City. We departed Netherhall School at 11.45pm on Sunday, 17th February with our flight leaving Manchester Airport at 5.55am on Monday, 18th February. A busy first day of travelling to New York via Amsterdam saw us arrive at the Heritage Hotel, Chelsea, at 2.30pm New York time, and an hour later we took the opportunity to visit the world's largest department store, Macy's, before heading up the Empire State Building where the views afforded were outstanding. Our evening meal followed at the 1950's style Tick Tock's diner, after which we visited Times Square to finish the day before heading back to the hotel for a much needed sleep.

Our first full day in New York on Tuesday, 19th February was similarly hectic, starting with breakfast at the Heritage Hotel, which was topped off with birthday cake to celebrate the 18th birthday of our Head Girl, Lauren Gorge; we then headed to the Guggenheim Museum on Fifth Avenue where we saw many priceless works of art. A guided tour of the Radio City Music Hall followed and we even had our photos taken with one of the famous 'Radio City Rockets' dance troupe. Following a visit to McDonalds in Times Square, we headed to the Circle Line Boat Tour around Manhattan, which took us up to the Statue of Liberty and underneath the Brooklyn Bridge, providing us with some fantastic photo opportunities. A second visit to Macy's followed, before we headed for our evening meal at the Hard Rock Café and some free time in Times Square before we once again retired for the evening.

Wednesday, 20th February saw a guided bus tour of Manhattan, where we visited the Cathedral of St John the Divine, Columbia University, Central Park, Fifth Avenue and Chinatown, before we were dropped off at the Financial District in lower Manhattan. We then visited Wall Street and saw the famous New York Stock Exchange, before lunch at George's Diner, which was excellent. The evening was spent watching King Kong on Broadway, where the performance gave an exhilarating display of physical theatre at its very best, before our evening meal at Bubba Gump's restaurant, where Owen Scott displayed an incredible knowledge of the Oscar winning film Forrest Gump.

Sixth Form students were up early on the morning of Thursday, 21st February, with a 7.30am departure

from the Heritage Hotel and a subway ride to Brooklyn for breakfast at the Park Plaza Diner, before we walked into Manhattan across the Brooklyn Bridge; this proved to be a fantastic experience with breathtaking views. We then visited the Grand Central Station, before heading up to the Metropolitan Museum of Modern Art in Central Park. Following this, we headed down Fifth Avenue to spend a couple of hours shopping at world famous stores such as Tiffany's, before we returned to the Heritage Hotel to get ready for the evening. Ice skating at the Wollman Ice Rink in Central Park proved to be a fabulous experience, set against the backdrop of the Manhattan skyline, before our evening meal at Ellen's Stardust Diner where the entertainment and singing was sensational!

Our final day in New York began with breakfast at the Heritage Hotel, after which we visited the 9/11 memorial museum; this proved to be a highly moving and informative experience with the students getting a great deal out of the visit. Before we knew it, we were on the bus back to JFK Airport, to begin the long journey home. We arrived back at school at 11.30am on Saturday, 23rd February, exhausted, but having had the trip of a lifetime. I would like to take this opportunity to thank Mr Tromans and Mrs Bowe for all their support on the tour and I would also like to pay tribute to our brilliant Year 13 students for their fantastic conduct and company on the tour. They are a great credit to themselves, their families and our school.

Mr M D Bailey
Deputy Headteacher/Head of Sixth Form



Amber Butler, Jody Ferris, Charlie Purdy, Trish Bowe, Emily Southwell, Katie Harris, Abigail Muller, Kaitlyn Banks, Yasmin Dixon, Eve Tromans, Jodie Hodgson and Lauren Gorge outside Tiffany's on Fifth Avenue



Year 13 students on the famous red steps in Times Square



Year 13 students at the Bethesda Fountain in Central Park



Scott Bradley, Owen Scott, Jordan Bragg, Brad King, Ryan Moore, Luke Todd, Cameron Shaw-Hughes, Matthew Bell, Arron Musgrave, Ewan Laverty, Cameron Harker, Kieran Dixon and Calum Ffoulkes at the Wollman Ice Rink in Central Park



Esme Rowe, Megan Almond, Charlie Purdy, Jody Ferris, Emily Akehurst, Trish Bowe, Lauren Gorge, Yasmin Dixon, Jodie Hodgson, Katie Harris, Emily Southwell, Abigail Muller, Kaitlyn Banks and Roseanne McSharry at the Wollman Ice Rink in Central Park

Innovia – Science in Industry Project – Sixth Form Work Experience

Netherhall School Sixth Form students Ben Atkinson and Jamie Wilcock were fortunate to have the opportunity to attend a work experience placement with Innovia, Wigton, during the spring half term break, between Tuesday, 19th and Friday, 22nd February.

The 'Science in Industry Project' enabled Ben and Jamie to take part in an informative and industrial work experience placement, where the boys worked closely with highly trained scientists in state of the art research and development laboratories. During the four day placement the boys created a science project plan, developed their laboratory skills and their ability to interpret results, before presenting their findings to the research and development management team at Innovia.

Upon his return to school Jamie reported that **"I found the experience interesting and enjoyable. Those who helped us through our project were very friendly and knew how to keep me engaged. I expected to be observing what people do at Innovia during the placement but the reality was that we got to do experiments ourselves; this came as a shock, but a good one."** Ben was similarly impressed with his experience stating that **"I enjoyed the science project that took place at Innovia. The experience was extremely beneficial as it allowed me to work both hands-on in a lab as well as write up the research we completed, as if we really worked there. It also broadened my view on the plant itself, as I learned a great deal and the placement has definitely made me consider a career with Innovia in the future."**

The feedback we have had on the boys' performance during the placement was also extremely positive, with Janette Ostle, People Development Adviser for Innovia reporting that **'Ben Atkinson was a great student; curious, very clever, with a good grasp of science (often knew the answers to questions before others). Good presentation and team skills.'** Whilst also reporting that **'Jamie Wilcock was a great student; very outspoken, curious with exceptional communication skills, asking more questions than other students. Very well-mannered and keen to offer assistance to others. Took initiative in tasks. Good grasp of science. Calm and confident during presentation.'**

Ben and Jamie are both fantastic young men who are a real credit to our sixth form; they are both exceeding their academic targets and are both currently predicted to attain Distinctions in IT and Grade B's in maths and physics at A level. Not only are they achieving great results in their studies but they also play a significant role in the wider life of the school community, by providing lesson support to lower school classes in physics and IT and through their work in support of our paired reading programme with lower school pupils. Ben is also a key member of the first XI football team.

Netherhall School Sixth Form is committed to academic excellence and to ensuring its students gain a wide range of extra-curricular experiences to support their future career plans. The opportunity to undertake a placement with Innovia during the spring half term break has provided Ben and Jamie with a first class opportunity to support their applications, either to go on to read for degrees at university level, or to apply to begin apprenticeships through GEN II/Sellafield upon the completion of their studies. I would like to take this opportunity to publicly thank Innovia's management team of Janette Ostle - People Development Adviser, Jillian Johnstone – Research and Development Delivery Manager in charge of managing the science aspects of the project and Anna Werno who supervised the students during their stay, alongside all other staff concerned at Innovia for the fantastic opportunity afforded to Ben and Jamie in support of their future career aims. I would also like to congratulate the boys for continuing to represent our sixth form and school with such distinction; they are great role models to their peers and to the younger students of Netherhall School. Well done boys and keep up the hard work!

Mr M D Bailey
Deputy Headteacher/ Head of Sixth Form



Year 12 students Jamie Wilcock and Ben Atkinson on work experience at Innovia, Wigton

GEN 2 and Sellafield Mock Interview Afternoon

On Thursday, 28th February, Year 13 students took part in a GEN 2 and Sellafield mock interview afternoon with Sellafield's Head of Student Recruitment, John Woodhouse, accompanied by Sellafield business managers Sam Jenkins, Elaine Johnstone, Ellie Moore and Rachel Starkie. The afternoon gave our students a great deal of information ahead of their upcoming formal interviews with GEN 2 and Sellafield following the successful completion of their aptitude tests to begin apprenticeships this autumn in the varying fields of project management, business management, nuclear engineering and nuclear science amongst others. The apprenticeships provided with GEN 2 and Sellafield will allow students to read for degrees while gaining invaluable workplace experience.

The afternoon began with a presentation by Mr Woodhouse, who discussed interview skills and the type of questions students would be expected to field, before moving on to give advice on other relevant matters such as personal presentation and interview etiquette. Following this, mock interviews took place, each student taking part in a 10 minute interview, before formal feedback was given to students on strengths and areas for development ahead of formal interviews at Sellafield over the coming weeks.

This was the first experience of formal interviews in the workplace for several sixth form students and we are indebted to Mr Woodhouse and the Sellafield interview team for the opportunity provided to enable our students to excel and secure the highly sought after position of Sellafield apprentice in the autumn. The students have gained a huge amount from their mock interview experience and it was a pleasure to take part in the interview process and see at first hand the growth in confidence in our Year 13 students as a result of the experience provided. I would like to publicly thank Mr John Woodhouse and the Sellafield team for their fantastic support of our students' applications to GEN 2 and Sellafield this year and would like to wish our excellent Year 13 students all the very best in the final stages of the application process; I am sure they will do themselves, their families, our school and Maryport great credit and I could not be prouder of them.

Mr M D Bailey
Deputy Headteacher/Head of Sixth Form



Beth Peel and Owen Scott



Jodie Hodgson and Elliot Thompson



**Lauren Gorge, Katie Harris and
Yasmin Dixon**



Ryan Moore, Owen Scott and Beth Peel



Lauren Gorge



Matthew Bell, Cameron Harker and Josh Taylor



Ryan Moore



Emily Southwell, Elliot Thompson and Jodie Hodgson



Yasmin Dixon



**Sellafield's interview team:
John Woodhouse, Elaine Johnstone, Sam Jenkins
(back row), Ellie Moore and Rachel Starkie (front row).**



Matthew Bell

Class of 2018 Star Student Jay Quayle – Gen II/Sellafield Interview Technique Session

Current Year 13 students were fortunate to receive a tutorial from former sixth form student and member of the excellent rated 'Class of 2018' - Jay Quayle, on Monday, 11th March. Following a superb mock interview afternoon with members of Sellafield's management team on Thursday, 28th February, Jay got in touch with me to offer his services in providing his experience of the interview process with Gen II last year. He told me that there hadn't been anyone available to give their experience of the interview process in 2017 and that he would have really benefitted from this and asked whether we would like to benefit from his experience. The answer was of course yes - and current Year 13 students were able to ask detailed questions regarding the interview process that awaits them in the coming weeks.

Jay was a fantastic student during his time in our sixth form and excelled in his academic studies of IT, maths and physics, producing an excellent set of results in the summer of 2018 that enabled him to embark upon his degree level apprenticeship in control systems at Sellafield. Jay has spent the last year based at Energus, Workington, and will move to the main Sellafield site in the autumn. His degree apprenticeship can take anywhere between 3-5 years to complete, depending on the rate of progress made through the course; Jay is absolutely loving his apprenticeship and is thankful to Netherhall School and all the teachers who supported him over the years in enabling his career aspirations to become a reality.

Jay is a fantastic young man and the spirit he has shown in supporting his fellow students speaks volumes about his character. He is a fantastic role model to current Year 13 students who aspire to follow in his footsteps to a number of different apprenticeship routes at Sellafield and can be rightly proud of his achievements. Netherhall School Sixth Form is proud of the fantastic young man Jay is and would like to wish him all the very best for the rest of his apprenticeship and what we are sure will be a very bright future; we also wish our current Year 13 students all the best at their interviews over the coming weeks and are sure they will do themselves, their families and our school proud.

Mr M D Bailey
Deputy Headteacher/Head of Sixth Form



Some of our current Year 13 students who have been invited to interview for apprenticeships at Sellafield in the coming weeks: Yasmin Dixon, Katie Harris, Jodie Hodgson and Beth Peel with Jay Quayle – Class of 2018.

Northumbria University Supported Entry Scheme Presentation

On Monday, 18th March, thirty one Year 12 students attended a presentation given by Jamie Henderson of Northumbria University, Newcastle, regarding their supported entry scheme. Year 12 students were provided with information on life as a student at Newcastle and the various courses available to them, alongside the requirements of the UCAS application process; they were then provided with information on how to apply for the supported entry scheme where students can receive an offer of 16 UCAS points, or two grades lower, than would normally be required for entry onto the various courses available at the university.

We are delighted that thirty one of the fifty five students in Year 12 volunteered to attend the presentation and we hope that it gave them further inspiration to excel in their A level studies, so they are able to make their career ambitions become reality. Year 12 students will have further opportunities to consider their post-sixth form career options in the coming term, with a presentation being provided by Newcastle University in the coming weeks and the opportunity to attend a university open day fair at the University of Cumbria, where universities from across the country will be represented. During the summer term, Year 12 students will begin their formal university applications and we look forward to seeing students applying to a wide range of universities and to a wide range of courses, as the work they have undertaken over the last year both academically and in terms of the extra-curricular activities they have participated in, will enable them to achieve their first choice university and career options.

I would like to thank Jamie Henderson of Northumbria University for an excellent and highly informative presentation and would also like to thank our sixth form students for their professional conduct during the presentation; Mr Henderson was most impressed by the spirit of our Year 12 students and wished them well for their university applications in the autumn term.

Mr M D Bailey
Deputy Headteacher/Head of Sixth Form



Year 12 students listen attentively to Jamie Henderson during the Northumbria University supported entry scheme presentation.

St James's Palace Gold Duke of Edinburgh Award Presentation

I have had the pleasure of delivering the Duke of Edinburgh Award at Netherhall School for a number of years; as a result, I have seen the many benefits that young people gain from the experience. This is the first time that I have been involved in the royal celebration that concludes the gold award process.

It is not every day that one gets the opportunity and freedom to explore a royal palace. I was very fortunate that due to my involvement in the award, I was given to the chance to marshal at the event. I had my own personal tour and history lesson, which involved visiting the throne room and other historic locations that the public rarely get to see; this included a handshake and talk with the Earl of Wessex, Prince Edward.

The defining moment was when the Earl of Wessex addressed the Netherhall students and asked them to share their experiences. It was one of the proudest moments I have had at Netherhall School. I expect the experience that Zac, Emily, Kelly and Matthew took from the day will stay with them for the rest of their lives!

Mr R Horton
Joint Head of Science



Makaton

Y12 Health and Social Care students are currently studying a unit on "Building Positive Relationships" which includes the importance of good communication skills. Miss Carter and Mrs Palmer have signed up to do a course in Makaton and the tutor, Sue Oglanby, offered to come into school and do a two hour taster session with the Y12s, with a beginners certificate at the end.

Makaton is a form of sign language that uses a combination of signs, symbols and speech and is often used to aid communication with people who have learning disabilities like Down's Syndrome and Autism.

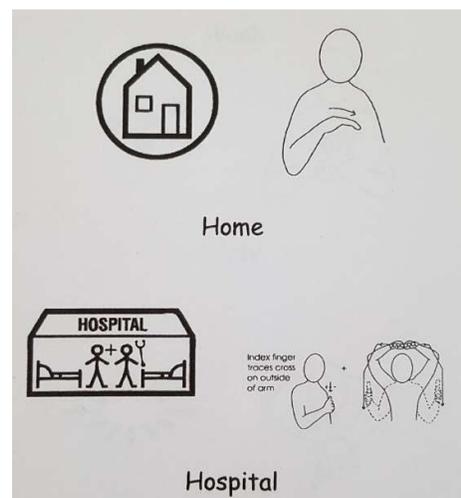
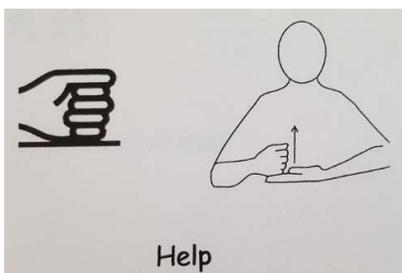


All the students found the session really inspiring and wanted to go away and learn more. Many of them are working towards future careers in nursing, teaching and a variety of caring professions, so some basic skills in Makaton may prove to be very useful.

Students said: "It was easy to understand. Sue was really nice and she made it fun."

Thanks very much to Sue for giving up her time to come and do this - hopefully when Miss Carter and Mrs Palmer learn some more, they can continue to develop everyone's skills!

Miss Carter and Mrs Palmer
Health and Social Care Department



Young Enterprise Showcase



This year's Young Enterprise team, Plastic Surgery, got their first chance to really impress the judges in the first round of the Company of the Year competition against three other local schools, on Saturday 2nd March.

The morning trade fair at Dunmail Park was a bit disappointing in terms of sales, but the team pulled together and supported each other through the interviews, answering question after question from 3 professional judges. They were asked about the product development, finance, marketing, teamwork and the environmental sustainability of the team; everyone who was able to attend on the day performed brilliantly. Speaking of performance, once the trade fair was over, everyone trekked to the Carnegie Arts Centre, where Caitlan, Chloe and Jodie made a 4 minute presentation of the story so far. The power-point was slick, their voices were confident and however nervous they felt, it didn't show.

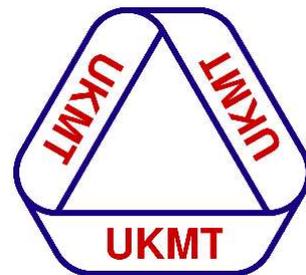
Ten minutes later we had the results – the team won awards for best teamwork and best marketing! Although they didn't win overall, they came away full of ideas to make things better for the county final in 3 weeks' time.

Onwards and upwards to Rheged on the 27th March. Well done girls!

Miss Carter
Young Enterprise Co-ordinator

The UKMT Junior Mathematical Challenge

The UKMT Individual Maths Challenges are lively, intriguing multiple choice question papers, which are designed to stimulate interest in maths in large numbers of pupils. The Intermediate Challenge covers Years 9 and 10. Together they attract over 600,000 entries from over 4,000 schools and colleges. The Intermediate Challenge students sat this year consisted of 25 questions that increase in difficulty. Each student has one hour to complete the multiple choice questions using pencil and paper only. They are a test of mental agility and problem solving prowess, under timed conditions. Certificates are awarded for Best in Year and Best in School:



The qualifying scores are:

BRONZE 43-54

SILVER 55-70

GOLD 71+

The paper is out of 135

The Kangaroo is the follow-on competition for those not invited to the Olympiad.

To recognise the highest performers in the challenge the top-scoring 40% of participants gain bronze, silver and gold certificates in the ratio 3:2:1

This year Will Cannon (Y9) again topped the challenge, scoring an impressive 70; Caitlin Almond (Y10) was in second; third place went to Naomie Morton (Y9) and fourth place went to Robbie Pattinson (Y10). The full list of scores is shown below.

As a result of his impressive score, Will Cannon has been invited to enter the Grey Kangaroo, which consists of 25 more demanding questions in the follow-up competition. It is worth noting that only the top 3,000 students nationally are invited to compete in the Grey Kangaroo.

Well done to all those who took part! Certificates will arrive soon from the UKMT and students will be awarded them in class. Get ready for next year by visiting the UKMT website.

Year 9

Will Cannon	70	Silver
Naomie Morton	41	
Leo Thomson	39	
Aiden Kray	36	
Jodie Ismay	36	
Nikki Humphreys	36	
Lucy Scott	35	

Year 10

Caitlin Almond	44	Bronze
Robbie Pattinson	40	
Ciaran Laverty	39	
Spencer Huddart	39	
Luka Anderson	38	
Georgia Kirkbride	36	
Bobbi Ford	35	
Tyler Beales	34	

Mr D Williams
Head of Maths

Rotary BAE Systems Technology Tournament



On Friday, 15th March, 13 students represented Netherhall School at the Rotary Club Technology Tournament. The challenge was to build a vehicle that could travel down a track, make contact with a weighted tube, lift it and reverse the length of the track. Students split in to 4 teams to tackle the challenge, which involved electronics, engineering and mechanisms. Our students worked hard to achieve first place in the foundation division and runner up in the intermediate division. The stewards' award for teamwork was won by Kieran Clarke, Nathan Hadley and Luka Anderson.



Ms L Roche
Teacher of Technology

Year 7 Achievement Winners



Spring 1 Year 7 achievement winners are:

Kelsey Routledge, Ebony Best, Evie Mumberson, Thomas Crummey, Nathan Kirkbride, Peter Thompson, Kara Fisher, Emma Needham, Luke Nicholson



Spring 2 first half term's Year 7 achievement winners:

Macie Lavery, Aiden Herald, Heidi Martin, Emma Needham, Evie Mumberson, Bethany Whewell, Jessica Williamson and Emma Bell.

Also winners, but not in the picture, Ebony Best and Kelsey Routledge.

Top achievement winner overall for the half term is Luke Nicholson with an outstanding 56 points.



Last half term's Year 7 achievement winners are:

Macie Lavery, Daniel Woods, Thomas Crummey, Top Achievement point winner for the fourth time Luke Nicholson, Ethan Chapman, Denon Woodburn, Noah Hearn, Mika Nealy (not pictured)



Last week's Year 7 achievement winners are:

Macey Lavery 10 points, Cieran Miller 12 points, Hannah Corlett 13 points, Jennifer Brown 12 points, Overall winner 18 points Logan Winder, Daniel Hall 11 points, Nathan Kirkbride 10 points, Hannah Dhamani 11 points



Last week's Year 7 achievement winners are:

Ethan Holt, Ciaran Miller, Peter Thompson

Well done to all these students and to all of the students who have been awarded achievement points.

**Mr D W Tromans
Headteacher**

Year 8 Achievement Winners



Last half term's top achievers with over 15 achievement points are:

Alfie Kirkby, Casey-Jo Nelson, Mateusz Drozdowski, Harrison Bragg, Dan Chilton, Lida Dang, Megan Hine



Last week's top achievers (week before half term) are:

Charley Kerr, John Stewart, Mateusz Drozdowski, Emily Jackson, Sophie Anderson, Harrison Bragg, Poppy Clague, Ellie Reid, Luke McKnight and Kelsey Routledge

Well done to all these students and to all of the students who have been awarded achievement points.

Mr D W Tromans
Headteacher



Luke Nicholson
Top Achiever for Spring 1 Half-term

Well done to all of the students who have been awarded achievement points, in particular, well done to the excellent Luke Nicholson who was Year 7 'Top Gun' achieving the highest number of achievement points in Year 7 for the spring 1 half-term.

Mr D W Tromans
Headteacher



Peter Thompson
Top Achiever

Well done to all of the students who have been awarded achievement points, in particular, well done to Peter Thompson who was Year 7 'Top Gun' achieving the highest number of achievement points in Year 7 this week.

Mr D W Tromans
Headteacher

Noah Hearn
Word Millionaire!



Triple Word Millionaire



Quadruple Word Millionaire



Quintuple Word Millionaire



Sextuple Word Millionaire

Year 7 reading marvel Noah Hearn has since September, passed the six million word count on the accelerated reader scheme! He has a current word total of 6,018,516!

Noah is an excellent young student, a lovely young man. I am certain we will hear from Noah in the near future!

Well done Noah.

Mr D W Tromans
Headteacher

Spring1 Reading Challenge Winners

Every half-term the winners of the reading challenge are presented with a £5 book token to acknowledge their outstanding attitude, effort and achievement in reading. Well done!

Year 9 Reading Challenge Winners



Abbie Jackson, Evie Armstrong, Olivia Anderson, Abbie Falk, Rayner Fletcher, Rowan Perry & Jodie Ismay

Year 8 Reading Challenge Winners



Zak Alton, Leo Beales, Scarlet Banks, Corenza Harper, Halle Shimmings, Civan Cakmak, Sophie Anderson, Daniel Chilton, Rafal Asboth, Jessica Henderson and Jodie Magean

Year 7 Reading Challenge Winners



Eve Barcock, Luke Nicholson, Ethan Holt, Daniel Woods and Noah Hearn



Managing Medication Procedures - Important information for parents/carers



We recognise that from time to time students may require medication within the school day. However, we do have to adhere to guidelines to ensure the safety of our students. With this in mind, we would like to point out some procedures that we must follow:

- Some students may need to take prescribed medicines during their time in school. This will usually only be for a short time period, e.g. to finish a course of antibiotics. Parents/guardians must come into school and arrange this with reception.
- Children should not be sent to school with their own medicine (prescribed or non-prescribed) as this poses a health and safety risk to other children.
- Staff will not administer non-prescribed medication i.e. paracetamol, unless there are exceptional circumstances and where there is specific prior written permission from a parent/guardian.
- If a child suffers regularly from frequent or acute pain parents should refer the matter to their child's GP.

Parents/Guardians have the prime responsibility for their child's health and should provide the school with timely, complete information about their child's medical condition. If your child has a medical condition that we do not know about, please contact the school, your child's Head of Year or Mrs B Johnstone.

SUMMER TERM 2019		
		Good Friday – 19 April Easter Sunday – 21 April Easter Monday – 22 April
STARTS	ENDS	HALF – TERM HOLIDAY
Monday 15 April	Friday 19 July	Monday 27 May – Friday 31 May
		Early May Bank Holiday – Monday 6 May
Number of school days in term – 62		
KEY DATES		
19 to 22 April	Easter Bank Holiday	
Tuesday 30 April	Junior Maths Challenge	
Monday 6 May	Early May Bank Holiday	
13 to 17 May	Yr12 Work Experience	

Examinations Internal and External 2019

Summer	Year 11-13	All subjects External Exams	From Wednesday 24 th April
	Year 7-8 (Selection)	Junior Maths Challenge	Tuesday 30 th April

NOTES:

Students and parents have now been issued with individual Summer 2019 external examination timetables containing relevant details of each examination.

The first external written examination paper takes place 17 days after the Easter holidays, make every day count, encourage your child to have a good revision plan.

After the Easter break, Year 11 and Year 13 students are in their final weeks of preparation, please ensure your child attends all of the many additional classes and revision sessions that are available to them.

Exam Certificates:

Summer 2018 certificates are available for collection from reception.

General:

Further examination information is available on the school website.



Sports and OutDoor Education News



Double County Cup Winners

Netherhall School are double Cumbria county football cup winners at U13 and U15 age. Well done to all the boys involved; hopefully, we can build on this year's success!



Mr D W Tromans
Headteacher

U13 Cumbria County Cup Winners

The fabulous Netherhall School U13 football team won the Cumbria County Cup against QEGS, Penrith. They played a superb match to turn round a 3:1 deficit at the end of the first half to 3:3 by fulltime; played extra time and won convincingly on penalties 4:3.



Well done to all the boys, you are a credit to your school.

Mr D W Tromans
Head Teacher

U15 Cumbria County Cup Winners



The fabulous Netherhall School U15 football team won the Cumbria County Cup against Kirkbie Kendal School. They played a superb match to win convincingly in the end 3:1.



All of the boys showed great character and spirit to win. Well done to all the boys, you are a credit to your school.

Mr D W Tromans
Headteacher

PE Update

Football

Massive congratulations to both the Year 8 and Year 10 football team on becoming county champions. The competitions were held at the Sheepmount in Carlisle on Tuesday, 19th March. Both games were exceptionally close.

The Year 8 team, captained by Lewis Moore and under the watchful eye of Mr Scott, always looked the better side on the day. However, at half time they were down 3-1. During the second half they scored two goals, including a penalty by Zane Alderson, sending the match into extra time. By the end of extra time the score was still tied 3-3 and so best of five penalties was to decide the outcome. After a nail-biting effort from both teams, Netherhall won the title thanks to two fantastic saves from Luke McKnight. An amazing effort by all involved.

The Year 10 game was no less exciting. Led by Mr Holliday and captained by Ciaran Booty they were quick to take the lead in the first half and stayed ahead into half time. At the beginning of the second half we conceded to bring the score level again. After this our defence was put to the test as the opposition tried to take the lead. The boys kept their cool and in the last five minutes were able to put away two fantastic goals to secure the win, 3-1 at the final whistle. A fantastic display of football by both teams!

Netherhall Go Ride – Summer Challenge

Based on the success of last year's summer cycling challenge around Cumbria we are doing it again. This year the route is a coast to coast from Maryport to Tynemouth via Hadrian's cycle way. All places are now taken and training for the 120 mile event has started.

Can I please remind all pupils involved that they must attend Wednesday night training sessions to improve fitness, work on riding skills and keep their place on the trip.

Good luck in the summer.



Mr Fulton
Head of PE

Girls Exercise Classes

Active Cumbria have funded a new initiative called 'Together We Move' and as part of this fantastic initiative we have given all Year 9,10 and 11 girls the opportunity to take part in some free exercise classes after school on a Monday from 3-4.

To encourage the girls to attend the instructor came into their PE lessons and gave them a taster of what to expect, this includes moky, boxercise, aerobics, Zumba and much more. The girls thoroughly enjoyed the sessions, worked extremely hard and impressed the instructors.

If any more girls would like to attend the sessions please see Mrs Holliday or just turn up on a Monday after school in the sports hall.

COME ON GIRLS LETS TAKE ADVANTAGE OF THESE FREE SESSIONS!!!!

Mrs Holliday
PE Department



Together We Move

Together We Move is a 45 minute group
exercise session open to females ages
14 plus

Circuit training

Group resistance
training

A range of exercise activity sessions
facilitated by a female instructor
chosen by the students

Cardio Tone

Abs and Core
program

Starts Monday 4th March
in the Sports Hall
3.15pm-4.00pm



Boxercise

HIIT programs

Dance Cardio

Together Group

Sixth Form First XI Football v Queen Elizabeth Grammar School, Penrith

Netherhall School's First XI football team were in action for their final fixture of the season on Wednesday, 27th February, with a home friendly against Queen Elizabeth Grammar School, Penrith. This was our third encounter of the season, following a 2-1 victory for the Netherhall boys away at QEGS in October and an evenly contested 2-2 draw at home in December.

Netherhall had by far the better of the exchanges in the first half with star striker Jack Brown narrowly shooting wide on two occasions, a couple of spectacular long range efforts from midfield maestro Cameron Harker, one glancing the cross bar from the right touchline before bouncing over, while Ben Atkinson failed to convert two golden opportunities when through on goal. The Netherhall boys did not have it all their own way, however, and only a sensational point blank save from goalkeeper Calum Ffoulkes mid-way through the first half kept the scores level at the break.

The second half saw QEGS come back into the game strongly in what was very much a game of two halves and by the mid-point of the second half there was a build-up of sustained QEGS pressure with four corners in a row; goalkeeper Ffoulkes, however, was having the game of his life to the frustration of the QEGS XI. With only five minutes left it looked as though the game was destined to remain at 0-0, although unfortunately this was not to be the case. A free kick from the left was smashed into the Netherhall goalmouth striking a defender's arm, with a penalty rightly awarded to QEGS. Goalkeeper Ffoulkes was determined to keep a clean sheet and dived the right way and looked to have the shot covered but somehow seemed to end up in the back of the net with the ball when the save seemed more likely; it was a frustrating end to a fantastic game of football, the disappointment being compounded when the Netherhall boys surged forward looking for the equaliser, only to be caught on the counter-attack as QEGS struck their second of the game, bringing about full time.

Despite the defeat, the Netherhall boys thoroughly enjoyed the fixture and I would like to offer my thanks to the boys of the Queen Elizabeth Grammar School, Penrith, for providing such a well spirited opposition and to QEGS PE teacher, Mr Karl Rinder, for kindly refereeing the fixture.

This academic year has seen the sixth form boys play 7 fixtures, with an overall record of 3 wins, 1 draw and 3 defeats; this third match of the season with QEGS, Penrith, has brought a close to the season as the Year 13 boys now turn their attention fully to the run-in to their A level examinations this summer. It has been a pleasure to see the boys compete with such enthusiasm this year and we look forward to the new season in the autumn term. Well done to all the boys who have represented our school with such distinction this year.

Mr M D Bailey
Deputy Headteacher/Head of Sixth Form



Back row: Josh Taylor, Cameron Shaw-Hughes, Calum Ffoulkes, Ryan Forsyth, Ewan Laverty, Jordan Bragg.
Front row: Jack Brown, Ben Atkinson, Matthew Bell (captain), Cameron Harker, Arron Musgrave.

Adam Lambert Cumbria Rugby Union U16

Netherhall School U16 star rugby student Adam Lambert was the only player from west Cumbria selected to play against Durham County at Kingston Park – the Newcastle Falcons stadium!

Adam was selected as the first-choice scrum-half in what was a really good game, in which Cumbria ran away with the game 44-12, with Adam playing a prominent part in the game.

Hopefully, he can do it all again for Cumbria at under 17 level. Well done Adam.



Mr D W Tromans
Headteacher



Nathan Hadley Silver Medallist

Netherhall School star student Nathan Hadley won a silver medal at the recent open Karate championships.

We are very proud of Nathan. Well done.

Mr D W Tromans
Headteacher

