



Netherhall School – Year 10 Programme of Study

Subjects	Autumn Term	Spring Term	Summer Term
<p>English</p>	<p>English Language Paper 2 Skills: Non-Fiction (19th Century/modern)</p> <ul style="list-style-type: none"> • Explore writer’s ideas/perspectives • Comparisons on how ideas are presented • Analysis of language • Read critically and infer and deduce information <p>19th Century Novel - A Christmas Carol</p> <ul style="list-style-type: none"> • Importance of writer’s message/intention • Analysis of writer’s craft: language, structure and narrative techniques, characterisation • Track themes/analyse key ideas • Read critically understanding significance of social/historical context • Write critically in a suitably academic style maintaining a viewpoint • The significance of literary heritage <p>Paper 1 English Language Skills</p> <ul style="list-style-type: none"> • Use language techniques, vocabulary and sentence structures to create engaging description • Explore narrative perspective and structure of writing for impact <p>Enrichment: Possible theatre visit to A Christmas Carol performance</p>	<p>19th Century novel - A Christmas Carol</p> <ul style="list-style-type: none"> • Revision of key ideas • Exam questions <p>Power and Conflict poetry (part 1 – Power of Nature – Storm on the Island, Prelude, Exposure, Ozymandias) Unseen Poetry</p> <ul style="list-style-type: none"> • Read critically a range of poetic forms/genres • Poetic techniques and their impact • Ideas about structure and form • Significance of social/historical context and poets’ message • Make comparisons across poems over time <p>English Lang Paper 1 Writing</p> <ul style="list-style-type: none"> • Language techniques, vocabulary and sentence structures to create engaging description • Narrative perspective and structure of writing for impact <p>English Language Paper 1 Reading</p> <ul style="list-style-type: none"> • Reading strategies (inference and retrieval) • Analysis of language/structure <p>Power and Conflict poetry (part 2) War and the Impact of War - Charge of the Light Brigade, Bayonet Charge, Remains, Poppies, War Photographer, Kamikaze</p> <ul style="list-style-type: none"> • Read critically a range of poetic forms/ genres • Poetic techniques and their impact • Structure and form • Significance of social/historical/cultural context and poets’ message • Comparisons across poems over time <p>Enrichment: Careers focus – politics (diplomat, UN, aid workers linked to poetry coverage)</p>	<p>Speaking and Listening (paper 2 English language skills)</p> <ul style="list-style-type: none"> • Understand differences between speech and writing • Use standard English in formal situations • Select appropriate language techniques for purpose • Understand how speeches are structured to impact listeners • Understand importance of non-verbal features in presenting ideas • Articulate a viewpoint clearly and coherently <p>Power and Conflict poetry (part 3) Inequality/Identity - London, My Last Duchess, Tissue, The Emigree, Checkin Out Me History</p> <ul style="list-style-type: none"> • Read critically a range of poetic forms/genres • Explore poetic techniques and their impact • Structure and form • Significance of social/ historical/cultural context and poets’ message • Make comparisons across poems over time <p>English Language Paper 2 Reading and Writing</p> <ul style="list-style-type: none"> • Explore writer’s ideas/perspectives • Comparisons on how ideas are presented • Analysis of language • Vocabulary, language techniques and varied sentences to present a viewpoint • Construct a coherent argument <p>Revision of key literature texts A Christmas Carol/An Inspector Calls</p> <ul style="list-style-type: none"> • Key themes/ideas • Characters and their functions • Writer’s message • Analysis of language, structure and form <p>Enrichment: World events/news topics – Race and identity (link to poetry coverage)</p>
<p>Mathematics</p>	<p>N4 & N5 – Fractions, Decimals & Percentages / Ratio / Proportion</p> <p>A3 & A4 – Deriving, Manipulating and Solving Equations</p> <p>S4 – Transformations / Scale Drawings / Vectors</p> <p>S2 – Calculating with Angles & Bearings</p> <p>D2 – Calculating and using Probabilities</p> <p>Enrichment: Unifrog – careers in maths</p>	<p>N3 – Number Properties Factors & Multiples</p> <p>S3 – Constructions</p> <p>N1 & N2 – Multi-step Problems Using 4 Operations / Limits of Accuracy</p> <p>A1 – Number patterns and Sequences / Arithmetic and Geometric Sequences</p> <p>S1 – Perimeter / Area / Volume</p> <p>Enrichment: Intermediate Maths Challenge 2nd – 3rd February 2022. Grey / Pink Kangaroo Maths Challenge 17th March 2022</p>	<p>A2 – Arithmetic, Geometric and Other Functions / Graphical Representations and Solutions</p> <p>D1 – Averages / Comparing Representing Data & Distributions</p> <p>N4 & N5 – Fractions, decimals & percentages / Ratio & Proportion</p> <p>A3 & A4 – Manipulating Expressions / Solving Equations</p> <p>Enrichment: Build a Barracks - Army</p>

<p>Triple Science</p>	<p>Biology:</p> <ul style="list-style-type: none"> • The nervous system • Reflex actions • Reaction times • The brain • The eye and how to correct vision defects • Thermoregulation • How blood glucose is controlled • How water levels in the body are controlled • Identifying and treating kidney failure • Puberty and the menstrual cycle • Contraceptives and fertility • Uses of hormones • Plant hormones <p>Chemistry:</p> <ul style="list-style-type: none"> • Calculating relative formula mass • Calculating concentration • The Mole • Conservation of mass • Acids and alkalis • Reactivity of metals • Redox reactions • Electrolysis <p>Physics:</p> <ul style="list-style-type: none"> • Energy types • Conduction, convection and radiation • Specific heat capacity • Specific latent heat • Energy transfers • Energy efficiency • Power • Renewable and non-renewable energy <p>Enrichment: Real life context project (biology, chemistry, physics). Science careers - Unifrog</p>	<p>Biology:</p> <ul style="list-style-type: none"> • DNA • Protein synthesis • Mutations • Sexual and asexual reproduction • Meiosis • Chromosomes and inheritance • Variation • Evolution and extinction • Selective breeding • Genetic engineering • Cloning • Fossils • Speciation <p>Chemistry:</p> <ul style="list-style-type: none"> • Rates of reaction • Measuring rates of reaction • Collision theory • Reversible reactions • Le Chatelier’s principle • Alkanes and alkenes • Distillation and cracking of crude oil • Addition and condensation polymers • Alcohols, carboxylic acids <p>Physics:</p> <ul style="list-style-type: none"> • Direct current electricity • Circuit problems and laws • Mains electricity • The National Grid • The energy crisis <p>Enrichment: Real life context project (biology, chemistry, physics). Science careers - Unifrog</p>	<p>Biology:</p> <ul style="list-style-type: none"> • Competition • Abiotic and biotic factors • Adaptations • Food chains and food webs • Cycling materials • Decay • Biodiversity • Global warming • Deforestation • Trophic levels and biomass • Food security and farming • Biotechnology <p>Chemistry:</p> <ul style="list-style-type: none"> • Chromatography • Gas tests • Common ion tests • Flame emission spectroscopy • Evolution of the atmosphere • Greenhouse gases and climate change • Carbon footprint • Air pollution <p>Physics:</p> <ul style="list-style-type: none"> • Topic 3 revision -The particle model • Specific heat capacity • Latent heat • Density • Pressure and the kinetic model • Topic 4 revision – Radioactivity • Discovery of the structure of the atom • Radioactive decay and penetration • Half-life and uses of radioactivity • Sources of background radiation • Fission and Fusion <p>Enrichment: Demonstration of a radioactive sources. Real life context project (biology, chemistry, physics). Science careers - Unifrog</p>
<p>Combined Science</p>	<p>Biology:</p> <ul style="list-style-type: none"> • The nervous system • Reflex actions • Reaction times • How blood glucose is controlled • Identifying and treating kidney failure • Puberty and the menstrual cycle • Contraceptives and fertility • Uses of hormones <p>Chemistry:</p> <ul style="list-style-type: none"> • Calculating relative formula mass • Calculating Concentration • The Mole • Conservation of mass 	<p>Biology:</p> <ul style="list-style-type: none"> • DNA • Protein synthesis • Mutations • Sexual and asexual reproduction • Meiosis • Chromosomes and inheritance • Variation • Evolution and extinction • Selective breeding • Genetic engineering • Fossils <p>Chemistry:</p> <p>Rates of reaction</p>	<p>Biology:</p> <ul style="list-style-type: none"> • Competition • Abiotic and biotic factors • Adaptations • Food chains and food webs • Cycling materials • Decay • Biodiversity • Global warming • Deforestation <p>Chemistry:</p> <ul style="list-style-type: none"> • Chromatography • Gas tests • Evolution of the atmosphere

	<ul style="list-style-type: none"> • Acids and alkalis • Reactivity of metals • Redox reactions • Electrolysis <p>Physics:</p> <ul style="list-style-type: none"> • Energy types • Conduction, convection and radiation • Specific heat capacity • Specific latent heat • Energy transfers • Energy efficiency • Power • Renewable and non-renewable energy <p>Enrichment: Enrichment: Real life context project (biology, chemistry, physics). Science careers - Unifrog</p>	<ul style="list-style-type: none"> • Measuring rates of reaction • Collision theory • Reversible reactions • Le Chatelier's Principle • Alkanes and alkenes • Distillation and cracking of crude oil <p>Physics:</p> <ul style="list-style-type: none"> • Direct current electricity • Circuit problems and laws • Mains electricity • The National Grid • The energy crisis <p>Enrichment: Enrichment: Real life context project (biology, chemistry, physics). Science careers - Unifrog</p>	<ul style="list-style-type: none"> • Greenhouse gases and climate change • Carbon footprint • Air pollution <p>Physics:</p> <ul style="list-style-type: none"> • Topic 3 revision -The particle model • Topic 4 revision – Radioactivity <p>Enrichment: Enrichment: Real life context project (biology, chemistry, physics). Science careers - Unifrog</p>
Geography	<ul style="list-style-type: none"> • How human activities affect coastal landscape • Goods and services from a tropical rainforest • Defining development • The conditions that lead to tropical storms • Water supply issues in different countries • Global pattern of development variation • A distinctive coastline that is the result of human and physical processes • The distinguishing features of a deciduous forest <p>Enrichment: Research HW into the impacts and responses of a major hurricane of their choice</p>	<ul style="list-style-type: none"> • Consequences of uneven development • Impacts and responses to tropical storms (Sandy and Haiyan) • How technology and interventions help meet water resource demands • Strategies to address uneven development • Physical processes that shape river landscapes • Good and services of a deciduous forest • How the level of development in India is influenced by its global context • Causes of drought <p>Enrichment: Unifrog career related presentation HW of their choice hydrologist or forest ranger</p>	<ul style="list-style-type: none"> • Local to international strategies for the sustainable use of water • Processes that influence the level of development of India • Erosional and depositional river landforms • The impact of geopolitics and technology on India • Human activities that affect river landscapes • Rivers fieldwork (preparation, undertaking and analysis) <p>Enrichment: Fieldwork at a local river</p>
History	<p>The department follows the AQA specification. Paper 1 Section B: Conflict & Tension – World War One (1894 – 1918) including:</p> <ul style="list-style-type: none"> • The causes of WW1 • Life in the trenches • The Battles of Marne, Verdun, Somme & Passchendaele • The Gallipoli Campaign • The war at sea and in the air • Ludendorff's Spring Offensive and the Hundred Days Offensive • The end of the war <p>Enrichment: Extended readings to familiarise pupils with historians' work and their careers</p>	<p>Completion of AQA Paper 1 Section B: Conflict & Tension – World War One (1894 – 1918), prior to moving on to study of AQA Paper 1 Section A: Germany (1890 – 1945) – Democracy & Dictatorship including:</p> <ul style="list-style-type: none"> • Kaiser Wilhelm II and pre-WW1 Germany • The impact of WW1 and the Weimar Republic • The Stresemann era • Hitler and the Munich Putsch • Depression and the rise of the Nazis • The Night of the Long Knives <p>Enrichment: Visit to Belgium – WW1 battlefields, cemeteries and museums. Extended readings to familiarise pupils with historians' work and their careers</p>	<p>Completion of AQA Paper 1 Section A: Germany (1890 – 1945) – Democracy & Dictatorship including:</p> <ul style="list-style-type: none"> • 'Work and bread' • Did Hitler make Germany self-sufficient? • The impact of WW2 on Germany • Nazis and young people • Women in Nazi Germany • Nazis and Christianity • The Final Solution • Fear, terror and propaganda in Nazi Germany • Resistance and opposition to Hitler and the Nazis <p>Enrichment: Extended readings to familiarise pupils with historians' work and their careers</p>
French	<p>Me, my friends and my family - what makes a good friend, relationships, planning going out with friends, describing a day out, a person I admire</p> <p>Hobbies - sports, technology, reading, music, tv programmes, talking about a night out with friends</p> <p>Enrichment: Daily Life in France</p>	<p>Festivals and celebrations - describing your daily life, shopping for clothes, describing festivals and traditions, shopping for a special meal, describing family celebrations</p> <p>Enrichment: School exchange, Lycée Saint Sauveur, Redon, Easter</p>	<p>Where I live - describing a region, finding out tourist information, discussing plans and the weather, advantages and disadvantages of your town, village, neighbourhood</p> <p>Enrichment: Exchange follow-up - email, video calls with our partner school</p>

<p>Spanish</p>	<p>School - school subjects and teachers, facilities, school uniform, rules and problems, School activities, plans for a school exchange, achievements</p> <p>Identity and Culture - free-time activities, TV programmes and films, reading preferences, sports, who inspires you</p> <p>Enrichment: National Spanish Week</p>	<p>Local area, holiday and travel – holidays and weather, what you do in summer, past holidays, booking holidays and dealing with problems, places in a town, features of a region, planning what to do</p> <p>Enrichment: Careers using Languages - Unifrog</p>	<p>Local area, holiday and travel / Identity and Culture - problems in a town, a visit in your town in the past, mealtimes, typical foods, ordering in a restaurant, illness and injuries, different festivals, a special day, music festivals</p> <p>Enrichment: Festival: La tomatina</p>
<p>Information Technology</p>	<p>Investigate user interface design for individuals and organisations</p> <ul style="list-style-type: none"> • Design principles of different user interfaces • Meeting the needs of an audience with user interfaces <p>Use project planning techniques to plan and design a user interface</p> <ul style="list-style-type: none"> • Creating a project plan • Using a variety of project planning techniques • Apply relevant techniques to support user requirements <p>Enrichment: Working with IT team within school and user interfaces. iDEA Award</p>	<p>Develop and review a user interface</p> <ul style="list-style-type: none"> • Evaluate feedback and show potential improvements • Identify strengths and weaknesses of a project • Implement changes to your project • Summarise the decisions and techniques used • Discuss the reasoning behind difficult decisions <p>Modern technology</p> <ul style="list-style-type: none"> • Impact of modern technology • Threats to data • Prevention and management of threats <p>Enrichment: Links to recent events of hacking and data loss (current affairs)</p>	<p>Revision</p> <ul style="list-style-type: none"> • Policy • Legal and ethical • Responsible use <p>Enrichment: iDEA Award</p>
<p>Computer Science</p>	<p>Boolean logic</p> <p>Data storage – numbers</p> <p>Data storage – characters</p> <p>Data storage – Compression</p> <p>Designing, creating and refining algorithms</p> <p>Enrichment: CyberFirst courses. iDEA Award</p>	<p>Architecture of the CPU & CPU performance</p> <p>Data types</p> <p>Programming fundamentals</p> <p>Embedded systems</p> <p>Primary & Secondary storage</p> <p>Programming techniques</p> <p>Enrichment: CyberFirst courses. iDEA Award</p>	<p>Secondary storage</p> <p>Practical programming skills</p> <p>Networks and topologies</p> <p>Wired and wireless networks, protocols and layers</p> <p>Enrichment: CyberFirst courses. iDEA Award</p>
<p>Religious Studies</p>	<p>Relationships</p> <ul style="list-style-type: none"> • Sexual relationships • Contraception and family planning • Same sex relationships • Issues of equality: gender prejudice and discrimination <p>Christianity</p> <ul style="list-style-type: none"> • Beliefs • Teachings • Practices <p>Enrichment: Unifrog – Careers using ethics</p>	<p>Life and death</p> <ul style="list-style-type: none"> • The quality of life • Abortion • Euthanasia • Hospices and religion • Afterlife • Judgement • Funeral rites • The world- the origin of the world • Religious reaction to Darwin • Religious reactions to the Big Bang theory • Stewardship <p>Islam</p> <ul style="list-style-type: none"> • Beliefs • Teachings • Practices <p>Enrichment: Links to science and evolution, reproduction</p>	<p>Ethics</p> <ul style="list-style-type: none"> • Relationships • Life and death <p>Crime and punishment</p> <ul style="list-style-type: none"> • Crime • Causes of crime • Aims of punishment • Punishment and utilitarianism • Justice <p>Enrichment: Punishment – Law compared to Religious Ethics</p>

<p>Art</p>	<p>Distorted Self</p> <p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations, and insights relevant to intentions as work progresses. AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p> <p>Enrichment: The Big Draw</p>	<p>Distorted Self</p> <p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations, and insights relevant to intentions as work progresses. AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p> <p>Enrichment: Arts Award Bronze/Silver</p>	<p>Architecture (mock)</p> <p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations, and insights relevant to intentions as work progresses. AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p> <p>Enrichment: Visiting artist - Ian Murphy. Arts Award Bronze/Silver</p>
<p>Photography</p>	<p>Distorted Self</p> <p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations, and insights relevant to intentions as work progresses. AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p> <p>Enrichment: The Big Draw</p>	<p>Distorted Self</p> <p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations, and insights relevant to intentions as work progresses. AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p> <p>Enrichment: Arts Award Bronze/Silver</p>	<p>Architecture (mock)</p> <p>AO1: Develop ideas through investigations, demonstrating critical understanding of sources. AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. AO3: Record ideas, observations, and insights relevant to intentions as work progresses. AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p> <p>Enrichment: Visiting artist - Ian Murphy. Arts Award Bronze/Silver</p>
<p>BTEC Physical Education</p>	<p>Unit 1 - Fitness for Sport & Exercise</p> <ul style="list-style-type: none"> Explore different fitness training methods Investigate fitness testing to determine fitness levels <p>Unit 2 - Practical Performance in Sport</p> <ul style="list-style-type: none"> Practically demonstrate skills, techniques and tactics in selected sports Review sports performance <p>Enrichment: Inter-tutor and interschool fixtures/competitions. Grand final trip</p>	<p>Unit 1 - Fitness for Sport & Exercise</p> <ul style="list-style-type: none"> Investigate fitness testing to determine fitness levels Revision of exam topic and completion on unit 1 exam <p>Unit 2 - Practical Performance in Sport</p> <ul style="list-style-type: none"> Review sports performance <p>Enrichment: Inter-tutor and interschool fixtures/competitions</p>	<p>Unit 3: Applying the principles of personal training</p> <ul style="list-style-type: none"> Design a personal fitness training programme <p>Unit 6: Leading Sports Activities</p> <ul style="list-style-type: none"> Know the attributes associated with successful sports leadership <p>Enrichment: Inter-tutor and interschool competitions. Tennis coaching. Sports Day</p>
<p>Core Physical Education (All)</p>	<p>Half term 1</p> <ul style="list-style-type: none"> Football, badminton, netball <p>Half term 2</p> <ul style="list-style-type: none"> Rugby, badminton, trampolining <p>Enrichment: Inter-tutor and interschool competitions. Grand Final trip</p>	<p>Half term 3</p> <ul style="list-style-type: none"> Basketball, trampolining, fitness <p>Half term 4</p> <ul style="list-style-type: none"> Fitness, Volleyball, badminton <p>Enrichment: Inter-tutor and interschool competitions</p>	<p>Half term 5</p> <ul style="list-style-type: none"> Tennis, cricket, athletics <p>Half term 6</p> <ul style="list-style-type: none"> Tennis, rounders, athletics <p>Enrichment: Inter-tutor and interschool competitions. Tennis coaching. Sports Day</p>
<p>Childcare</p>	<p>Characteristics of children’s development from birth to 5 years</p> <p>Difference between growth and development</p> <p>Factors that can affect growth and development – physical, environmental, socioeconomic</p>	<p>How children play</p> <p>Stages of children’s play</p> <p>The role of adults in promoting learning through play</p> <p>How children’s learning can be supported through play</p>	<p>Adapt play to promote inclusive learning and development</p> <p>The benefits of adapting activities for all children in play, learning and development</p> <p>Adapting activities/resources to support a child with physical needs, cognitive and intellectual needs, experiencing social and emotional needs</p>

		<p>Planning play opportunities for children</p> <p>Physical, cognitive/intellectual, communication and language play and learning</p> <p>Enrichment: Writing a circle time story. Design a nursery room. Play challenge – involving motor skills. Guest speaker – working with varying needs</p>	<p>Enrichment: Equality Act Planning inclusive activities – cost, setting etc. Phonics Communication and language – specialist job roles</p>
Drama	<p>Devising Theatre – Creating a script to perform</p> <p>Live Theatre Review – Theatre visit and reviewing online resources</p> <p>Exam skills- Live theatre reviewing</p> <p>Performance- performing and filming devised pieces</p> <p>Portfolio – Developing analytical writing skills</p> <p>Enrichment: Splendid Theatre online videos/ NT/DT+/Wildfire/Unifrog</p>	<p>Devised theatre: Refine and polish performance</p> <p>C3 Live theatre review (using DT+)</p> <p>C3 prep: create a bank of notes on practitioners, creative contributions, a new focus per week. Notes should support all questions in C3.</p> <p>C2 Introduction to ‘Performance from a text’: ‘DNA’</p> <p>Enrichment: NT/DT+/Unifrog</p>	<p>C2: Continuance of ‘Performance from a text’</p> <p>Text exploration as a performer/designer/director</p> <p>As above and prep for questions – ‘artistic intentions and audience’</p> <p>Enrichment: NT/DT+/Unifrog</p>
Health & Social Care	<p>Human growth and development across life stages and the factors that affect it</p> <p>How individuals deal with life events and coping with change caused by life events</p> <p>Physical factors - genetic inheritance and experience of illness and disease, diet and lifestyle choices, and appearance</p> <p>Intellectual/cognitive development across the life stages - problem solving, abstract and creative thinking, development/loss of memory and recall, language development</p> <p>Emotional development in infancy and early childhood, adolescence and adulthood</p> <p>Social and cultural factors - culture and educational experiences, influence of role models, the influence of social isolation and personal relationships with friends and family</p> <p>Enrichment: Debate external factors affecting life choices. Life event project. Attachment theory impact. Guest speaker / video blog – personal experience of life changing injury</p>	<p>Investigate how individuals deal with life events and coping with change caused by life events</p> <p>Understand the different types of health and social care services and barriers to accessing them</p> <p>Different health care services and how they meet service-user needs - primary, secondary and tertiary care</p> <p>Different health care services and how they meet service-user needs - allied health professionals, services for children and young people, services for adults or children with specific needs, services for older adults</p> <p>Enrichment: Stress Awareness Month Survey – experiences of HSC services. Public speaking – presenting survey results</p>	<p>Demonstrate care values and review own practice</p> <p>Respect for the individual by respecting service users’ needs, beliefs and identity</p> <p>Maintaining confidentiality when dealing with records, avoiding sharing information inappropriately</p> <p>Preserving the dignity of individuals to help them maintain privacy and self-respect</p> <p>Effective communication that displays empathy and warmth</p> <p>Safeguarding and duty of care</p> <p>Promoting anti-discriminatory practice and applying care values in a compassionate way in different settings</p> <p>Enrichment: Research failing in key safeguarding cases. National Carers Week. Interview DSL</p>
Hospitality & Catering	<p>Food-related causes of ill health</p> <p>Environmental Health Officer</p> <p>Food allergies and intolerances</p> <p>Food safety legislation</p> <p>Laws about personal safety that you need to be familiar with</p> <p>Risks and control measures for personal safety in H&C</p> <p>Enrichment: Eatwell Plate. Padlet board – local events and food festivals. Work Experience. National Diabetes Day</p>	<p>The structure of the Hospitality and Catering industry</p> <p>Job requirements and working conditions in the H&C industry</p> <p>Factors that affect success in the H&C industry</p> <p>Meeting customer needs</p> <p>Enrichment: Junior bake-off application process. Padlet board – local events and food festivals. Guest speaker – local business, how to meet clients’ needs</p>	<p>The operation of the kitchen</p> <p>The operation of the front of house</p> <p>The function of nutrients in the body</p> <p>The characteristics of unsatisfactory nutritional intake</p> <p>Nutritional needs of specific groups</p> <p>Enrichment: Padlet board – local events and food festivals. Junior bake-off competition. Video Blog – Impact of Covid on choice in H&C</p>

Guidance	Health and well being Living responsibly Enrichment: Virtual work experience	Living in the wider world Enrichment: Unifrog	Work experience Relationships Enrichment: Experience of a work place
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