



Half Term 4 Subject Overviews: What your child has been learning this half term

Y8

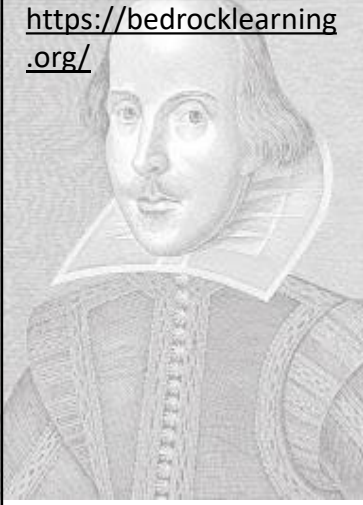

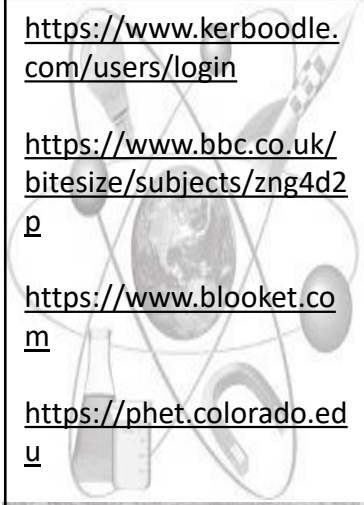







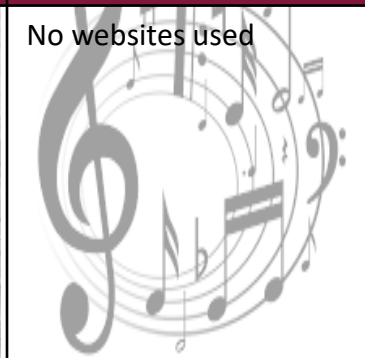


Head of year: Mr Fulton

English	Maths	Science	Geography	History	French	Spanish
<p>Spoken Language:</p> <ul style="list-style-type: none"> Exploring the use of language in different situations, dialect, sociolect, idiolect etc Attitudes towards different accents and dialects Strong accents vs. Received Pronunciation Develop understanding of concepts of register and formality Develop skills of questioning/responding to what is heard 	<ul style="list-style-type: none"> Construct & draw 2D shapes Angle facts Multi-step angle calculations Bearings (Higher only) Simple probability experiments Probability scale Probability of a single event Sum of probabilities Listing outcomes Frequency trees (Higher only) Venn diagrams (Higher only) Relative frequency Experimental probability 	<ul style="list-style-type: none"> Structure of the Earth Rock cycle Global warming & climate change Carbon cycle Extracting metals Recycling 	<ul style="list-style-type: none"> What does development mean? Measuring development with key indicators Inequality Causes of uneven development The poverty cycle How can some countries help others? How does building a well help change the lives of the people in a village? What are the sustainable development goals? 	<ul style="list-style-type: none"> How far did life change between 1750 and 1900? How far did factories improve lives in Cromford? How far did the Industrial Revolution impact children? How did the railways change Britain? Who was the greatest inventor? Who were the heroes of Victorian health? What made cities stink? How far did the Industrial Revolution impact the wider world? 	<ul style="list-style-type: none"> Meals Shopping for food Healthy eating Talking about clothes Forthcoming events 	<ul style="list-style-type: none"> Comparing appearances Comparing personalities Family members Describing
Mr Bird	Miss Wright	Mrs Poddington	Mrs Bradley	Mr Rainsley	Mr Machard	Ms Fox
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> Islam in Britain – what is the population like in the UK and why might it be on the rise? Ramadan in Britain What challenges do British Muslims face in modern society? How does the UK support British Muslims? 	<p>Carousel of projects – graphics, food or textiles</p>	<p>Street Art</p> <ul style="list-style-type: none"> Popular culture & advertising Graffiti Propaganda posters Covid 19 NHS street art Surrealism Pop art Mixed media Drawing Flat colour Colour theory 	<ul style="list-style-type: none"> Know how Chords and Triads are performed, notated, and used in Jazz and Blues Perform Chords I, IV, IV7, V & V7 in different ways Jazz improvisation e.g., using the notes of the Blues Scale. Types and styles of Jazz and instruments, timbres and sonorities within Jazz and Blues music 	<ul style="list-style-type: none"> General purpose & purpose-built devices Functions of hardware components Architecture of computing systems Controlling program execution NOT, AND and OR logical operators AI & machine learning Moral dilemmas 	<ul style="list-style-type: none"> Basketball Badminton Football Fitness Rugby 	<ul style="list-style-type: none"> Self confidence & goals Personal development & target setting Managing my behaviour to achieve Self-awareness Mindfulness
Ms Holliday	Miss Norman	Miss Norman	Mr Newton	Ms Cooper	Ms Smith	Ms Holliday



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.

Y8

English	Maths	Science	Geography	History	French	Spanish
<p>https://bedrocklearning.org/</p> 	<p>https://sparxmaths.com/</p> 	<p>https://www.kerboodle.com/users/login</p> <p>https://www.bbc.co.uk/bitesize/subjects/zng4d2p</p> <p>https://www.blooket.com</p> <p>https://phet.colorado.edu</p> 	<p>https://lizardpoint.com/geography</p> <p>www.world-geography-games.com</p> <p>www.marinetraffic.com</p> <p>https://www.gapminder.org/tools/#\$chart-type=bubbles&url=v1</p> <p>https://digimapforschools.edina.ac.uk/roam/map/schools</p> <p>https://id.blooket.com/login</p> <p>https://www.oldmapsonline.org/</p> <p>https://www.bbc.co.uk/www.quizziz.com</p> 	<p>https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zgkcr2p</p> <p>https://www.bbc.co.uk/bitesize/topics/zk4cwmn</p> <p>https://www.bbc.co.uk/bitesize/topics/zm7qtfr</p> 	<p>https://www.blooket.com/</p> <p>https://www.studystack.com/MyStudyStack.jsp</p> 	<p>https://www.blooket.com/</p> <p>https://www.sentencebuilders.com/</p> <p>https://wordwall.net/</p> <p>https://www.textivate.com/</p> <p>https://www.educandy.com/</p> 
RE	Technology	Art	Music	ICT	PE	Personal Development
<p>https://datashine.org.uk/#table=QS701EW&col=QS701EW0011&ramp=YlOrRd&layers=BTTT&zoom=12&lon=-0.1500&lat=51.5200</p> 	<p>https://www.fontspace.com/</p> 	<p>https://pigment.shapefactory.co/</p> <p>https://www.fontspace.com/</p> <p>https://www.pacdora.com/</p> 	<p>No websites used</p> 	<p>Canva.com</p> <p>Edublocks</p> <p>https://edublocks.org/</p> 	<p>https://mapper.bedrocklearning.org/wordhub</p> 	<p>https://www.unifrog.org/</p> 