

# French – Curriculum Overview

## Links with KS2 Curriculum

KS2 curriculum plans show that there is significant variability in the choice of language taught at primary, the provision of curriculum time given to languages and the content delivered.

Our KS3 scheme of work is therefore adapted so that:

- Students with little or no prior knowledge of languages will be taught the fundamental aspects of the foreign language so that there are no significant gaps in their foundational knowledge or understanding of languages. The key stage 3 scheme of work encompasses and builds on the key stage 2 programme of study, so no students will be disadvantaged by a limited experience of studying languages at key stage 2.
- The curriculum can be adapted so that students with significant prior knowledge of languages make good progress, building on their knowledge from key stage 2 and moving on from their starting point. Our languages curriculum is ambitious for all students, and teaching is informed by detailed, ongoing assessment of students' current knowledge and understanding. All students, therefore, can expect teachers to adapt lessons to ensure that they are challenging and allow them to make good progress.

## Authentic Resources

- All our teachers are natives or have spent a significant amount of time in French and Spanish speaking countries. They are therefore an invaluable source of “authentic material” and reference to the cultural heritage is constant.
  - Annual trip to Chateau de la Baudonière in Normandie.
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## Module 1 – c'est parti! - 8 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Comment ça va ?	Classroom language	Greetings	Questions Negation Second person : formal and informal	Speaking : saying the alphabet	Spelling of <i>je m'appelle</i> Pronunciation of numbers e.g. <i>quinze, seize etc.</i> Difference between <i>trois</i> and <i>treize</i>	Travel guide: <a href="https://www.unifrog.org/student/careers/keywords/travel-guide">https://www.unifrog.org/student/careers/keywords/travel-guide</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Comment ça s'écrit	Classroom language	Alphabet Asking / saying your name Asking / saying how to spell something	Reflexive verbs : first and second person singular Question word : comment				
3- Tu as quel âge ?	Classroom language	Numbers 1 to 20 Asking / saying your age	<i>Avoir</i> : first and second person singular Question word : quel âge ?	Writing : spelling numbers correctly			
4- Tu habites où ?	Classroom language	Numbers 20 to 69 Asking / saying where you live	<i>Habiter</i> : singular <i>avoir</i> : singular question word : où	Writing : spelling months correctly			
5- Quelle est la date de ton anniversaire	Classroom language	Months of the Year + seasons Days of the week Asking / saying when your birthday is		Writing Assessment : paragraph introducing themselves Speaking Assessment : Dialogue, Q&A (lower ability)			

**End of Unit Assessment:** Reading and listening at the start of module 2, unit 1

**Homework:** On se retrouve (letter gap fill), ils ont quel âge – resources in the homework folder of MFL drive. One piece per fortnight.

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

## Module 2 – J'aime, j'adore - 8 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1 – Dans mon sac	Likes & dislikes + Hobbies	- items of school bag - weather	- masculine and feminine, singular and plural - indefinite articles : <i>un, une, des</i>	Reading and Listening combining this Unit and previous module (Access Studio – Unit 1 to 4)	Position of adjectives after noun Applying the rules of adjective agreement Difference between <i>je</i> and <i>j'ai</i>	Interpreter: <a href="https://www.unifrog.org/student/careers/keywords/interpreter">https://www.unifrog.org/student/careers/keywords/interpreter</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Ma salle de classe	Opinions + Hobbies	- items in the classroom	masculine and feminine, singular and plural - definite articles : <i>le, la, les</i>				
3- Les goûts et les couleurs	Likes & dislikes, opinions + Hobbies	- - colours	- agreement of adjectives	Speaking : likes & dislikes, opinions, hobbies			
4- Tu as un animal à la maison	Likes & dislikes, opinions + Hobbies	- animals	- agreement of adjectives - negation - avoir	Writing : paragraph on animals (with adjectives and negation)			

**End of Unit Assessment:** Reading and listening from Access Studio

**Homework:** Dans mon sac, plural, weather, couleurs (adjectival agreement), determiners, animals (adjectival agreement) – resources in the homework folder of MFL drive. One piece per fortnight.

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

### Module 3 – Ma famille - 10 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1 – Les membres de ma famille	Likes & dislikes, opinions + 5 new verbs	- family members - numbers 70 to 100	- possessive adjectives : mon, ton, son etc...	Writing about members of family : name, age, likes and dislikes	Difference between the meaning of key conjugations of <i>avoir</i> and <i>être</i>  Inclusion of reflexive pronoun with pronominal verbs  Applying the rules of adjective agreement	Copy editor: <a href="https://www.unifrog.org/student/careers/keywords/copy-editor">https://www.unifrog.org/student/careers/keywords/copy-editor</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Les cheveux et les yeux	Likes & dislikes, opinions + 5 new verbs	- hair, eyes, other features	- avoir	Test on avoir			
3- La taille	Likes & dislikes, opinions + 5 new verbs	- size and height	- être	Writing a description of family members : hair, eyes, size and height, likes and dislikes			
4- La personnalité	Likes & dislikes, opinions + 5 new verbs	- personality adjectives - intensifiers : <i>très, assez, etc...</i>	- agreement of adjectives	Test on être			
5- Les rapports avec la famille et les amis	Likes & dislikes, opinions + 5 new verbs	- relationships with friends and family + reason	- reflexive verbs : recognition only, with “je” - direct object pronoun : recognition only, with “me”	Speaking : how do you get on with your family (includes personality)			

**End of Unit Assessment:** Reading and listening from Studio 1

**Homework:** my, translation “George et Lisa”, description, ils sont comment, relationships – resources in the homework folder of MFL drive. One piece per fortnight.

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

### Module 4 – Mon college - 6 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Mes matières	Verbs, likes and dislikes + new positive opinions	- school subjects - opinions	- asking open questions : tu aimes ? est-ce que tu aimes ?	Writing : paragraph on school subjects	Spelling of phrases with contractions e.g. <i>j'aime, j'adore</i> etc.  Knowing how to tell the time (especially on analogue clocks)	ESL teacher: <a href="https://www.unifrog.org/student/careers/keywords/esl-teacher">https://www.unifrog.org/student/careers/keywords/esl-teacher</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- J'ai cours	Verbs, likes and dislikes + new negative opinions	- time	- er verbs in the present tense (je) + time				
3- Au collège en France	Verbs, likes and dislikes + new opinions (positive and negatives)	- describing the school day	- on + -er verbs	Translation			
4- Miam Miam	Verbs, likes and dislikes + new opinions + new starter sentences	- food breakfast + lunch	- partitive article	- speaking : presentation on breakfast and lunch			

**End of Unit Assessment:** Reading and listening from Studio 1

**Homework:** mon collège, quelle heure est il, partitive – resources in the homework folder of MFL drive. One piece per fortnight.

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

## Module 5 – mes passe-temps - 8 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Mon ordi et mon portable	- likes, dislikes, verbs, opinions : <i>j'aime bien, j'adore surtout, je n'aime pas du tout, je déteste vraiment</i>	- what you do with your mobile and computer	- -er verbs in the present (singular) - frequency expressions and adverbs	- writing : what you do with your mobile and computer	Conjugating regular verbs  Using verbs with infinitives e.g. <i>j'aime jouer</i>  Spelling of cognates and near-cognates	Tour manager: <a href="https://www.unifrog.org/student/careers/keywords/tour-manager">https://www.unifrog.org/student/careers/keywords/tour-manager</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Tu es sportif ?	- verbs in the present + expressions of frequency	- sports you play	- er verbs in the present (singular and plural)	- Speaking : sports you play, when and how often			
3- Qu'est-ce que tu fais ?	- Likes, dislikes, verbs, opinions + new opinion starters : <i>je trouve que, je crois que, je dirais que, j'estime que</i>	- sports you do	- <i>faire</i> in the present tense - recap on weather	- Writing : what you do when the weather is fine			
4- J'aime faire ça	- verbs in the present tense + time markers ( <i>d'habitude, en général, etc...</i> )	- what you do in your spare time	- present tense time markers - reinforce present tense	- speaking : what you like doing at the week-end			

**End of Unit Assessment:** Reading and listening from Studio 1

**Homework:** frequency adverbs, reading, translation – resources in the homework folder of MFL drive. One piece per fortnight.

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

## Module 6 – là où j'habite - 8 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- J'habite en ville	Likes & dislikes, opinions + 5 new verbs	- where you live : <i>maison, appartement, ferme, etc...</i> - where you live : <i>à la montagne, à la campagne, etc...</i>	- <i>habiter</i> in the present tense - adjectival agreement : <i>grand, petit, de taille moyenne</i>		Gender of nouns  Use of the correct preposition e.g. <i>à, en, au, à la, aux</i>  No article following a negation	Travel agent: <a href="https://www.unifrog.org/student/careers/keywords/travel-agent">https://www.unifrog.org/student/careers/keywords/travel-agent</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Les Pays et les villes	Likes & dislikes, opinions + 5 new verbs	- countries and cities - nationalities - compass	- en, au, aux + country, à + ville - revision : adjectival agreement, <i>être</i>	Writing : where you live			
3- Dans ma ville	Likes & dislikes, opinions + 5 new verbs	- town facilities	- negation : <i>il n'y a pas de ...</i> - conditional : <i>à mon avis, il faudrait</i>	Speaking : things in my town			
4- On se retrouve où ?	Likes & dislikes, opinions + 5 new verbs	- giving directions		Role play on directions			
5- Tu vas où le week-end	Likes & dislikes, opinions + 5 new verbs	- talking about where you go at week-ends	- aller - au, à la, à l', aux	Test on <i>aller</i>			
6- Qu'est-ce qu'on peut faire ?	- verbs (50) in the present tense + time markers ( <i>d'habitude, en général, etc...</i> )	- saying what you can do in your town or region	- pouvoir + infinitive				

**End of Unit Assessment:** Reading and listening from Studio 1

**Homework:** les pays, translation, directions, pouvoir – resources in the homework folder of MFL drive. One piece per fortnight.

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

## Module 7 – Mon temps libre - 10 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- La télé	Likes and Dislikes, Verbs + new opinions (positives)	What I watch on TV and why + how often I watch programmes	Frequency Direct object programme	Writing	Applying rules of adjective position and agreement  Present tense conjugations of irregular verbs  Formation of the perfect tense using <i>avoir</i>	Marketing executive: <a href="https://www.unifrog.org/student/careers/keywords/marketing-manager">https://www.unifrog.org/student/careers/keywords/marketing-manager</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Chef Staying positive
2- Le cinéma	Likes and dislikes, Verbs + new opinions (negatives)	The types of film I like Describing my favourite actor and actress	Frequency Adjectival Agreement	Speaking			
3- La lecture	Likes and dislikes, Verbs + new opinions (positives + negatives)	The types of books I like to read	<i>Lire</i> in the present tense	Translation			
4- L'internet	Likes and dislikes, verbs, opinions + new opinion starters	Talking about the internet	Revision of <i>faire</i> and <i>aller</i>	Writing			
5- Hier soir	- verbs in the perfect tense + time markers ( <i>hier, la semaine dernière, etc...</i> )	Talking about what you did yesterday evening	Perfect tense	Speaking			

**End of Unit Assessment:** Reading and listening from Studio 2

**Homework:** past tense practice, descriptions, translation, *lire au present* – resources in the homework folder of MFL drive. One piece per fortnight.

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

## Module 8 – à table!

6 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- À table !	Likes and dislikes + positive justification ( <i>ça me plait, ça me fait rire...</i> )	Talking about meals	<i>boire</i> and <i>prendre</i> in the present partitive article	Writing about what you eat	Partative article for 'uncountable' food and drink  Use of object pronouns e.g. <i>cela me fatigue</i>  Switching between tenses	Restaurant manager: <a href="https://www.unifrog.org/student/careers/keywords/restaurant-manager">https://www.unifrog.org/student/careers/keywords/restaurant-manager</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Il faut faire des crêpes	Likes and dislikes + negative justification ( <i>ça m'ennuie, ça me fatigue...</i> )	Shopping for food	Quantities	Role play : buying food			
3- Manger sain	Likes and dislikes + positive and gative justification	Learning about healthy eating	Partitive Using <i>il faut</i>	Writing : healthy living			
4- Mon style	- verbs in the near future tense + time markers ( <i>demain, la semaine prochaine</i> )	Talking about clothes	The near future tense	Role play : buying clothes			
5- Je vais aller au carnaval	- verbs in the near future tense + time markers ( <i>demain, la semaine prochaine</i> )	Talking about a forthcoming event	More practice with the near future				

**End of Unit Assessment:** Reading and listening from Studio 2

**Homework:** la nourriture, les magasins, reading, near future tense practice – resources in the homework folder of MFL drive. One piece per fortnight.

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

## Module 9 – Chez moi, chez toi - 6 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Là où j'habite	Likes & dislikes, opinions + 5 new irregular verbs	Describing where you live (types of house) Recap from Module 6	Using "je voudrais"	Speaking: presentation about where you live	Translating reflexive verbs to and from English  Using <i>depuis</i> with present tense  Use of correct article	Intelligence officer: <a href="https://www.unifrog.org/student/careers/keywords/criminal-intelligence-analyst">https://www.unifrog.org/student/careers/keywords/criminal-intelligence-analyst</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Dans mon appart	Likes & dislikes, opinions + 5 new irregular verbs	Describing your home	prepositions				
3- Ma routine	Likes & dislikes, opinions + 5 new irregular verbs	Talking about your daily routine Time and connectives	Reflexive verbs in the present tense	Writing: paragraph about daily routine			
4- Quelle musique écoutes tu ?	Likes & dislikes, opinions + 5 new irregular verbs	Talking about music	<i>Depuis</i> Possessive adjectives: third person	Speaking: presentation about music			

**End of Unit Assessment:** Reading and listening from Studio 2

**Homework:** reading "chez moi", grammar exercise on reflexive verbs – resources in the homework folder of MFL drive. One piece per fortnight.

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

## Module 10 – Les vacances - 10 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Destination vacances	Regular verbs in the 3 tenses	Talking about holiday destinations	<i>Aller</i> in the 3 tenses À + town, en / au / aux + country	Test on countries	Combining three tenses  Using the correct preposition: À + town, en / au / aux + country  Using the correct auxiliary verb in the perfect tense  Pronunciation of key vocabulary: e.g. <i>vacances, au, allemagne</i>	Air cabin crew: <a href="https://www.unifrog.org/student/careers/keywords/air-cabin-crew">https://www.unifrog.org/student/careers/keywords/air-cabin-crew</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Tu es parti quand ?	Regular verbs in the 3 tenses	Talking about travel dates	Verbs that take <i>être</i> in the perfect tense	Grammar test on verbs that take <i>être</i> in the perfect tense			
3- Tu as voyagé comment ?	MRS VAN DE TRAMP verbs in the 3 tenses	Modes of transport Travel problems		Role play : at the station			
4- Tu es resté où?	MRS VAN DE TRAMP verbs in the 3 tenses	Discussing accommodation	Revision of prepositions	Role play : booking a hotel room			
5- Tu as fait quoi en vacances ?	Irregular verbs in the 3 tenses	Talking about what you do / did on holiday Weather (revision)	Past and present Reflexive verbs in the past tense				
6- C'était catastrophique	Irregular verbs in the 3 tenses	Talking about holiday disasters	Using three	Writing : holiday activities + disasters			

**End of Unit Assessment:** Reading and listening from Studio 1

**Homework:** reading "un désastre", grammar practice on verbs of movement in the past, translation – resources in the homework folder of MFL drive. One piece per fortnight.

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

## Module 11 – Les métiers - 8 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Es-tu fait pour ce métier ?	More time markers in the present	Talking about jobs	Feminine of nouns No article rule in front of jobs	Vocab test on jobs	Learning which job titles have a feminine form and which are invariable  Verb endings for imperfect tense  Spelling and pronunciation of modal verbs	Translator: <a href="https://www.unifrog.org/student/careers/keywords/translator">https://www.unifrog.org/student/careers/keywords/translator</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Qu'est-ce que tu voudrais faire	More time markers in the future	Talking about job preferences	<i>Pouvoir, devoir, vouloir</i>	Grammar test on modal verbs			
3- Le monde est un village	More time markers in the past	Discussing the importance of languages	Forming adverbs from adjectives (-ment)	Role play: applying for a job			
4- Quand j'étais plus jeune	Verbs in the imperfect tense plus time markers ( <i>autrefois, quand j'étais plus jeune</i> )	Saying what you used to do	Imperfect tense	Writing : paragraph on what you used to do			
5- Mon avenir	Verbs in the future simple plus time markers ( <i>un jour, à l'avenir</i> )	Talking about plans, hopes and wishes	Near future	Speaking : presentation on future plans			

**End of Unit Assessment:** Reading and listening from Studio 3 / Studio Vert

**Homework:** modal verbs exercices, imperfect tense – resources in the homework folder of MFL drive. One piece per fortnight.

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8

## Module 12 – L'environnement - 6 weeks

Unit Title	Essentials	Content / Vocabulary	Grammar	Assessment	Common Misconceptions	Careers Links	Employability Skills
1- Notre planète		Discussing world concerns and environmental problems	Superlative : <i>le plus, le moins</i>		Forming the imperative	Diplomat: <a href="https://www.unifrog.org/student/careers/keywords/diplomatic-service-officer">https://www.unifrog.org/student/careers/keywords/diplomatic-service-officer</a>	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying positive
2- Protéger l'environnement		Talking about protecting the environment	<i>Devoir</i> and <i>pouvoir</i> in the present + infinitive		Correctly using infinitive constructions		
3- Tu vas l'acheter ?		Discussing ethical shopping	Passive Direct object pronoun		Spelling and pronunciation of modal verbs		
4- Je suis solidaire		Talking about volunteering	Emphatic pronouns		Use of direct object pronouns		

**End of Unit Assessment:** Reading and listening from Studio GCSE Vert

**Homework:**

**NC Links:** G & V : 1, 2, 3, 4 ; LC : 1, 2, 3, 4, 5, 6, 7, 8