

Year 10 Health and Social Care Long-Term Plan			
Unit	RO31 Exam Unit Topic Area 1-3	RO35 Health promotion campaigns	RO33: Supporting individuals through life events (NEA)
GLH	48	GLH 36	GLH 36
Objectives	<p>RO32: Principles of care in health and social care settings (Exam) Topic Area 1: The rights of service users in health and social care settings 1.1 Types of care settings 1.2 The rights of service users 1.3 The benefits to service users' health and wellbeing when their rights are maintained</p> <p>RO32: Principles of care in health and social care settings (Exam) Topic Area 2: Principles of care in health and social care settings 2.1 Person-centred values and how they are applied by service providers 2.2 Benefits of applying the person-centred values 2.3 Effects on service users' health and wellbeing if person-centred values are not applied</p> <p>RO32: Principles of care in health and social care settings (Exam) Topic Area 3: Effective communication in health and social care settings 3.1 The importance of verbal communication skills in health and social care settings 3.2 The importance of non-verbal communication skills in health and social care settings 3.3 The importance of active listening in health and social care settings</p> <p>RO32: Principles of care in health and social care settings (Exam) Topic Area 4: Protecting service users and service providers in health and social care settings 4.1 Safeguarding 4.2 Infection prevention 4.3 Safety procedures and measures 4.4 How security measures protect service users and staff</p>	<p>RO35: Health promotion campaigns Topic Area 1: Current public health issues and the impact on society 1. The importance of a healthy society 2. Public health challenges for society 3. Current health promotion campaigns and their benefits</p> <p>RO35: Health promotion campaigns Topic Area 2: Factors influencing health 2.1 Factors influencing health and wellbeing 2.2 Leading a healthy lifestyle 2.3 Barriers to leading a healthy lifestyle</p> <p>RO35: Health promotion campaigns Topic Area 3: Health promotion campaigns 3.1 How to plan a health promotion campaign</p> <p>RO35: Health promotion campaigns Topic Area 4: Deliver and evaluate a health promotion campaign 4.1 How to deliver a health promotion campaign - 4.2 How to evaluate own performance</p>	<p>RO33: Supporting individuals through life events (NEA) Topic Area 1: Life stages 1. Life stages and development</p> <p>RO33: Supporting individuals through life events (NEA) Topic Area 2: Impacts of life events 2.1 Life events and their impacts on individuals</p> <p>RO33: Supporting individuals through life events (NEA) Topic Area 3: Sources of support 3.1 Sources of support that meet individual needs</p>
Tier 2 words (Key terms used in assessment)	<p>Key terms typically used in assessment https://www.ocr.org.uk/Images/610950-specification-cambridge-nationals-health-and-social-care-j835.pdf Pages 69-71</p>	<p>Key terms typically used in assessment https://www.ocr.org.uk/Images/610950-specification-cambridge-nationals-health-and-social-care-j835.pdf Pages 69 - 71</p>	<p>Key terms typically used in assessment https://www.ocr.org.uk/Images/610950-specification-cambridge-nationals-health-and-social-care-j835.pdf Pages 69 - 71</p>
Tier 3 words – see specification links	<p>https://www.ocr.org.uk/Images/610950-specification-cambridge-nationals-health-and-social-care-j835.pdf Pages 15 - 23</p>	<p>https://www.ocr.org.uk/Images/610950-specification-cambridge-nationals-health-and-social-care-j835.pdf Pages 40 - 46</p>	<p>https://www.ocr.org.uk/Images/610950-specification-cambridge-nationals-health-and-social-care-j835.pdf Pages 24-31</p>
Homework	<p>Independent Research Independent revision / guided and structured teacher led revision</p>	<p>Independent Research Assignment preparation</p>	<p>Independent research Assignment preparation</p>

Career link (Unifrog)	<p>Teacher Social worker worker Classroom assistant Child psychologist Youth support worker Family support worker Early years educator Baby room leader Nursery Nurse Residential child care worker Wrap around care assistant https://www.healthcareers.nhs.uk/explore-roles</p>	<p>Pharmacist Residential Care Nurse Doctor Chemotherapist Physiotherapist Psychologist Radiographer Childminder</p>	<p>Teacher Social worker Classroom assistant Child psychologist Youth support worker Family support worker Early years educator Baby room leader Nursery Nurse Residential child care worker Wrap around care assistant https://www.healthcareers.nhs.uk/explore-roles</p>	<p>Pharmacist Residential Care worker Nurse Doctor Chemotherapist Physiotherapist Psychologist Radiographer Childminder</p>	<p>Teacher Social worker Classroom assistant Child psychologist Youth support worker Family support worker Early years educator Baby room leader Nursery Nurse Residential child care worker Wrap around care assistant https://www.healthcareers.nhs.uk/explore-roles</p>	<p>Pharmacist Residential Care worker Nurse Doctor Chemotherapist Physiotherapist Psychologist Radiographer Childminder</p>
Employability skills (Highlight applicable)	<p>Aiming high Creativity Leadership Listening Presenting Problem solving</p> <p>Literacy Numeracy Independence Communication Teamwork Staying positive</p>	<p>Aiming high Creativity Leadership Listening Presenting Problem solving</p> <p>Literacy Numeracy Independence Communication Teamwork Staying positive</p>	<p>Aiming high Creativity Leadership Listening Presenting Problem solving</p> <p>Literacy Numeracy Independence Communication Teamwork Staying positive</p>	<p>Aiming high Creativity Leadership Listening Presenting Problem solving</p> <p>Literacy Numeracy Independence Communication Teamwork Staying positive</p>	<p>Aiming high Creativity Leadership Listening Presenting Problem solving</p> <p>Literacy Numeracy Independence Communication Teamwork Staying positive</p>	<p>Aiming high Creativity Leadership Listening Presenting Problem solving</p> <p>Literacy Numeracy Independence Communication Teamwork Staying positive</p>
Assessment	External Exam	Coursework based P1, P2, P3, P4 M1, M2, D1, D2	Coursework based P1, P2, P3, P4 M1, M2, D1, D2	Coursework based P1, P2, P3, P4 M1, M2, D1, D2	Coursework based P1, P2, P3, P4 M1, M2, D1, D2	Coursework based P1, P2, P3, P4 M1, M2, D1, D2
Notes / developments / standardisation comments	External Synoptic Exam External Exam	Internal assessment External standardisation March/April 2024	Internal assessment External standardisation March/April 2024	Internal assessment External standardisation March/April 2024	Internal assessment External standardisation March/April 2024	Internal assessment External standardisation March/April 2024
Common misconceptions	<p>Command verbs Correct use of terminology Do not always assess the changing impact of different factors on the individual's growth and development across three life stages in enough detail and there is not enough evidence</p>	<p>Command verbs Correct use of terminology Analysing the extent to which health and social care services meet the needs of individuals in a given scenario in enough depth. Assessing the suitability of health and social care services for individuals in a given scenario, with enough justifications and suggestions for how barriers for one service can be overcome. Understanding of quotations and referencing.</p>	<p>Command verbs Correct use of terminology Analysing the extent to which health and social care services meet the needs of individuals in a given scenario in enough depth. Assessing the suitability of health and social care services for individuals in a given scenario, with enough justifications and suggestions for how barriers for one service can be overcome. Understanding of quotations and referencing.</p>	<p>Command verbs Correct use of terminology Read the question carefully Revise adequately for assessment</p>	<p>Command verbs Correct use of terminology Read the question carefully Revise adequately for assessment</p>	<p>Command verbs Correct use of terminology Read the question carefully Revise adequately for assessment</p>