



Half Term 1 Subject Overviews: What your child has been learning this half term

Y8

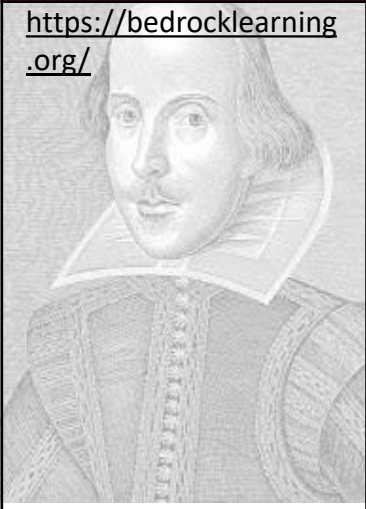

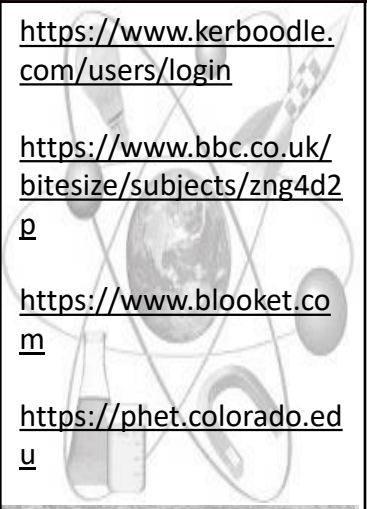







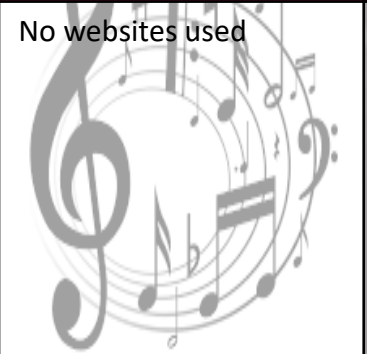


Head of year: Mr Fulton

English	Maths	Science	Geography	History	French	Spanish
<ul style="list-style-type: none"> Conventions of older writing Viewpoints and perspectives 19th Century news and education Attitudes to education through non-fiction Techniques of rhetoric to engage audiences Culturally diverse texts 	<ul style="list-style-type: none"> Using equivalencies between simple fractions, decimals and percentages Comparing/order fractions Convert mixed numbers and improper fractions Ratio & proportion Percentage increase and decrease Algebraic expressions Collecting like terms Expanding brackets Solving equations 	<ul style="list-style-type: none"> Force diagrams Contact and non-contact forces Speed, distance and time Gravity Elements Compounds Polymers 	<ul style="list-style-type: none"> Processes of erosion Features of a drainage basin Causes of deposition River features on an OS map Drawing flood hydrographs What a flood is and what causes it Impacts of floods How to measure river velocity Drawing river velocity graphs 	<ul style="list-style-type: none"> Differences between Catholics and Protestants Early criticisms of the Catholic Church (Hus, Wycliffe) Martin Luther and the 95 Theses Henry VIII's 'Break from Rome' Henry's English Reformation Pilgrimage of Grace Death of King Henry VIII 	<ul style="list-style-type: none"> Likes, dislikes and opinions Sports you play Hobbies and interests Verbs in the present Frequency expressions and adverbs 	<ul style="list-style-type: none"> Describing pets
Mr Bird	Miss Wright	Mrs Poddington	Mrs Bradley	Mr Rainsley	Mr Machard	Ms Fox
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> How beliefs about creation influence how believers treat the environment Christian attitudes towards the creation of the universe Muslim attitudes towards the creation of the universe 5 pillars of Islam Sources of authority e.g. Bible, Qur'an Sunnah & Hadith 	<ul style="list-style-type: none"> Carousel of projects – graphics, food or textiles 	<ul style="list-style-type: none"> Ceramics History of ceramics Traditional sculptural artists Still life Natural forms Planning compositions Texture, pattern, coiling, slabbing 	<ul style="list-style-type: none"> Hooks and riffs Understand how music is based on repeated musical patterns Distinguish between hooks, riffs and ostinatos Perform, create and listen to and appraise music from different times and places based on repeated musical patterns 	<ul style="list-style-type: none"> Media Vector Graphics Changing position, rotation, alignment and order of shapes Modify straight and curved paths Key differences between vector & bitmap images Modifying objects Combine tools & techniques 	<ul style="list-style-type: none"> Rugby union Rugby League Trampolining Badminton Netball 	<ul style="list-style-type: none"> Consent STI's Contraception Dangers of sexting Male body image Domestic conflict
Ms Holliday	Miss Norman	Miss Norman	Mr Newton	Ms Cooper	Ms Smith	Ms Holliday



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.

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English	Maths	Science	Geography	History	French	Spanish
<p>https://bedrocklearning.org/</p> 	<p>https://sparxmaths.com/</p> 	<p>https://www.kerboodle.com/users/login</p> <p>https://www.bbc.co.uk/bitesize/subjects/zng4d2p</p> <p>https://www.blooket.com</p> <p>https://phet.colorado.edu</p> 	<p>https://lizardpoint.com/geography</p> <p>www.world-geography-games.com</p> <p>www.marinetraffic.com</p> <p>https://www.gapminder.org/tools/#\$chart-type=bubbles&url=v1</p> <p>https://digimapforschools.edina.ac.uk/roam/map/schools</p> <p>https://id.blooket.com/login</p> <p>https://www.oldmapsonline.org/</p> <p>https://www.bbc.co.uk/www.quizziz.com</p> 	<p>https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zgkcr2p</p> <p>https://www.bbc.co.uk/bitesize/topics/zk4cwmn</p> <p>https://www.bbc.co.uk/bitesize/topics/zm7qtfr</p> 	<p>https://www.blooket.com/</p> <p>https://www.studystack.com/MyStudyStack.jsp</p> 	<p>https://www.blooket.com/</p> <p>https://www.sentencebuilders.com/</p> <p>https://wordwall.net/</p> <p>https://www.textivate.com/</p> <p>https://www.educandy.com/</p> 
RE	Technology	Art	Music	ICT	PE	Personal Development
<p>https://datashine.org.uk/#table=QS701EW&col=QS701EW0011&ramp=YlOrRd&layers=BTTT&zoom=12&lon=-0.1500&lat=51.5200</p> 	<p>https://www.fontspace.com/</p> 	<p>https://pigment.shapefactory.co/</p> <p>https://www.fontspace.com/</p> <p>https://www.pacdora.com/</p> 	<p>No websites used</p> 	<p>Canva.com</p> <p>Edublocks</p> <p>https://edublocks.org/</p> 	<p>https://mapper.bedrocklearning.org/wordhub</p> 	<p>https://www.unifrog.org/</p> 