



Half Term 1 Subject Overviews: What your child has been learning this half term

Y7

Head of year: Mr Fulton (n.fulton@netherhall.cumbria.sch.uk)

English	Maths	Science	Geography	History	French	Spanish
<ul style="list-style-type: none"> Identify and explore features of genre including perspective Use of vocabulary and sentence structures in imaginative ways to impact readers Carefully consider structure of writing so it is coherent Use ideas from reading to inform independent writing 	<ul style="list-style-type: none"> Understanding whole numbers and decimals Inequalities, decimals and negative numbers Using multiplication tables Multiplying and dividing by the power of 10 Rounding Making simple estimates 	<ul style="list-style-type: none"> Working scientifically: project on moon craters The night sky The solar system The moon and phases of the moon 	<ul style="list-style-type: none"> Naming continents and oceans of the world How to use a compass Using grid references How to measure scale on a map Contour lines Map symbols Location of major upland areas in the UK Location of major rivers in the UK 	<ul style="list-style-type: none"> Roman Empire Introduction to History and chronology Introduction to the Romans and timeline Roman government Civilisation Pompeii source based lesson (houses, social class, trades, art and culture) Roman army Frontier (Hadrian's Wall and Alauna case study) 	<ul style="list-style-type: none"> Greetings Alphabet Introducing yourself Numbers 1-69 Saying where you live Months of the year The seasons Saying when your birthday is 	<ul style="list-style-type: none"> Introducing Spanish Alphabet Introducing yourself Telling people your age
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RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> Where do religious beliefs come from? What effect does religion have on believers in the 21st century Origins, beliefs, practices and key denominations in society in Christianity Origins, beliefs, practices and key denominations in society in Islam How are Christianity and Islam similar and why may this be? 	<ul style="list-style-type: none"> Graphics: Architectural perspective drawing 1 and 2 point perspectives Cityscapes Railways Bedroom interiors Drawing furniture textures 	<ul style="list-style-type: none"> Introduction to the visual elements Tone Texture Observational drawings Experimenting with scale 	<ul style="list-style-type: none"> Understanding and recognising the elements of music (pitch, tempo, dynamics, texture, timbre and articulation) Use the elements of music to compose and perform Recognising the elements of music when listening to music from different times and places 	<ul style="list-style-type: none"> Navigating the web and simple searches E-safety Understanding how to communicate safely Understanding how to effectively use search engines Explaining the difference between a web browser and a search engine Differences between the internet and internet service 	<ul style="list-style-type: none"> Rugby Union Rugby League Netball 	<ul style="list-style-type: none"> Starting a new school Making new friends Consent and boundaries Online safety Sun and water safety
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