

Half Term 1 Subject Overviews: What your child has been learning this half term



Head of year: Mr Holliday

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English	Maths	Science	Geography	History	French	Spanish			
Identify and explore features of genre including perspective Use of vocabulary and sentence structures in imaginative ways to impact readers Carefully consider structure of writing so it is coherent Use ideas from reading to inform independent writing	 Place value Ordering numbers Rounding Adding & subtracting Multiplying & dividing Negative numbers Order of operations Powers & roots 	Working scientifically project - seed dispersal Food chains and food webs Ecosystems Ecology Competition Flowers and pollination Fertilisation and germination Seed dispersal	How physical geography has shaped Maryport How humans have changed Maryport over time Map skills Using an OS map Digmaps enquiry Earth's spheres Rock cycle	Introduction to history Chronology Primary and Secondary Sources Mesolithic Age/Mesolithic Cumbria Iron Age Stone Circles Neolithic Revolution Celtic society Was the Iron Age civilised?	Greetings Alphabet Introducing yourself Numbers 1-69 Saying where you live Months of the year The seasons Saying when your birthday is	Introducing Spanish Alphabet Introducing yourself Telling people your age			
Mr Bird	Miss Wright	Mrs Poddington	Mrs Bradley	Mr Rainsley	Mr Machard	Ms Fox			
RE	Technology	Art	Music	ICT	PE	Personal Development			
Where do religious beliefs come from? What effect does religion have on believers in the 21st century Origins, beliefs, practices and key denominations in society in Christianity Origins, beliefs, practices and key denominations in society in Islam How are Christianity and Islam similar and why may this be?	Carousel – students will complete projects – graphics, food or wood	Introduction to the visual elements Tone Texture Observational drawings Experimenting with scale	 Understanding and recognising the elements of music (pitch, tempo, dynamics, texture, timbre and articulation Use the elements of music to compose and perform Recognising the elements of music when listening to music from different times and places 	Navigating the web and simple searches Plan, create and review poster including image choice Combining text and graphics Modifying and improving logos Creating powerpoints Evaluating content using criteria	Rugby Union Rugby League Dance Football Netball	Exploring careers Starting a new school Making new friends Consent & boundaries Online safety Sun & water safety			
Ms Holliday	Miss Norman	Miss Norman	Mr Newton	Ms Cooper	Ms Smith	Ms Holliday			



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.



English	Maths	Science	Geography	History	French	Spanish
https://bedrocklearning .org	https://sparxmaths.com	https://sparxscience.com/ https://www.bbc.co.uk/bitesize/subjects/zng4d2p https://www.blooket.com/ https://phet.colorado.edu/	https://lizardpoint.com/geography aphy www.world-geography- games.com www.marinetraffic.com https://www.gapminder.org/ tools/#\$chart- type=bubbles&url=v1 https://digimapforschools.edi na.ac.uk/roam/map/schools https://id.blooket.com/login https://www.oldmapsonline. org/ https://www.bbc.co.uk/ www.quizziz.com	https://www.bbc.co.uk/bitesize/topics/z82hsbk https://www.bbc.co.uk/bitesize/topics/zqtf34j https://www.bbc.co.uk/bitesize/topics/zshtyrd https://www.bbc.co.uk/bitesize/topics/zbn7jsg	https://www.blooket.com/ https://www.studystack.com/MyStudyStack.jsp	https://www.blooket.com/ https://www.sentencebuilders.com/ https://wordwall.net/ https://www.textivate.com/ https://www.educandy.com/
RE	Technology	Art	Music	ICT	PE	Personal Development
https://datashine.org.uk /#table=QS701EW&col= QS701EW0011&ramp=Yl OrRd&layers=BTTT&zoo m=12&lon=- 0.1500⪫=51.5200	https://www.fontspace.c	https://pigment.shapefactory.co/ https://www.fontspace.com/ https://www.pacdora.com/	No websites used	Canva. Com https://www.canva.com/ https://scratch.mit.edu/	https://mapper.bedrockl earning.org/wordhub	https://www.unifrog.org