



Half Term 3 Subject Overviews: What your child has been learning this half term

Head of year: Mr Fulton

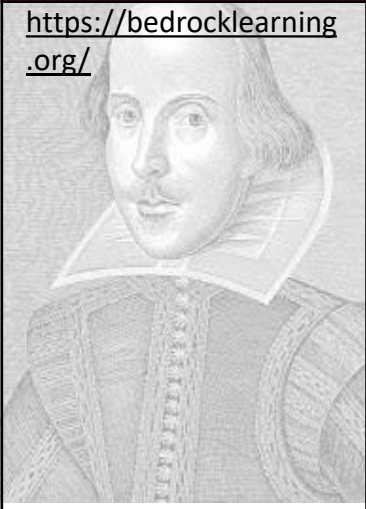

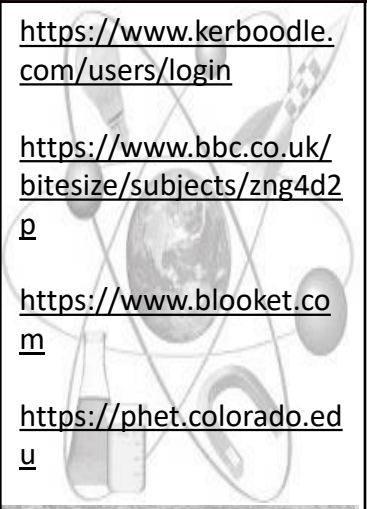







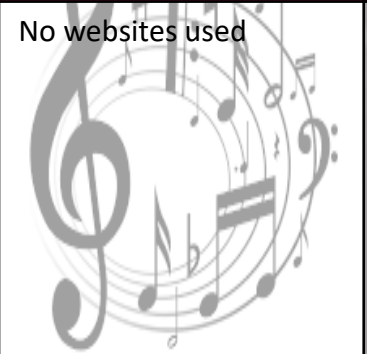


Y8

English	Maths	Science	Geography	History	French	Spanish
<p>Dystopian fiction writing</p> <ul style="list-style-type: none"> How writers use vocabulary, language techniques and sentence structures to create effect Make comparisons of writers' use language for effect Develop skills for descriptive/narrative writing including structure, vocabulary sentence construction, narrative perspective Elements of Dystopian Writing 	<ul style="list-style-type: none"> Reflect shapes in a mirror line Translation Reflection symmetry Rotation Order of rotational symmetry Scale factors & enlargement Factors, multiple, primes HCF & LCM Squares & square roots Divisibility tests BIDMAS Position to term rules Generate terms of a sequence Nth term 	<ul style="list-style-type: none"> Soundwaves Frequency & pitch The ear Light Reflection Refraction The eye & vision Colour 	<ul style="list-style-type: none"> What does development mean? Measuring development with key indicators Inequality Causes of uneven development The poverty cycle How can some countries help others? How does building a well help change the lives of the people in a village? What are the sustainable development goals? 	<ul style="list-style-type: none"> Long term causes of the English Civil War Short term, significant cause of the English Civil War Fighting in the Civil War The role of women in the Civil War Who did Cumbria support in the Civil War? Charles' execution Cromwell's reputation 	<ul style="list-style-type: none"> Meals Shopping for food Healthy eating Talking about clothes Forthcoming events 	<ul style="list-style-type: none"> Describing food Likes and dislikes relating to food Opinions about food
Mr Bird	Miss Wright	Mrs Poddington	Mrs Bradley	Mr Rainsley	Mr Machard	Ms Fox
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> How do Islamic practices differ in Britain compared to worldwide? Five Pillars of Islam Shahadah Salah Zakah Sawm Hajj Moral duties and how Muslims follow them 	<p>Carousel of projects – graphics, food or textiles</p>	<p>Ceramics</p> <ul style="list-style-type: none"> History of ceramics Traditional sculptural artists Still life Natural forms Planning compositions Texture, pattern, coiling, slabbing 	<ul style="list-style-type: none"> How the Elements of Music can be used and manipulated as a basic form of musical variation. Know, understand, and use other musical devices that can be changed or added to, to provide musical variation to an existing theme or melody. Understand Variation Form as a type of musical Form and Structure. 	<ul style="list-style-type: none"> General purpose & purpose-built devices Functions of hardware components Architecture of computing systems Controlling program execution NOT, AND and OR logical operators Logic gates AI & machine learning Moral dilemmas 	<ul style="list-style-type: none"> Badminton Cross-country Rugby Fitness Basketball 	<ul style="list-style-type: none"> Income & expenditure Tax & NI Public money funding the UK Budgeting & saving Career skills Teamwork Communication skills
Ms Holliday	Miss Norman	Miss Norman	Mr Newton	Ms Cooper	Ms Smith	Ms Holliday



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.

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English	Maths	Science	Geography	History	French	Spanish
<p>https://bedrocklearning.org/</p> 	<p>https://sparxmaths.com/</p> 	<p>https://www.kerboodle.com/users/login</p> <p>https://www.bbc.co.uk/bitesize/subjects/zng4d2p</p> <p>https://www.blooket.com</p> <p>https://phet.colorado.edu</p> 	<p>https://lizardpoint.com/geography</p> <p>www.world-geography-games.com</p> <p>www.marinetraffic.com</p> <p>https://www.gapminder.org/tools/#\$chart-type=bubbles&url=v1</p> <p>https://digimapforschools.edina.ac.uk/roam/map/schools</p> <p>https://id.blooket.com/login</p> <p>https://www.oldmapsonline.org/</p> <p>https://www.bbc.co.uk/www.quizziz.com</p> 	<p>https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zgkcr2p</p> <p>https://www.bbc.co.uk/bitesize/topics/zk4cwmn</p> <p>https://www.bbc.co.uk/bitesize/topics/zm7qtfr</p> 	<p>https://www.blooket.com/</p> <p>https://www.studystack.com/MyStudyStack.jsp</p> 	<p>https://www.blooket.com/</p> <p>https://www.sentencebuilders.com/</p> <p>https://wordwall.net/</p> <p>https://www.textivate.com/</p> <p>https://www.educandy.com/</p> 
RE	Technology	Art	Music	ICT	PE	Personal Development
<p>https://datashine.org.uk/#table=QS701EW&col=QS701EW0011&ramp=YlOrRd&layers=BTTT&zoom=12&lon=-0.1500&lat=51.5200</p> 	<p>https://www.fontspace.com/</p> 	<p>https://pigment.shapefactory.co/</p> <p>https://www.fontspace.com/</p> <p>https://www.pacdora.com/</p> 	<p>No websites used</p> 	<p>Canva.com</p> <p>Edublocks</p> <p>https://edublocks.org/</p> 	<p>https://mapper.bedrocklearning.org/wordhub</p> 	<p>https://www.unifrog.org/</p> 