

HT1 Curriculum Plan – Key Stage 5

Year 12 – Cambridge Technical Course

Week Number	1) 09.09 – 13.09			2) 16.09 – 20.09			3) 23.09 – 27.09			4) 30.09 – 4.10			5) 07.10 – 11.10			6) 14.10 – 25.10		
Topic	Unit 1 Body systems and effects of physical activity	Unit 8 Organisation of sports events	Unit 18 Practical skills in sport	Unit 1 Body systems and effects of physical activity	Unit 8 Organisation of sports events	Unit 18 Practical skills in sport	Unit 1 Body systems and effects of physical activity	Unit 8 Organisation of sports events	Unit 18 Practical skills in sport	Unit 1 Body systems and effects of physical activity	Unit 8 Organisation of sports events	Unit 18 Practical skills in sport	Unit 1 Body systems and effects of physical activity	Unit 8 Organisation of sports events	Unit 18 Practical skills in sport	Unit 1 Body systems and effects of physical activity	Unit 8 Organisation of sports events	Unit 18 Practical skills in sport
OCR Specification Link	<i>Unit 1 coursework content</i>	<i>Unit 8 coursework content</i>	<i>Unit 18 Practical coursework content</i>	<i>Unit 1 coursework content</i>	<i>Unit 8 coursework content</i>	<i>Unit 18 Practical coursework content</i>	<i>Unit 1 coursework content</i>	<i>Unit 8 coursework content</i>	<i>Unit 18 Practical coursework content</i>	<i>Unit 1 coursework content</i>	<i>Unit 8 coursework content</i>	<i>Unit 18 Practical coursework content</i>	<i>Unit 1 coursework content</i>	<i>Unit 8 coursework content</i>	<i>Unit 18 Practical coursework content</i>	<i>Unit 1 coursework content</i>	<i>Unit 8 coursework content</i>	<i>Unit 18 Practical coursework content</i>
Content Covered	Axial skeleton Appendicular skeleton Functions of the skeleton Links to types of bones Purpose of skeleton	Types of events Fundraising Courses OAA Camps Purpose of events	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport	Axial skeleton Appendicular skeleton Functions of the skeleton Links to types of bones Purpose of skeleton	Types of events Fundraising Courses OAA Camps Purpose of events	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport	Axial skeleton Appendicular skeleton Functions of the skeleton Links to types of bones Purpose of skeleton	Roles Officers Leaders Organisers Steward First aid Security	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport	Axial skeleton Appendicular skeleton Functions of the skeleton Links to types of bones Purpose of skeleton	Roles Officers Leaders Organisers Steward First aid Security	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport	Axial skeleton Appendicular skeleton Functions of the skeleton Links to types of bones Purpose of skeleton	Responsibilities of roles Logistics of events Risk assessments Marketing Managing finance	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport	Axial skeleton Appendicular skeleton Functions of the skeleton Links to types of bones Purpose of skeleton	Responsibilities of roles Logistics of events Risk assessments Marketing Managing finance	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport
Assessment	Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.		
Common misconceptions	<p style="text-align: center;">Unit 1</p> <ul style="list-style-type: none"> - Difference in skeletal functions - What parts of the skeleton do - Links to correct types of bones - Functions and how they link together - Impact if functions do not support <p style="text-align: center;">Unit 8</p> <ul style="list-style-type: none"> - All events are well run & planned. - Fundraising is easy to achieve. - Courses make events easier to plan. - OAA? Confusion on purpose. - Camps always generate income. - Purpose of events. <p style="text-align: center;">Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance in teams. 			<p style="text-align: center;">Unit 1</p> <ul style="list-style-type: none"> - Difference in skeletal functions - What parts of the skeleton do - Links to correct types of bones - Functions and how they link together - Impact if functions do not support <p style="text-align: center;">Unit 8</p> <ul style="list-style-type: none"> - All events are well run & planned. - Fundraising is easy to achieve. - Courses make events easier to plan. - OAA? Confusion on purpose. - Camps always generate income. - Purpose of events. <p style="text-align: center;">Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance in teams. 			<p style="text-align: center;">Unit 1</p> <ul style="list-style-type: none"> - Difference in skeletal functions - What parts of the skeleton do - Links to correct types of bones - Functions and how they link together - Impact if functions do not support <p style="text-align: center;">Unit 8</p> <ul style="list-style-type: none"> - Types of responsibility. - Roles within each job. - How each job contributes. <p style="text-align: center;">Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance in teams. 			<p style="text-align: center;">Unit 1</p> <ul style="list-style-type: none"> - Difference in skeletal functions - What parts of the skeleton do - Links to correct types of bones - Functions and how they link together - Impact if functions do not support <p style="text-align: center;">Unit 8</p> <ul style="list-style-type: none"> - Types of responsibility. - Roles within each job. - How each job contributes. <p style="text-align: center;">Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance in teams. 			<p style="text-align: center;">Unit 1</p> <ul style="list-style-type: none"> - Difference in skeletal functions - What parts of the skeleton do - Links to correct types of bones - Functions and how they link together - Impact if functions do not support <p style="text-align: center;">Unit 8</p> <ul style="list-style-type: none"> - Difference in roles and responsibilities. - Logistics is complicated. - Events can run without logistic planning. - Marketing is always done online. - Impact of bad financial management <p style="text-align: center;">Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance in teams. 			<p style="text-align: center;">Unit 1</p> <ul style="list-style-type: none"> - Difference in skeletal functions - What parts of the skeleton do - Links to correct types of bones - Functions and how they link together - Impact if functions do not support <p style="text-align: center;">Unit 8</p> <ul style="list-style-type: none"> - Difference in roles and responsibilities. - Logistics is complicated. - Events can run without logistic planning. - Marketing is always done online. - Impact of bad financial management <p style="text-align: center;">Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance in teams. 		

Homework	Weekly homework set via Edulink for Unit 1. Exam question practice given to students for Unit 1. Coursework to be completed on a weekly basis in Unit 8.		Weekly homework set via Edulink for Unit 1. Exam question practice given to students for Unit 1. Coursework to be completed on a weekly basis in Unit 8.		Weekly homework set via Edulink for Unit 1. Exam question practice given to students for Unit 1. Coursework to be completed on a weekly basis in Unit 8.		Weekly homework set via Edulink for Unit 1. Exam question practice given to students for Unit 1. Coursework to be completed on a weekly basis in Unit 8.		Weekly homework set via Edulink for Unit 1. Exam question practice given to students for Unit 1. Coursework to be completed on a weekly basis in Unit 8.		Weekly homework set via Edulink for Unit 1. Exam question practice given to students for Unit 1. Coursework to be completed on a weekly basis in Unit 8.	
Tier 2 Vocab	Organisation, department, partnership, alliance, council, association, institute, government, participation, federation, educational, leadership, marketing, official, coordinator, promotional material, analyse, evaluate.		Organisation, department, partnership, alliance, association, institute, government, participation, federation, educational, leadership, marketing, official, coordinator, promotional material, analyse, evaluate.		Organisation, department, partnership, alliance, council, association, institute, government, participation, federation, educational, leadership, marketing, official, coordinator, promotional material, analyse, evaluate.		Organisation, department, partnership, alliance, association, institute, government, participation, federation, educational, leadership, marketing, official, coordinator, promotional material, analyse, evaluate.		Organisation, department, partnership, alliance, council, association, institute, government, participation, federation, educational, leadership, marketing, official, coordinator, promotional material, analyse, evaluate.		Organisation, department, partnership, alliance, council, association, institute, government, participation, federation, educational, leadership, marketing, official, coordinator, promotional material, analyse, evaluate.	
Tier 3 Vocab (NHTW)	Unit 1 Axial skeleton Vertebral column Appendicular Mineral storage Vertebrae Blood cell products Ischium Metatarsals	Unit 8 Event transition Participant Advertisement Risk assessment Promotional work Event purpose Contingency plan Educate purpose	Unit 1 Axial skeleton Vertebral column Appendicular Mineral storage Vertebrae Blood cell products Ischium Metatarsals	Unit 8 Event transition Participant Advertisement Risk assessment Promotional work Event purpose Contingency plan Educate purpose	Unit 1 Axial skeleton Vertebral column Appendicular Mineral storage Vertebrae Blood cell products Ischium Metatarsals	Unit 8 Event transition Participant Advertisement Risk assessment Promotional work Event purpose Contingency plan Educate purpose	Unit 1 Axial skeleton Vertebral column Appendicular Mineral storage Vertebrae Blood cell products Ischium Metatarsals	Unit 8 Event transition Participant Advertisement Risk assessment Promotional work Event purpose Contingency plan Educate purpose	Unit 1 Axial skeleton Vertebral column Appendicular Mineral storage Vertebrae Blood cell products Ischium Metatarsals	Unit 8 Event transition Participant Advertisement Risk assessment Promotional work Event purpose Contingency plan Educate purpose	Unit 1 Axial skeleton Vertebral column Appendicular Mineral storage Vertebrae Blood cell products Ischium Metatarsals	Unit 8 Event transition Participant Advertisement Risk assessment Promotional work Event purpose Contingency plan Educate purpose
Careers Links (Unifrog)	Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, fitness instructor.		Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, fitness instructor.		Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, instructor.		Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, fitness instructor.		Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, fitness instructor.		Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, fitness instructor.	
Employability skills	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying		Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying		Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying		Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying		Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying		Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying	
Cross-curricular links	Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.		Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.		Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.		Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.		Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.		Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.	

HT1 Curriculum Plan – Key Stage 5

Year 13 – Cambridge Technical Course

Week Number	1) 09.09 – 13.09			2) 16.09 – 20.09			3) 23.09 – 27.09			4) 30.09 – 04.10			5) 07.10 – 11.10			6) 14.10 – 25.10		
Topic	Unit 3 Sports Organisation and development	Unit 2 Sports coaching and leadership	Unit 18 Practical skills in sport	Unit 3 Sports Organisation and development	Unit 2 Sports coaching and leadership	Unit 18 Practical skills in sport	Unit 3 Sports Organisation and development	Unit 2 Sports coaching and leadership	Unit 18 Practical skills in sport	Unit 3 Sports Organisation and development	Unit 2 Sports coaching and leadership	Unit 18 Practical skills in sport	Unit 3 Sports Organisation and development	Unit 2 Sports coaching and leadership	Unit 18 Practical skills in sport	Unit 3 Sports Organisation and development	Unit 2 Sports coaching and leadership	Unit 18 Practical skills in sport
OCR Specification Link	<i>Unit 3 coursework content</i>	<i>Unit 2 coursework content</i>	<i>Unit 18 Practical coursework content</i>	<i>Unit 3 coursework content</i>	<i>Unit 2 coursework content</i>	<i>Unit 18 Practical coursework content</i>	<i>Unit 3 coursework content</i>	<i>Unit 2 coursework content</i>	<i>Unit 18 Practical coursework content</i>	<i>Unit 3 coursework content</i>	<i>Unit 2 coursework content</i>	<i>Unit 18 Practical coursework content</i>	<i>Unit 3 coursework content</i>	<i>Unit 2 coursework content</i>	<i>Unit 18 Practical coursework content</i>	<i>Unit 3 coursework content</i>	<i>Unit 2 coursework content</i>	<i>Unit 18 Practical coursework content</i>
Content Covered	UK sport organisations Departments for sport NGBs Funding process Professional associations	Roles of coaches Roles of leaders How roles impact a sport Principles of leadership Group dynamics	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport	UK sport organisations Departments for sport NGBs Funding process Professional associations	Roles of coaches Roles of leaders How roles impact a sport Principles of leadership Group dynamics	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport	Roles & responsibilities Sport development Setting of rules Organising events Education Participation.	Roles of coaches Roles of leaders How roles impact a sport Principles of leadership Group dynamics	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport	Roles & responsibilities Sport development Setting of rules Organising events Education Participation.	Roles of coaches Roles of leaders How roles impact a sport Principles of leadership Group dynamics	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport	International organisations impacting UK sport. IGBs European governing bodies Unions	Roles of coaches Roles of leaders How roles impact a sport Principles of leadership Group dynamics	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport	International organisations impacting UK sport. IGBs European governing bodies Unions	Roles of coaches Roles of leaders How roles impact a sport Principles of leadership Group dynamics	Applying skills, technique and tactics to an individual sport Applying skills, technique and tactics to a team sport
Assessment	Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.			Coursework submitted by students and marked on a weekly basis. Mini assessment of key terms. Mini topic tests to check exam content knowledge. End of topic assessment of exam style questions. Completed in class. Questions set reflect previous exam questions and model responses from the exam board.		
Common misconceptions	<p>Unit 3</p> <ul style="list-style-type: none"> - What an organisation is. - Government isn't involved in sport. - NGBs don't work internationally. - Funding is easy to access. - Professionals get as much funding as they want. <p>Unit 2</p> <ul style="list-style-type: none"> - All coaches roles are the same - Responsibility falls to one person - How a leader can impact a sport - Leadership is about results <p>Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance in teams. 			<p>Unit 3</p> <ul style="list-style-type: none"> - What an organisation is. - Government isn't involved in sport. - NGBs don't work internationally. - Funding is easy to access. - Professionals get as much funding as they want. <p>Unit 2</p> <ul style="list-style-type: none"> - All coaches roles are the same - Responsibility falls to one person - How a leader can impact a sport - Leadership is about results <p>Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance in teams. 			<p>Unit 3</p> <ul style="list-style-type: none"> - What is a role? - What is a responsibility? - Who develops sports - Enforcing of rules - Time taken to organise. - What creates participation. <p>Unit 2</p> <ul style="list-style-type: none"> - All coaches roles are the same - Responsibility falls to one person - How a leader can impact a sport - Leadership is about results <p>Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance. 			<p>Unit 3</p> <ul style="list-style-type: none"> - What is a role? - What is a responsibility? - Who develops sports - Enforcing of rules - Time taken to organise. - What creates participation. <p>Unit 2</p> <ul style="list-style-type: none"> - All coaches roles are the same - Responsibility falls to one person - How a leader can impact a sport - Leadership is about results <p>Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance. 			<p>Unit 3</p> <ul style="list-style-type: none"> - Types of international organisations. - Influence of international organisations. - Corruption. - Role of IGBs in sport. - Impact of governing bodies. - What unions do. <p>Unit 2</p> <ul style="list-style-type: none"> - All coaches roles are the same - Responsibility falls to one person - How a leader can impact a sport - Leadership is about results <p>Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance in teams. 			<p>Unit 3</p> <ul style="list-style-type: none"> - Types of international organisations. - Influence of international organisations. - Corruption. - Role of IGBs in sport. - Impact of governing bodies. - What unions do. <p>Unit 2</p> <ul style="list-style-type: none"> - All coaches roles are the same - Responsibility falls to one person - How a leader can impact a sport - Leadership is about results <p>Unit 18</p> <ul style="list-style-type: none"> - Aspects of quality performance in an individual sport. - Aspects of quality performance in teams. 		

Homework	Weekly homework set via Edulink for Unit 3. Exam question practice given to students for Unit 3. Coursework to be completed on a weekly basis in Unit 2.		Weekly homework set via Edulink for Unit 3. Exam question practice given to students for Unit 3. Coursework to be completed on a weekly basis in Unit 2.		Weekly homework set via Edulink for Unit 3. Exam question practice given to students for Unit 3. Coursework to be completed on a weekly basis in Unit 2.		Weekly homework set via Edulink for Unit 3. Exam question practice given to students for Unit 3. Coursework to be completed on a weekly basis in Unit 2.		Weekly homework set via Edulink for Unit 3. Exam question practice given to students for Unit 3. Coursework to be completed on a weekly basis in Unit 2.		Weekly homework set via Edulink for Unit 3. Exam question practice given to students for Unit 3. Coursework to be completed on a weekly basis in Unit 2.	
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Tier 3 Vocab (NHTW)	Unit 3 Recreation Alliance Chartered Institute Coaching Clinic External Parties Event marketing Event feasibility SMART targets Profitability	Unit 2 Facilitator Ethical coaching Laissez-Faire Social Loafing NACH NAF Cohesion Discrimination	Unit 3 Recreation Alliance Chartered Institute Coaching Clinic External Parties Event marketing Event feasibility SMART targets Profitability	Unit 2 Facilitator Ethical coaching Laissez-Faire Social Loafing NACH NAF Cohesion Discrimination	Unit 3 Recreation Alliance Chartered Institute Coaching Clinic External Parties Event marketing Event feasibility SMART targets Profitability	Unit 2 Facilitator Ethical coaching Laissez-Faire Social Loafing NACH NAF Cohesion Discrimination	Unit 3 Recreation Alliance Chartered Institute Coaching Clinic External Parties Event marketing Event feasibility SMART targets Profitability	Unit 2 Facilitator Ethical coaching Laissez-Faire Social Loafing NACH NAF Cohesion Discrimination	Unit 3 Recreation Alliance Chartered Institute Coaching Clinic External Parties Event marketing Event feasibility SMART targets Profitability	Unit 2 Facilitator Ethical coaching Laissez-Faire Social Loafing NACH NAF Cohesion Discrimination	Unit 3 Recreation Alliance Chartered Institute Coaching Clinic External Parties Event marketing Event feasibility SMART targets Profitability	Unit 2 Facilitator Ethical coaching Laissez-Faire Social Loafing NACH NAF Cohesion Discrimination
Careers Links (Unifrog)	Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, fitness instructor.		Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, fitness instructor.		Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, instructor.		Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, fitness instructor.		Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, fitness instructor.		Teaching, event leadership, business management, sports science, coaching, consultancy, NGB membership, personal trainer, dietician, fitness instructor.	
Employability skills	Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying		Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying		Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying		Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying		Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying		Aiming high Literacy Creativity Numeracy Leadership Independence Listening Communication Presenting Teamwork Problem solving Staying	
Cross-curricular links	Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.		Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.		Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.		Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.		Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.		Business: Understanding how organisations run, event management, profit, customer participation. Geography: Logistics of events, NGBs and international organisations. Impact of sport on the world. Maths: Calculating the profit of businesses and running costs of financial management. Literacy: Competence in writing high quality coursework. Developing understanding of T2/T3 vocabulary at KS5.	