



Half Term 4 Subject Overviews: What your child has been learning this half term

Y9

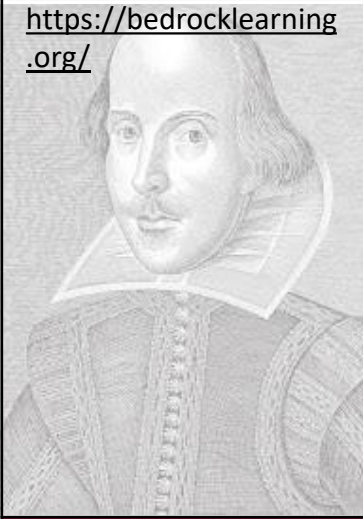







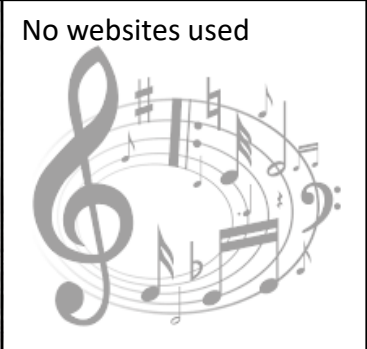
Head of year: Mr Lister

English	Maths	Science	Geography	History	French	Spanish
<p>Reading: Gothic Short Stories</p> <ul style="list-style-type: none"> Explore conventions of the gothic How writers use language, structure, form Writer's intentions Significance of social and historical context Significance of literary heritage Develop skills for descriptive/narrative writing Generic elements of Gothic writing 	<ul style="list-style-type: none"> Properties of 2D & 3D shapes Parallel & perpendicular Congruency Plans & elevations Loci (Higher only) Negative numbers Comparing & ordering numbers Rounding Estimation Upper & lower bounds (Higher) Multiply & divide by powers of 10 Solve multiplication & division problems including decimals 	<ul style="list-style-type: none"> Pressure in gases Pressure in liquids Stress on solids Biology GCSE Unit 1 Cells Cell structure Microscopy Prokaryotic and eukaryotic cells Stem cells Mitosis Movement across membranes 	<ul style="list-style-type: none"> Glaciers Where can you find glaciers? The Ice Age Formation of glaciers Changing landscape Landforms made by glaciers Landforms made by glacial deposition OS Maps 	<ul style="list-style-type: none"> Why did the Treaty of Versailles cause future problems? What caused the Russian Revolution? Who were the Dictators? Communism and Fascism Who were Hitler and the Nazi's? How did the Nazi's use fear to keep control? How did the Nazi's use propaganda to keep control? 	<ul style="list-style-type: none"> Jobs Job preferences Aspirations Importance of languages Past tense Talking about hopes and plans 	<ul style="list-style-type: none"> Where I live Cities Countries Compass Direction Describing a visit in your town
Mr Bird	Miss Wright	Mrs Poddington	Mrs Bradley	Mr Rainsley	Mr Machard	Ms Fox
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> Expressing faith through the arts What is the purpose of religious art? Stained glass windows Islamic art Calligraphy Hymns & music 	<p>Carousel of projects – graphics, food or engineering</p>	<p>Still life</p> <ul style="list-style-type: none"> History of still life Observational drawing Painting Collage Perspective Proportion Scale Accuracy Experimentation Refinement 	<ul style="list-style-type: none"> Music to enhance film and TV How timing is a crucial factor in the composition and performance of music for film. How film music can change the viewer's interpretation of a scene. How to create an effective musical narrative for a film scene, using appropriate techniques to create an intended effect. 	<ul style="list-style-type: none"> Digital images Pixels, resolution & colour depth RBG Size of digital image Basic editing of images Creative benefits & ethical drawbacks Sound waves Microphones & speakers Sampling Basic sound editing 	<ul style="list-style-type: none"> Basketball Badminton Football Fitness 	<ul style="list-style-type: none"> How can we keep financially savvy & avoid debt? Managing money Consumers & the Law Employability
Ms Holliday	Miss Norman	Miss Norman	Mr Newton	Ms Cooper	Ms Smith	Ms Holliday



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.

Y9

English	Maths	Science	Geography	History	French	Spanish
<p>https://bedrocklearning.org/</p> 	<p>https://sparxmaths.com</p> 	<p>https://www.kerboodle.com/users/login</p> <p>https://www.bbc.co.uk/bitesize/subjects/zng4d2p</p> <p>https://www.blooket.com</p> <p>https://phet.colorado.edu</p> 	<p>https://lizardpoint.com/geography</p> <p>www.world-geography-games.com</p> <p>www.marinetraffic.com</p> <p>https://www.gapminder.org/tools/#\$chart-type=bubbles&url=v1</p> <p>https://digimapforschools.edina.ac.uk/roam/map/schools</p> <p>https://id.blooket.com/login</p> <p>https://www.oldmapsonline.org/</p> <p>https://www.bbc.co.uk/www.quizziz.com</p> 	<p>https://www.bbc.co.uk/bitesize/topics/z4crd2p</p> <p>https://www.bbc.co.uk/bitesize/topics/zthf6yc</p> <p>https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zgtmm39</p> <p>https://www.bbc.co.uk/bitesize/topics/zk94jxs/articles/zt48dp3</p> 	<p>https://www.blooket.com/</p> <p>https://www.studystack.com/MyStudyStack.jsp</p> 	<p>https://www.blooket.com/</p> <p>https://www.sentencebuilders.com/</p> <p>https://wordwall.net/</p> <p>https://www.textivate.com/</p> <p>https://www.educandy.com/</p> 
RE	Technology	Art	Music	ICT	PE	Personal Development
<p>https://datashine.org.uk/#table=QS701EW&col=QS701EW0011&ramp=YlOrRd&layers=BTTT&zoom=12&lon=-0.1500&lat=51.5200</p> 	<p>https://www.fontspace.com/</p> 	<p>https://photomosh.com/</p> <p>https://www.fontspace.com/</p> <p>https://www.tinkercad.com/</p> 	<p>No websites used</p> 	<p>Canva. Com</p> <p>https://www.canva.com/</p> <p>Replit</p> <p>https://replit.com/languages/python3</p> 	<p>https://mapper.bedrocklearning.org/wordhub</p> 	<p>https://www.unifrog.org/</p> 