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The 20-hour allocation is a minimum expectation of all colleagues; of course, you can engage with as much CPD as you like. The lists below are not definitive; there are other sources of CPD which can be explored, however the areas detailed below are intrinsically linked to the school improvement priorities.

It is an expectation that all colleagues take responsibility for collating their own record of CPD using BlueSky.

		SCHOOL IMPROVEMENT PRIORITIES						
TEACHING ASSISTANTS	DEPARTMENTAL	SEND	Disadvantaged PP	HPA	Boys	BEHAVIOUR	MENTAL HEALTH & WELLBEING	OTHER OPPORTUNITIES
	Links to 01 GTT	Links to 01,02,03,04 GTT	Links to 01,02,03,04 GTT	Links to 01,02,03,04 GTT	Links to 01,02,03,04 GTT	Links to 02, 03 GTT	_	
EEF Guidance https://educationendow	Subject knowledge CPD plans revisited	The National College Watchlist https://thenationalcollege.co.uk/hub	Unlimited access to the PTI (Princes Trust Institute)	Unlimited access to the PTI (Princes Trust Institute)	Unlimited access to the PTI (Princes Trust Institute)	The National College Watchlist https://thenationalcollege.co.uk/hub	The National College Watchlist	Open classrooms (X3). NPQs. Teaching and Learning
mentfoundation.org.uk/to ols/guidance- reports/making-best-use-	by October half term.	The Chartered College – Early Career Hub	An Introduction to Pupil Premium at	PD Academy https://pdacademy.pearson.com/courses	The National College Watchlist Creating learning environments where	Improving behaviour using the EEF's recommendations	https://thenationalcollege. co.uk/hub	Group. Teaching and Learning
of-teaching-assistants/ Access to SIP training and	Curriculum specific webinars on The National College .	https://earlycareer.chartered.college/ standard-5/	Netherhall School EEF - Reading	<u>.html</u> The Chartered College – Early Career Hub	boys can shine https://thenationalcollege.co.uk/hub/vie w/webinar/creating-learning-	https://thenationalcollege.co.uk/hub/ view/webinar/eef-improving- behaviour-secondary	Training materials – BlueSky Learning Resilience and Adaptability	Briefings (T&L, Safeguarding, SEND, PP)
group sessions to develop pedagogy.	Pedagogical specific	https://impact.chartered.college/artic le/incidents-of-challenging-behaviour-	https://educationendowmentfoundation. org.uk/public/files/Publications/Pupil_Prem ium Guidance iPDF.pdf	https://earlycareer.chartered.college/stan dard-2/	environments-where-boys-can-shine-i- secondary	Training materials – BlueSky Learning	https://blueskylearning.co.u k/courses/20	Sharing good practice sessions advertised with
The National College Watchlist	webinars on The National College. An Insight into Ofsted's	learning-opportunities-pupils-with- autism/	The Chartered College – Early Career Hub	https://my.chartered.college/impact_artic le/more-effective-teaching-through-	Training materials – BlueSky Learning Establishing and environment for learning	Establishing and environment for learning https://blueskylearning.co.uk/courses/	The Education Staff Wellbeing Charter	a clear rationale (HOD to draw upon). Strategy of the week
https://thenationalcolleg e.co.uk/hub	Research Review, Identifying High-quality Curricula, Assessment,	Training materials – BlueSky Learning	https://earlycareer.chartered.college/stan dard-2/	modelling/ https://my.chartered.colleae/early-	https://blueskylearning.co.uk/courses/42	42	https://assets.publishing.ser vice.gov.uk/government/u ploads/system/uploads/att	bulletin. Coaching
Pedagogy Toolkit Questioning	Pedagogy and Systems. https://thenationalcolleg e.co.uk/hub/browse?cb	Effective Learning Support - Supporting Learners with ASD https://blueskylearning.co.uk/courses/	https://my.chartered.college/impact_artic le/more-effective-teaching-through- modelling/	career-hub/applying-rosenshine-to-the- secondary-classroom/	Building Relationships for Learning https://blueskylearning.co.uk/courses/27	Building Relationships for Learning https://blueskylearning.co.uk/courses/ 27	achment_data/file/984134/ Education_staff_wellbeing_	opportunities. Early Career Mentoring opportunities.
Behaviour Modelling	<u>coming soon=1&search=</u> <u>pedagogy&page=1</u>	81 Effective Learning Support –	https://my.chartered.college/early-	Teach First Core Induction Programme https://www.early-career-	Improving behaviour using the EEF's recommendations https://thenationalcollege.co.uk/hub/vie	The Chartered College – Early Career Hub	<u>charter_2021.pdf</u> Open Learn	ITT mentoring opportunities. T&L/CPD library.
		Supporting Learners with ADHD https://blueskylearning.co.uk/courses/ 88	career-hub/applying-rosenshine-to-the- secondary-classroom/	framework.education.gov.uk/teachfirst/te ach-first/self-directed-study-material/2- how-do-pupils-learn/	w/webinar/eef-improving-behaviour- secondary	https://earlycareer.chartered.college/ <u>1-high-expectations/</u>	https://www.open.edu/ope nlearn/health-sports- psychology/young-	
		Supporting SEND: Where to Start? https://blueskylearning.co.uk/courses/ 75	Teach First Core Induction Programme https://www.early-career- framework.education.gov.uk/teachfirst/te ach-first/self-directed-study-material/2- how-do-pupils-learn/	https://www.early-career- framework.education.gov.uk/teachfirst/te ach-first/self-directed-study-material/3- what-makes-classroom-practice-effective/	The Chartered College – Early Career Hub https://earlycareer.chartered.college/1- high-expectations/ https://earlycareer.chartered.college/stan	https://earlycareer.chartered.college/ standard-7/ https://my.chartered.college/early- career-hub/behaviour-management-	peoples-health/young- peoples-wellbeing/content- section-0?active- tab=description-tab	
		Entry Point and Beyond - Helping Children with SpLD Access Curriculum Content to Achieve Outside Expectations https://blueskylearning.co.uk/courses/	https://www.early-career- framework.education.gov.uk/teachfirst/te ach-first/self-directed-study-material/3- what-makes-classroom-practice-effective/	https://www.early-career- framework.education.gov.uk/teachfirst/te ach-first/self-directed-study-material/5- how-can-you-support-all-pupils-to-	dard-7/ https://my.chartered.college/impact_artic le/more-effective-teaching-through- modelling/	in-the-classroom/ https://my.chartered.college/impact_ article/behaviour-management-using- the-five-step-appeal/		
		71 Identifying the Gaps – Questioning https://blueskylearning.co.uk/courses/ 21	https://www.early-career- framework.education.gov.uk/teachfirst/te ach-first/self-directed-study-material/5- how-can-you-support-all-pupils-to-	succeed/ Training materials – BlueSky Learning Identifying the Gaps – Questioning https://blueskylearning.co.uk/courses/21	https://my.chartered.college/early- career-hub/applying-rosenshine-to-the- secondary-classroom/	https://my.chartered.college/researc h-hub/webinar-behaviour- management-ga-tom-bennett-and- amy-forrester/		
		Proactive thinking – Intelligent Student Grouping https://blueskylearning.co.uk/courses/	succeed/ Training materials – BlueSky Learning Identifying the Gaps – Questioning	Organising and managing independence https://blueskylearning.co.uk/courses/79	Teach First Core Induction Programme https://www.early-career- framework.education.gov.uk/teachfirst/te ach-first/self-directed-study-material/1-	https://my.chartered.college.temp.lin k/2019/03/a-look-at-the-link-between- classroom-arrangement-and-		
		86 Memory hooks – Curriculum design for	https://blueskylearning.co.uk/courses/21 Organising and managing independence	Proactive thinking – Intelligent Student Grouping https://blueskylearning.co.uk/courses/86	how-can-you-create-an-effective- learning-environment/	cooperative-learning/ https://impact.chartered.college/artic		
		long term memory https://blueskylearning.co.uk/courses/ 82	https://blueskylearning.co.uk/courses/79 Proactive thinking – Intelligent Student	Memory hooks – Curriculum design for long term memory	Training materials – BlueSky Learning Identifying the Gaps – Questioning https://blueskylearning.co.uk/courses/21	le/behaviour-management-five-step- appeal/		
		Making Working Memory Work	Grouping https://blueskylearning.co.uk/courses/86	https://blueskylearning.co.uk/courses/82	Organising and managing independence	https://impact.chartered.college/artic le/behaviour-management-practical-		
		https://blueskylearning.co.uk/courses/ 17	Memory hooks – Curriculum design for long term memory	The Effective use of Knowledge Organisers https://blueskylearning.co.uk/courses/53	https://blueskylearning.co.uk/courses/79	tips/		

Sources of CPD

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	https://blueskylearning.co.uk/courses/82		Proactive thinking – Intelligent Student	https://earlycareer.chartered.college/	
Sequencing Learning: Retrieval		Making Working Memory Work	Grouping	tag/behaviour-for-learning/	
Practice	The Effective use of Knowledge Organisers	https://blueskylearning.co.uk/courses/17	https://blueskylearning.co.uk/courses/86		
https://blueskylearning.co.uk/courses/	https://blueskylearning.co.uk/courses/53			https://my.chartered.college.temp.lin	
<u>19</u>		Sequencing Learning: Retrieval Practice	Memory hooks – Curriculum design for	k/2020/06/catch-up-and-recovery-	
	Making Working Memory Work	https://blueskylearning.co.uk/courses/19	long term memory	approaches-selected-reading/	
Sequencing Learning: Scaffolding	https://blueskylearning.co.uk/courses/17		https://blueskylearning.co.uk/courses/82		
Learning		Sequencing Learning: Scaffolding		https://dera.ioe.ac.uk/11236/13/09051	
https://blueskylearning.co.uk/courses/	Sequencing Learning: Retrieval Practice	Learning	The Effective use of Knowledge Organisers	5practicalapproachesen_Redacted.p	
30	https://blueskylearning.co.uk/courses/19	https://blueskylearning.co.uk/courses/30	https://blueskylearning.co.uk/courses/53	df	
Prior Knowledge	Sequencing Learning: Scaffolding	Prior Knowledge	Making Working Memory Work	https://my.chartered.college.temp.lin	
https://blueskylearning.co.uk/courses/	Learning	https://blueskylearning.co.uk/courses/16	https://blueskylearning.co.uk/courses/17	k/2019/06/ready-steady-teach-how-	
14	https://blueskylearning.co.uk/courses/30	<u>111103.7701003Kyleaning.co.ok/cool303710</u>	11103.7701003Ky100111119.00.0K/0001303/17	to-thrive-in-your-first-years-of-	
10	Thips.//bioeskyledifilitig.co.ok/coolses/30	The National College Watchlist	Sequencing Learning: Retrieval Practice	teaching/	
Teach First Core Induction Programme	Drier Knowledge		https://blueskylearning.co.uk/courses/19	<u>reaching/</u>	
•	Prior Knowledge	https://thenationalcollege.co.uk/hub	mps.//bioeskyleaning.co.uk/courses/17		
https://www.early-career-	https://blueskylearning.co.uk/courses/16	The first state of the state of		https://earlycareer.chartered.college/	
framework.education.gov.uk/teachfirs		Link to Netherhall school's membership of	Sequencing Learning: Scaffolding	resetting-and-rebooting-behaviour/	
t/teach-first/self-directed-study-	The National College Watchlist	NACE	Learning		
material/5-how-can-you-support-all-	https://thenationalcollege.co.uk/hub		https://blueskylearning.co.uk/courses/30	https://earlycareer.chartered.college/	
pupils-to-succeed/		How to target HPA through T&L –		top-tips-for-resilience-the-relationship-	
	How to target PP through T&L –	https://educationendowmentfoundation.	Prior Knowledge	between-thoughts-and-behaviour/	
https://www.early-career-	https://educationendowmentfoundation.	org.uk/evidence-summaries/teaching-	https://blueskylearning.co.uk/courses/16		
framework.education.gov.uk/teachfirs	org.uk/evidence-summaries/teaching-	learning-toolkit/		https://impact.chartered.college/artic	
t/teach-first/self-directed-study-	learning-toolkit/		https://www.Future	le/marshmallows-traffic-cops-beyond-	
material/2-how-do-pupils-learn/		Supporting Academically Driven,	Learn.com/courses/exploring-inclusive-	behaviourism-motivation-self-	
	Supporting Academically Driven,	Disadvantaged Pupils to Excel through	pedagogies	regulation-classroom/	
https://www.early-career-	Disadvantaged Pupils to Excel through	Adaptive Teaching Secondary			
framework.education.gov.uk/teachfirs	Adaptive Teaching Secondary	https://thenationalcollege.co.uk/hub/vie		https://impact.chartered.college/artic	
t/teach-first/self-directed-study-	https://thenationalcollege.co.uk/hub/vie	w/webinar/academically-driven-		le/incidents-of-challenging-behaviour-	
material/3-what-makes-classroom-	w/webinar/academically-driven-	disadvantaged-pupils-secondary		learning-opportunities-pupils-with-	
		disdavarraged popils secondary		icaning opportonines popils with	
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practice-effective/	disadvantaged-pupils-secondary			<u>autism/</u>	
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Training courses – Training tab on	Introducing Extracurricular Activities for	Feedback		https://impact.chartered.college/artic	
	Introducing Extracurricular Activities for Disadvantaged Children to Enrich	Feedback https://blueskylearning.co.uk/courses/3		https://impact.chartered.college/artic le/developing-right-mindset-learning-	
Training courses – Training tab on BlueSky	Introducing Extracurricular Activities for Disadvantaged Children to Enrich Experience and Broaden Horizons	https://blueskylearning.co.uk/courses/3		https://impact.chartered.college/artic le/developing-right-mindset-learning- teaching-self-regulation-focus-calm-	
Training courses – Training tab on BlueSky Entry Point and Beyond - Helping	Introducing Extracurricular Activities for Disadvantaged Children to Enrich Experience and Broaden Horizons Secondary	https://blueskylearning.co.uk/courses/3 https://www.early-career-		https://impact.chartered.college/artic le/developing-right-mindset-learning-	
Training courses – Training tab on BlueSky Entry Point and Beyond - Helping Children with SpLD Access Curriculum	Introducing Extracurricular Activities for Disadvantaged Children to Enrich Experience and Broaden Horizons Secondary https://thenationalcollege.co.uk/hub/vie	https://blueskylearning.co.uk/courses/3 https://www.early-career- framework.education.gov.uk/teachfirst/te		https://impact.chartered.college/artic le/developing-right-mindset-learning- teaching-self-regulation-focus-calm- classroom/	
Training courses – Training tab on BlueSky Entry Point and Beyond - Helping Children with SpLD Access Curriculum Content to Achieve Outside	Introducing Extracurricular Activities for Disadvantaged Children to Enrich Experience and Broaden Horizons Secondary https://thenationalcollege.co.uk/hub/vie w/webinar/extracurricular-activities-for-	https://blueskylearning.co.uk/courses/3 https://www.early-career- framework.education.gov.uk/teachfirst/te ach-first/self-directed-study-material/4-		https://impact.chartered.college/artic le/developing-right-mindset-learning- teaching-self-regulation-focus-calm- classroom/ https://earlycareer.chartered.college/	
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Sources of CPD

As stated in the Directed Time Policy – 2022/23 There are 20 hours of disaggregated CPD time, in addition to the 3 days of LA centrally set INSET days. All of the 20 hours of CPD time are to be recorded on the teacher's BlueSky CPD record, and the recording of colleagues CPD activities are incorporated into the 20 hours of CPD time."

The 20-hour allocation is a minimum expectation of all colleagues; of course, you can engage with as much CPD as you like. The lists below are not definitive; there are other sources of CPD which can be explored, however the areas detailed below are intrinsically linked to the school improvement priorities.

It is an expectation that all colleagues take responsibility for collating their own record of CPD using BlueSky.

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		Dyslexia Awareness: Part 1, in	scaffolding-to-support-disadvantaged-		
		partnership with Made by Dyslexia	pupils-i-secondary	https://earlycareer.chartered.college/stan	
		https://education.microsoft.com/en-		dard-4/	
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		us/course/30a7b5e8/overview	A Practical Guide to Differentiation to		
			Support Disadvantaged Pupils	Metacognition	
			Secondary	https://blueskylearning.co.uk/courses/61	
		Dyslexia Awareness: Part 2, in	https://thenationalcollege.co.uk/hub/vie		
		partnership with Made by Dyslexia	w/webinar/a-practical-guide-to-	https://blueskylearning.co.uk/courses/79	
		https://education.microsoft.com/en-	differentiation-to-support-disadvantaged-		
		us/course/4acb190d/overview	pupils-i-secondary	https://blueskylearning.co.uk/courses/80	
		Future Learn	Unessen Children: Delivering a Tailored	Deadline community states	
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		Learn.com/courses/exploring-	Disadvantaged Secondary	framework.education.gov.uk/teachfirst/te	
		inclusive-pedagogies	https://thenationalcollege.co.uk/hub/vie	ach-first/self-directed-study-material/5-	
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		https://www.Future	tailored-approach-to-support-the-most-	succeed/	
		Learn.com/courses/attention-and-	disadvantaged-secondary		
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	1		A Webinar for Teaching Assistants:	https://www.Future	
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			Scaffolding and Differentiation to Support	Learn.com/courses/exploring-inclusive-	
			Disadvantaged Pupils Secondary	pedagogies	
			https://thenationalcollege.co.uk/hub/vie		
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			pupils-secondary		
			Narrowing the Gap in Educational		
			Attainment: Effective Classroom Practice		
			https://thenationalcollege.co.uk/hub/vie		
			w/webinar/narrowing-the-gap-in-		
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			Feedback		
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Sources of CPD

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