

Year 7 French – Curriculum Overview

Module 1 – *c'est parti!*

8 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Comment ça va ?	Classroom language	Greetings	Questions Negation Second person : formal and informal	Speaking : saying the alphabet	Spelling of <i>je m'appelle</i> Pronunciation of numbers e.g. <i>quinze, seize etc.</i> Difference between <i>trois</i> and <i>treize</i>	Travel guide: https://www.unifrog.org/student/careers/keywords/travel-guide	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Comment ça s'écrit	Classroom language	Alphabet Asking / saying your name Asking / saying how to spell something	Reflexive verbs : first and second person singular Question word : comment				
3- Tu as quel âge ?	Classroom language	Numbers 1 to 20 Asking / saying your age	<i>Avoir</i> : first and second person singular Question word : quel âge ?	Writing : spelling numbers correctly			
4- Tu habites où ?	Classroom language	Numbers 20 to 69 Asking / saying where you live	<i>Habiter</i> : singular <i>avoir</i> : singular question word : où	Writing : spelling months correctly			
5- Quelle est la date de ton anniversaire	Classroom language	Months of the Year + seasons Days of the week Asking / saying when your birthday is		Writing Assessment : paragraph introducing themselves Speaking Assessment : Dialogue, Q&A (lower ability)			

End of Unit Assessment: Reading and listening at the start of module 2, unit 1

Homework: On se retrouve (letter gap fill), ils ont quel âge – resources in the homework folder of MFL drive. One piece per fortnight.

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Module 2 – *J'aime, j'adore*

8 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1 – Dans mon sac	Likes & dislikes + Hobbies	- items of school bag - weather	- masculine and feminine, singular and plural - indefinite articles : <i>un, une, des</i>	Reading and Listening combining this Unit and previous module (Acces Studio – Unit 1 to 4)	Position of adjectives after noun Applying the rules of adjective agreement Difference between <i>je</i> and <i>j'ai</i>	Interpreter: https://www.unifrog.org/student/careers/keywords/interpreter	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Ma salle de classe	Opinions + Hobbies	- items in the classroom	masculine and feminine, singular and plural - definite articles : <i>le, la, les</i>				
3- Les goûts et les couleurs	Likes & dislikes, opinions + Hobbies	- - colours	- agreement of adjectives	Speaking : likes & dislikes, opinions, hobbies			

4- Tu as un animal à la maison	Likes & dislikes, opinions + Hobbies	- animals	- agreement of adjectives - negation - avoir	Writing : paragraph on animals (with adjectives and negation)			
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End of Unit Assessment: Reading and listening from Access Studio

Homework: Dans mon sac, plural, weather, couleurs (adjectival agreement), determiners, animals (adjectival agreement) – resources in the homework folder of MFL drive. One piece per fortnight.

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Module 3 – Ma famille

10 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1 – Les membres de ma famille	Likes & dislikes, opinions + 5 new verbs	- family members - numbers 70 to 100	- possessive adjectives : mon, ton, son etc...	Writing about members of family : name, age, likes and dislikes	Difference between the meaning of key conjugations of <i>avoir</i> and <i>être</i> Inclusion of reflexive pronoun with pronominal verbs Applying the rules of adjective agreement	Copy editor: https://www.unifrog.org/student/careers/keywords/copy-editor	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Les cheveux et les yeux	Likes & dislikes, opinions + 5 new verbs	- hair, eyes, other features	- avoir	Test on avoir			
3- La taille	Likes & dislikes, opinions + 5 new verbs	- size and height	- être	Writing a description of family members : hair, eyes, size and height, likes and dislikes			
4- La personnalité	Likes & dislikes, opinions + 5 new verbs	- personality adjectives - intensifiers : <i>très, assez, etc...</i>	- agreement of adjectives	Test on être			
5- Les rapports avec la famille et les amis	Likes & dislikes, opinions + 5 new verbs	- relationships with friends and family + reason	- reflexive verbs : recognition only, with “je” - direct object pronoun : recognition only, with “me”	Speaking : how do you get on with your family (includes personality)			

End of Unit Assessment: Reading and listening from Studio 1

Homework: my, translation “George et Lisa”, description, ils sont comment, relationships – resources in the homework folder of MFL drive. One piece per fortnight.

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Module 4 – Mon collègue

6 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Mes matières	Verbs, likes and dislikes + new positive opinions	- school subjects - opinions	- asking open questions : tu aimes ? est-ce que tu aimes ?	Writing : paragraph on school subjects	Spelling of phrases with contractions e.g. <i>j'aime, j'adore</i> etc.	ESL teacher: https://www.unifrog.org/student/careers/keywords/esl-teacher	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication
2- J'ai cours	Verbs, likes and dislikes + new negative opinions	- time	- er verbs in the present tense (je) + time				

3- Au collège en France	Verbs, likes and dislikes + new opinions (positive and negatives)	- describing the school day	- on + -er verbs	Translation	Knowing how to tell the time (especially on analogue clocks)		Presenting Teamwork Problem solving Staying positive
4- Miam Miam	Verbs, likes and dislikes + new opinions + new starter sentences	- food breakfast + lunch	- partitive article	- speaking : presentation on breakfast and lunch			

End of Unit Assessment: Reading and listening from Studio 1

Homework: mon collège, quelle heure est il, partitive – resources in the homework folder of MFL drive. One piece per fortnight.

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Year 8 French – Curriculum Overview

Module 5 – mes passe-temps

8 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Mon ordi et mon portable	- likes, dislikes, verbs, opinions : <i>j'aime bien, j'adore surtout, je n'aime pas du tout, je déteste vraiment</i>	- what you do with your mobile and computer	- -er verbs in the present (singular) - frequency expressions and adverbs	- writing : what you do with your mobile and computer	Conjugating regular verbs Using verbs with infinitives e.g. <i>j'aime jouer</i> Spelling of cognates and near-cognates	Tour manager: https://www.unifrog.org/student/careers/keywords/tour-manager	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Tu es sportif ?	- verbs in the present + expressions of frequency	- sports you play	- er verbs in the present (singular and plural)	- Speaking : sports you play, when and how often			
3- Qu'est-ce que tu fais ?	- Likes, dislikes, verbs, opinions + new opinion starters : <i>je trouve que, je crois que, je dirais que, j'estime que</i>	- sports you do	- <i>faire</i> in the present tense - recap on weather	- Writing : what you do when the weather is fine			
4- J'aime faire ça	- verbs in the present tense + time markers (<i>d'habitude, en général, etc...</i>)	- what you do in your spare time	- present tense time markers - reinforce present tense	- speaking : what you like doing at the week-end			

End of Unit Assessment: Reading and listening from Studio 1

Homework: frequency adverbs, reading, translation – resources in the homework folder of MFL drive. One piece per fortnight.

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Module 6 – là où j'habite

8 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- J'habite en ville	Likes & dislikes, opinions + 5 new verbs	- where you live : <i>maison, appartement, ferme, etc...</i> - where you live : <i>à la montagne, à la campagne, etc...</i>	- <i>habiter</i> in the present tense - adjectival agreement : <i>grand, petit, de taille moyenne</i>	Writing : where you live	Gender of nouns	Travel agent: https://www.unifrog.org/student/careers/keywords/travel-agent	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Les Pays et les villes	Likes & dislikes, opinions + 5 new verbs	- countries and cities - nationalities - compass	- en, au, aux + country, à + ville - revision : adjectival agreement, <i>être</i>		Use of the correct preposition e.g. <i>à, en, au, à la, aux</i>		
3- Dans ma ville	Likes & dislikes, opinions + 5 new verbs	- town facilities	- negation : <i>il n'y a pas de ...</i> - conditional : <i>à mon avis, il faudrait</i>		No article following a negation		

4- On se retrouve où ?	Likes & dislikes, opinions + 5 new verbs	- giving directions		Role play on directions			
5- Tu vas où le week-end	Likes & dislikes, opinions + 5 new verbs	- talking about where you go at week-ends	- aller - au, à la, à l', aux	Test on <i>aller</i>			
6- Qu'est-ce qu'on peut faire ?	- verbs (50) in the present tense + time markers (<i>d'habitude, en général, etc...</i>)	- saying what you can do in your town or region	- pouvoir + infinitive				

End of Unit Assessment: Reading and listening from Studio 1

Homework: les pays, translation, directions, pouvoir – resources in the homework folder of MFL drive. One piece per fortnight.

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Module 7 – Mon temps libre

10 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- La télé	Likes and Dislikes, Verbs + new opinions (positives)	What I watch on TV and why + how often I watch programmes	Frequency Direct object programme	Writing	Applying rules of adjective position and agreement Present tense conjugations of irregular verbs Formation of the perfect tense using <i>avoir</i>	Marketing executive: https://www.unifrog.org/student/careers/keywords/marketing-manager	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Chef Staying positive
2- Le cinéma	Likes and dislikes, Verbs + new opinions (negatives)	The types of film I like Describing my favourite actor and actress	Frequency Adjectival Agreement	Speaking			
3- La lecture	Likes and dislikes, Verbs + new opinions (positives + negatives)	The types of books I like to read	<i>Lire</i> in the present tense	Translation			
4- L'internet	Likes and dislikes, verbs, opinions + new opinion starters	Talking about the internet	Revision of <i>faire</i> and <i>aller</i>	Writing			
5- Hier soir	- verbs in the perfect tense + time markers (<i>hier, la semaine dernière, etc...</i>)	Talking about what you did yesterday evening	Perfect tense	Speaking			

End of Unit Assessment: Reading and listening from Studio 2

Homework: past tense practice, descriptions, translation, *lire au present* – resources in the homework folder of MFL drive. One piece per fortnight.

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Module 8 – à table!

6 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
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1- À table !	Likes and dislikes + positive justification (<i>ça me plait, ça me fait rire...</i>)	Talking about meals	<i>boire</i> and <i>prendre</i> in the present partitive article	Writing about what you eat	Partative article for 'uncountable' food and drink Use of object pronouns e.g. <i>cela me fatigue</i> Switching between tenses	Restaurant manager: https://www.unifrog.org/student/careers/keywords/restaurant-manager	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Il faut faire des crêpes	Likes and dislikes + negative justification (<i>ça m'ennuie, ça me fatigue...</i>)	Shopping for food	Quantities	Role play : buying food			
3- Manger sain	Likes and dislikes + positive and gative justification	Learning about healthy eating	Partitive Using il faut	Writing : healthy living			
4- Mon style	- verbs in the near future tense + time markers (<i>demain, la semaine prochaine</i>)	Talking about clothes	The near future tense	Role play : buying clothes			
5- Je vais aller au carnaval	- verbs in the near future tense + time markers (<i>demain, la semaine prochaine</i>)	Talking about a forthcoming event	More practice with the near future				

End of Unit Assessment: Reading and listening from Studio 2

Homework: la nourriture, les magasins, reading, near future tense practice – resources in the homework folder of MFL drive. One piece per fortnight.

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Year 9 French – Curriculum Overview

Module 9 – *Chez moi, chez toi*

6 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Là où j'habite	Likes & dislikes, opinions + 5 new irregular verbs	Describing where you live (types of house) Recap from Module 6	Using "je voudrais"	Speaking : presentation about where you live	Translating reflexive verbs to and from English Using <i>depuis</i> with present tense Use of correct article	Intelligence officer: https://www.unifrog.org/student/careers/keywords/criminal-intelligence-analyst	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Dans mon appart	Likes & dislikes, opinions + 5 new irregular verbs	Describing your home	prepositions				
3- Ma routine	Likes & dislikes, opinions + 5 new irregular verbs	Talking about your daily routine Time and connectives	Reflexive verbs in the present tense	Writing : paragraph about daily routine			
4- Quelle musique écoutes tu ?	Likes & dislikes, opinions + 5 new irregular verbs	Talking about music	<i>Depuis</i> Possessive adjectives : third person	Speaking : presentation about music			

End of Unit Assessment: Reading and listening from Studio 2

Homework: reading "chez moi", grammar exercise on reflexive verbs – resources in the homework folder of MFL drive. One piece per fortnight.

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Module 10 – *Les vacances*

10 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Destination vacances	Regular verbs in the 3 tenses	Talking about holiday destinations	<i>Aller</i> in the 3 tenses À + town, en / au / aux + country	Test on countries	Combining three tenses	Air cabin crew: https://www.unifrog.org/student/careers/keywords/air-cabin-crew	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Tu es parti quand ?	Regular verbs in the 3 tenses	Talking about travel dates	Verbs that take <i>être</i> in the perfect tense	Grammar test on verbs that take <i>être</i> in the perfect tense	Using the correct preposition: À + town, en / au / aux + country		
3- Tu as voyagé comment ?	MRS VAN DE TRAMP verbs in the 3 tenses	Modes of transport Travel problems		Role play : at the station	Using the correct auxiliary verb in the perfect tense		
4- Tu es resté où?	MRS VAN DE TRAMP verbs in the 3 tenses	Discussing accommodation	Revision of prepositions	Role play : booking a hotel room	Pronunciation of key vocabulary: e.g.		

5- Tu as fait quoi en vacances ?	Irregular verbs in the 3 tenses	Talking about what you do / did on holiday Weather (revision)	Past and present Reflexive verbs in the past tense		<i>vacances, au, allemagne</i>		
6- C'était catastrophique	Irregular verbs in the 3 tenses	Talking about holiday disasters	Using three	Writing : holiday activities + disasters			

End of Unit Assessment: Reading and listening from Studio 1

Homework: reading "un désastre", grammar practice on verbs of movement in the past, translation – resources in the homework folder of MFL drive. One piece per fortnight.

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Module 11 – Les métiers

8 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Es-tu fait pour ce métier ?	More time markers in the present	Talking about jobs	Feminine of nouns No article rule in front of jobs	Vocab test on jobs			
2- Qu'est-ce que tu voudrais faire	More time markers in the future	Talking about job preferences	<i>Pouvoir, devoir, vouloir</i>	Grammar test on modal verbs	Learning which job titles have a feminine form and which are invariable	Translator: https://www.unifrog.org/student/careers/keywords/translator	Aiming high Literacy Creativity Numeracy Leadership Independence
3- Le monde est un village	More time markers in the past	Discussing the importance of languages	Forming adverbs from adjectives (-ment)	Role play: applying for a job	Verb endings for imperfect tense		Listening Communication Presenting Teamwork Problem solving Staying positive
4- Quand j'étais plus jeune	Verbs in the imperfect tense plus time markers (<i>autrefois, quand j'étais plus jeune</i>)	Saying what you used to do	Imperfect tense	Writing : paragraph on what you used to do	Spelling and pronunciation of modal verbs		
5- Mon avenir	Verbs in the future simple plus time markers (<i>un jour, à l'avenir</i>)	Talking about plans, hopes and wishes	Near future	Speaking : presentation on future plans			

End of Unit Assessment: Reading and listening from Studio 3 / Studio Vert

Homework: modal verbs exercices, imperfect tense – resources in the homework folder of MFL drive. One piece per fortnight.

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

Module 12 – L'environnement

6 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Notre planète		Discussing world concerns and environmental problems	Superlative : <i>le plus, le moins</i>		Forming the imperative	Diplomat: https://www.unifrog.org/student/careers	Aiming high Literacy Creativity Numeracy

2- Protéger l'environnement		Talking about protecting the environment	<i>Devoir</i> and <i>pouvoir</i> in the present + infinitive		Correctly using infinitive constructions	rs/keywords/diplomatic-service-officer	Leadership Independence Listening Communication
3- Tu vas l'acheter ?		Discussing ethical shopping	Passive Direct object pronoun		Spelling and pronunciation of modal verbs		Presenting Teamwork Problem solving Staying positive
4- Je suis solidaire		Talking about volunteering	Emphatic pronouns		Use of direct object pronouns		

End of Unit Assessment: Reading and listening from Studio GCSE Vert

Homework:

NC Links: G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8