

As stated in the Directed Time Policy – 2022/23 There are 20 hours of disaggregated CPD time, in addition to the 3 days of LA centrally set INSET days. All of the 20 hours of CPD time are to be recorded on the teacher's BlueSky CPD record, and the recording of colleagues CPD activities are incorporated into the 20 hours of CPD time."
The 20-hour allocation is a minimum expectation of all colleagues; of course, you can engage with as much CPD as you like. The lists below are not definitive; there are other sources of CPD which can be explored, however the areas detailed below are intrinsically linked to the school improvement priorities.
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		SCHOOL IMPROVEMENT PRIORITIES						
TEACHING ASSISTANTS	DEPARTMENTAL	SEND	Disadvantaged PP	HPA	Boys	BEHAVIOUR	MENTAL HEALTH & WELLBEING	OTHER OPPORTUNITIES
	Links to 01 GTT	Links to 01,02,03,04 GTT	Links to 01,02,03,04 GTT	Links to 01,02,03,04 GTT	Links to 01,02,03,04 GTT	Links to 02, 03 GTT		
<p>EEF Guidance https://educationendowmentfoundation.org.uk/tools/guidance-reports/making-best-use-of-teaching-assistants/</p> <p>Access to SIP training and group sessions to develop pedagogy.</p> <p>The National College Watchlist https://thenationalcollege.co.uk/hub</p> <p>Pedagogy Toolkit Questioning Behaviour Modelling</p>	<p>Subject knowledge CPD plans revisited by October half term.</p> <p>Curriculum specific webinars on The National College.</p> <p>Pedagogical specific webinars on The National College. An Insight into Ofsted's Research Review. Identifying High-quality Curricula, Assessment, Pedagogy and Systems. https://thenationalcollege.co.uk/hub/browse?cb=coming_soon=1&search=pedagogy&page=1</p>	<p>The National College Watchlist https://thenationalcollege.co.uk/hub</p> <p>The Chartered College – Early Career Hub https://earlycareer.chartered.college/standard-5/</p> <p>https://impact.chartered.college/article/incidents-of-challenging-behaviour-learning-opportunities-pupils-with-autism/</p> <p>Training materials – BlueSky Learning Effective Learning Support - Supporting Learners with ASD https://blueskylearning.co.uk/courses/81</p> <p>Effective Learning Support – Supporting Learners with ADHD https://blueskylearning.co.uk/courses/88</p> <p>Supporting SEND: Where to Start? https://blueskylearning.co.uk/courses/75</p> <p>Entry Point and Beyond - Helping Children with SpLD Access Curriculum Content to Achieve Outside Expectations https://blueskylearning.co.uk/courses/71</p> <p>Identifying the Gaps – Questioning https://blueskylearning.co.uk/courses/21</p> <p>Proactive thinking – Intelligent Student Grouping https://blueskylearning.co.uk/courses/86</p> <p>Memory hooks – Curriculum design for long term memory https://blueskylearning.co.uk/courses/82</p> <p>Making Working Memory Work https://blueskylearning.co.uk/courses/17</p>	<p>Unlimited access to the PTI (Princes Trust Institute)</p> <p>An Introduction to Pupil Premium at Netherhall School</p> <p>EEF – Reading https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance_iPDF.pdf</p> <p>The Chartered College – Early Career Hub https://earlycareer.chartered.college/standard-2/</p> <p>https://my.chartered.college/impact_article/more-effective-teaching-through-modelling/</p> <p>https://my.chartered.college/early-career-hub/applying-rosenshine-to-the-secondary-classroom/</p> <p>Teach First Core Induction Programme https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/2-how-do-pupils-learn/</p> <p>https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/3-what-makes-classroom-practice-effective/</p> <p>https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/5-how-can-you-support-all-pupils-to-succeed/</p> <p>Training materials – BlueSky Learning Identifying the Gaps – Questioning https://blueskylearning.co.uk/courses/21</p> <p>Organising and managing independence https://blueskylearning.co.uk/courses/79</p> <p>Proactive thinking – Intelligent Student Grouping https://blueskylearning.co.uk/courses/86</p> <p>Memory hooks – Curriculum design for long term memory https://blueskylearning.co.uk/courses/82</p> <p>The Effective use of Knowledge Organisers https://blueskylearning.co.uk/courses/53</p>	<p>Unlimited access to the PTI (Princes Trust Institute)</p> <p>PD Academy https://pdacademy.pearson.com/courses.html</p> <p>The Chartered College – Early Career Hub https://earlycareer.chartered.college/standard-2/</p> <p>https://my.chartered.college/impact_article/more-effective-teaching-through-modelling/</p> <p>https://my.chartered.college/early-career-hub/applying-rosenshine-to-the-secondary-classroom/</p> <p>Teach First Core Induction Programme https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/2-how-do-pupils-learn/</p> <p>https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/3-what-makes-classroom-practice-effective/</p> <p>https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/5-how-can-you-support-all-pupils-to-succeed/</p> <p>Training materials – BlueSky Learning Identifying the Gaps – Questioning https://blueskylearning.co.uk/courses/21</p> <p>Organising and managing independence 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https://earlycareer.chartered.college/1-high-expectations/</p> <p>https://earlycareer.chartered.college/standard-7/</p> <p>https://my.chartered.college/impact_article/more-effective-teaching-through-modelling/</p> <p>https://my.chartered.college/early-career-hub/applying-rosenshine-to-the-secondary-classroom/</p> <p>Teach First Core Induction Programme https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/1-how-can-you-create-an-effective-learning-environment/</p> <p>Training materials – BlueSky Learning Identifying the Gaps – Questioning https://blueskylearning.co.uk/courses/21</p> <p>Organising and managing independence https://blueskylearning.co.uk/courses/79</p>	<p>The National College Watchlist https://thenationalcollege.co.uk/hub</p> <p>Improving behaviour using the EEF's recommendations https://thenationalcollege.co.uk/hub/view/webinar/eef-improving-behaviour-secondary</p> <p>Training materials – BlueSky Learning Establishing and 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Watchlist https://thenationalcollege.co.uk/hub</p> <p>Training materials – BlueSky Learning Resilience and Adaptability https://blueskylearning.co.uk/courses/20</p> <p>The Education Staff Wellbeing Charter https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/984134/Education_staff_wellbeing_charter_2021.pdf</p> <p>Open Learn https://www.open.edu/openlearn/health-sports-psychology/young-peoples-health/young-peoples-wellbeing/content-section-0?active-tab=description-tab</p>	<p>Open classrooms (X3). NPQs. Teaching and Learning Group. Teaching and Learning Briefings (T&L, Safeguarding, SEND, PP) Sharing good practice sessions advertised with a clear rationale (HOD to draw upon). Strategy of the week bulletin. Coaching opportunities. Early Career Mentoring opportunities. ITT mentoring opportunities. T&L/CPD library.</p>

Sources of CPD

- BlueSky Learning
- The National College
- NASEN (National Association for Special Educational Needs)
- NACE (National Association for Able Children in Education)
- The PTI (The Princes Trust Institute)
- PD Academy (Pearson)
- The Chartered College – Early Career Hub
- Teach First Core Early Career Framework
- Open Learn
- Future Learn

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		<p>Sequencing Learning: Retrieval Practice https://blueskylearning.co.uk/courses/19</p> <p>Sequencing Learning: Scaffolding Learning https://blueskylearning.co.uk/courses/30</p> <p>Prior Knowledge https://blueskylearning.co.uk/courses/16</p> <p>Teach First Core Induction Programme https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/5-how-can-you-support-all-pupils-to-succeed/</p> <p>https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/2-how-do-pupils-learn/</p> <p>https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/3-what-makes-classroom-practice-effective/</p> <p>Training courses – Training tab on BlueSky</p> <p>Entry Point and Beyond - Helping Children with SpLD Access Curriculum Content to Achieve Outside Expectations https://blueskylearning.co.uk/courses/71</p> <p>Future Learn – Understanding Autism https://www.FutureLearn.com/courses/autism</p> <p>Future Learn - Understanding ADHD: Current Research and Practice https://www.FutureLearn.com/courses/understanding-adhd</p> <p>Understanding Autism, ADHD and Asperger's https://www.derby.ac.uk/short-courses-cpd/online/free-courses/understanding-autism-aspergers-and-adhd/</p>	<p>https://blueskylearning.co.uk/courses/82</p> <p>The Effective use of Knowledge Organisers https://blueskylearning.co.uk/courses/53</p> <p>Making Working Memory Work https://blueskylearning.co.uk/courses/17</p> <p>Sequencing Learning: Retrieval Practice https://blueskylearning.co.uk/courses/19</p> <p>Sequencing Learning: Scaffolding Learning https://blueskylearning.co.uk/courses/30</p> <p>Prior Knowledge https://blueskylearning.co.uk/courses/16</p> <p>The National College Watchlist https://thenationalcollege.co.uk/hub</p> <p>How to target PP through T&L – https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/</p> <p>Supporting Academically Driven, Disadvantaged Pupils to Excel through Adaptive Teaching Secondary https://thenationalcollege.co.uk/hub/view/webinar/academically-driven-disadvantaged-pupils-secondary</p> <p>Introducing Extracurricular Activities for Disadvantaged Children to Enrich Experience and Broaden Horizons Secondary https://thenationalcollege.co.uk/hub/view/webinar/extracurricular-activities-for-disadvantaged-children-secondary</p> <p>Unseen Children: Delivering a Tailored Approach to Support the Most Disadvantaged Secondary https://thenationalcollege.co.uk/hub/view/webinar/unseen-children-delivering-a-tailored-approach-to-support-the-most-disadvantaged-secondary</p> <p>Bridging the Education Gap: Improving Pupil Outcomes for Disadvantaged and Vulnerable Learners https://thenationalcollege.co.uk/hub/view/webinar/bridging-the-education-gap-improving-pupil-outcomes-for-disadvantaged-and-vulnerable-learners</p> <p>A Practical Guide to Scaffolding to Support Disadvantaged Pupils Secondary https://thenationalcollege.co.uk/hub/view/webinar/a-practical-guide-to</p>	<p>Making Working Memory Work https://blueskylearning.co.uk/courses/17</p> <p>Sequencing Learning: Retrieval Practice https://blueskylearning.co.uk/courses/19</p> <p>Sequencing Learning: Scaffolding Learning https://blueskylearning.co.uk/courses/30</p> <p>Prior Knowledge https://blueskylearning.co.uk/courses/16</p> <p>The National College Watchlist https://thenationalcollege.co.uk/hub</p> <p>https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/4-how-can-you-use-assessment-and-feedback-to-greatest-effect/</p> <p>https://earlycareer.chartered.college/standard-6/</p> <p>https://blueskylearning.co.uk/courses/66</p> <p>https://blueskylearning.co.uk/courses/60</p> <p>Homework https://educationendowmentfoundation.org.uk/pdf/generate/?u=https://educationendowmentfoundation.org.uk/pdf/toolkit/?id=155&t=Teaching%20and%20Learning%20Toolkit&e=155&s=</p> <p>Mastery https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/6-how-to-design-a-coherent-curriculum/</p>	<p>Proactive thinking – Intelligent Student Grouping https://blueskylearning.co.uk/courses/86</p> <p>Memory hooks – Curriculum design for long term memory https://blueskylearning.co.uk/courses/82</p> <p>The Effective use of Knowledge Organisers https://blueskylearning.co.uk/courses/53</p> <p>Making Working Memory Work https://blueskylearning.co.uk/courses/17</p> <p>Sequencing Learning: Retrieval Practice https://blueskylearning.co.uk/courses/19</p> <p>Sequencing Learning: Scaffolding Learning https://blueskylearning.co.uk/courses/30</p> <p>Prior Knowledge https://blueskylearning.co.uk/courses/16</p> <p>https://www.FutureLearn.com/courses/exploring-inclusive-pedagogies</p>	<p>https://earlycareer.chartered.college/tag/behaviour-for-learning/</p> <p>https://my.chartered.college.temp.link/2020/06/catch-up-and-recovery-approaches-selected-reading/</p> <p>https://dera.ioe.ac.uk/11236/13/090515practicalapproachesen_Redacted.pdf</p> <p>https://my.chartered.college.temp.link/2019/06/ready-steady-teach-how-to-thrive-in-your-first-years-of-teaching/</p> <p>https://earlycareer.chartered.college/resetting-and-rebooting-behaviour/</p> <p>https://earlycareer.chartered.college/top-tips-for-resilience-the-relationship-between-thoughts-and-behaviour/</p> <p>https://impact.chartered.college/article/marshmallows-traffic-cops-beyond-behaviourism-motivation-self-regulation-classroom/</p> <p>https://impact.chartered.college/article/incidents-of-challenging-behaviour-learning-opportunities-pupils-with-autism/</p> <p>https://impact.chartered.college/article/developing-right-mindset-learning-teaching-self-regulation-focus-calm-classroom/</p> <p>https://earlycareer.chartered.college/the-life-of-new-teachers/ https://my.chartered.college.temp.link/2019/06/ready-steady-teach-how-to-thrive-in-your-first-years-of-teaching/</p> <p>Teach First Core Induction Programme https://www.early-career-framework.education.gov.uk/teachfirst/teach-first/self-directed-study-material/1-how-can-you-create-an-effective-learning-environment/</p>		
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