



# Half Term 2 Subject Overviews: What your child has been learning this half term

Head of year: Mr Wassell

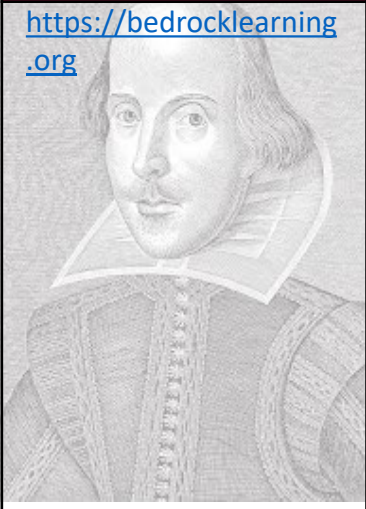

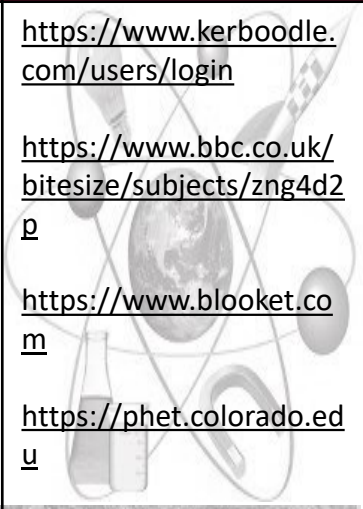







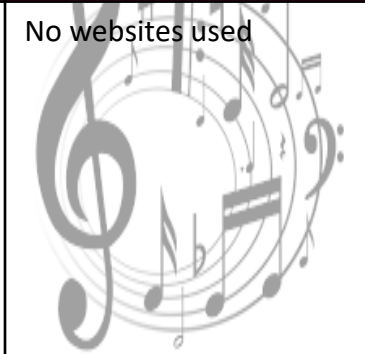


# Y7

English	Maths	Science	Geography	History	French	Spanish
<p><u>Class novel: A Monster Calls</u></p> <ul style="list-style-type: none"> <li>How character is presented</li> <li>Use of symbolism, metaphor, motif</li> <li>Narrative voice</li> <li>Word level analysis</li> <li>Use of short sentences, dialogue, etc.</li> <li>Presentation of relationships</li> <li>Theme of relationships, family, isolation, denial and loss</li> <li>Structure of story</li> <li>Scaffolding analytical responses</li> </ul>	<ul style="list-style-type: none"> <li>Appropriate measures</li> <li>Reading scales</li> <li>Time calculations</li> <li>Area &amp; perimeter</li> <li>Equivalent fractions</li> <li>Compare and order fractions</li> <li>Find fractions of amounts</li> <li>Find percentages of amounts</li> <li>Increase/decrease by a percentage</li> <li>Converting fractions, decimals, percentages</li> <li>Ratio</li> <li>Probability</li> </ul>	<p>Chemistry</p> <ul style="list-style-type: none"> <li>The particle theory</li> <li>States of matter</li> <li>Changes of state</li> <li>Diffusion</li> <li>Sublimation</li> <li>Solutions</li> <li>Solubility</li> <li>Pure substances and mixtures</li> </ul> <p>Physics</p> <ul style="list-style-type: none"> <li>Food and fuels</li> </ul>	<ul style="list-style-type: none"> <li>How have jobs changed in Maryport over time?</li> <li>Economic sectors – primary, secondary, tertiary &amp; quaternary</li> <li>Reasons for changes in job sectors</li> <li>Assessing impacts of globalisation on jobs in developed/emerging/developing countries</li> <li>Physical &amp; human geography factors affecting trade</li> </ul>	<ul style="list-style-type: none"> <li>Formation of Roman Republic</li> <li>Hannibal's invasion of Rome</li> <li>Government in the Roman Republic</li> <li>The life of Julius Caesar</li> <li>Death of Caesar</li> <li>Reasons for Roman invasion of Britain</li> <li>How did the Romans change Britain?</li> <li>Were the Romans Civilised?</li> <li>Fall of the Roman Empire</li> </ul>	<ul style="list-style-type: none"> <li>Likes &amp; dislikes</li> <li>Hobbies</li> <li>Opinions</li> <li>Items of school bag</li> <li>Weather</li> <li>Items in the classroom</li> <li>Colours</li> <li>Animals</li> </ul>	<ul style="list-style-type: none"> <li>Saying when my birthday is</li> <li>Numbers up to 31</li> <li>Where I am from</li> <li>Introducing target language</li> </ul>
Mr Bird	Miss Wright	Mrs Poddington	Mrs Bradley	Mr Rainsley	Mr Machard	Ms Fox
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> <li>Buddhism – origins, key beliefs, practices and denominations</li> <li>Hinduism – origins, key beliefs, practices and denominations</li> <li>Sikhism – origins, key beliefs, practices and denominations</li> <li>Judaism – origins, key beliefs, practices and denominations</li> <li>Are different religions compatible or incompatible with each other?</li> </ul>	<ul style="list-style-type: none"> <li>Carousel – students will complete projects – graphics, food or wood</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to the visual elements</li> <li>Tone</li> <li>Texture</li> <li>Observational drawings</li> <li>Experimenting with scale</li> </ul>	<ul style="list-style-type: none"> <li>Understand how the keyboard is used and played</li> <li>Practicing pieces of keyboard music</li> <li>Understanding of reading music and playing an instrument</li> <li>Understand the importance of “warming-up” before playing</li> <li>Explore different keyboard instruments from different times and places.</li> </ul>	<ul style="list-style-type: none"> <li>Navigating the web and simple searches</li> <li>Plan, create and review poster including image choice</li> <li>Combining text and graphics</li> <li>Modifying and improving logos</li> <li>Creating powerpoints</li> <li>Evaluating content using criteria</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Football</li> <li>Rugby</li> <li>Fitness</li> </ul>	<ul style="list-style-type: none"> <li>Aspirations</li> <li>Self-esteem</li> <li>Wants &amp; needs</li> <li>Prejudice &amp; discrimination</li> <li>Introduction to being ethical</li> </ul>
Ms Holliday	Miss Norman	Miss Norman	Mr Newton	Ms Cooper	Ms Smith	Ms Holliday



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.

**Y7**

English	Maths	Science	Geography	History	French	Spanish
<p><a href="https://bedrocklearning.org">https://bedrocklearning.org</a></p> 	<p><a href="https://sparxmaths.com">https://sparxmaths.com</a></p> 	<p><a href="https://www.kerboodle.com/users/login">https://www.kerboodle.com/users/login</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/zng4d2p">https://www.bbc.co.uk/bitesize/subjects/zng4d2p</a></p> <p><a href="https://www.blooket.com">https://www.blooket.com</a></p> <p><a href="https://phet.colorado.edu">https://phet.colorado.edu</a></p> 	<p><a href="https://lizardpoint.com/geography">https://lizardpoint.com/geography</a></p> <p><a href="http://www.world-geography-games.com">www.world-geography-games.com</a></p> <p><a href="http://www.marinetraffic.com">www.marinetraffic.com</a></p> <p><a href="https://www.gapminder.org/tools/#\$chart-type=bubbles&amp;url=v1">https://www.gapminder.org/tools/#\$chart-type=bubbles&amp;url=v1</a></p> <p><a href="https://digimapforschools.edina.ac.uk/roam/map/schools">https://digimapforschools.edina.ac.uk/roam/map/schools</a></p> <p><a href="https://id.blooket.com/login">https://id.blooket.com/login</a></p> <p><a href="https://www.oldmapsonline.org/">https://www.oldmapsonline.org/</a></p> <p><a href="https://www.bbc.co.uk/www.quizziz.com">https://www.bbc.co.uk/www.quizziz.com</a></p> 	<p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk">https://www.bbc.co.uk/bitesize/topics/z82hsbk</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j">https://www.bbc.co.uk/bitesize/topics/zqtf34j</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zshtyrd">https://www.bbc.co.uk/bitesize/topics/zshtyrd</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zbn7jsg">https://www.bbc.co.uk/bitesize/topics/zbn7jsg</a></p> 	<p><a href="https://www.blooket.com/">https://www.blooket.com/</a></p> <p><a href="https://www.studystack.com/MyStudyStack.jsp">https://www.studystack.com/MyStudyStack.jsp</a></p> 	<p><a href="https://www.blooket.com/">https://www.blooket.com/</a></p> <p><a href="https://www.sentencebuilders.com/">https://www.sentencebuilders.com/</a></p> <p><a href="https://wordwall.net/">https://wordwall.net/</a></p> <p><a href="https://www.textivate.com/">https://www.textivate.com/</a></p> <p><a href="https://www.educandy.com/">https://www.educandy.com/</a></p> 
RE	Technology	Art	Music	ICT	PE	Personal Development
<p><a href="https://datashine.org.uk/#table=QS701EW&amp;col=QS701EW0011&amp;ramp=YlOrRd&amp;layers=BTTT&amp;zoom=12&amp;lon=-0.1500&amp;lat=51.5200">https://datashine.org.uk/#table=QS701EW&amp;col=QS701EW0011&amp;ramp=YlOrRd&amp;layers=BTTT&amp;zoom=12&amp;lon=-0.1500&amp;lat=51.5200</a></p> 	<p><a href="https://www.fontspace.com/">https://www.fontspace.com/</a></p> 	<p><a href="https://pigment.shapefactory.co/">https://pigment.shapefactory.co/</a></p> <p><a href="https://www.fontspace.com/">https://www.fontspace.com/</a></p> <p><a href="https://www.pacdora.com/">https://www.pacdora.com/</a></p> 	<p>No websites used</p> 	<p>Canva. Com</p> <p><a href="https://www.canva.com/">https://www.canva.com/</a></p> <p><a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a></p> 	<p><a href="https://mapper.bedrocklearning.org/wordhub">https://mapper.bedrocklearning.org/wordhub</a></p> 	<p><a href="https://www.unifrog.org/">https://www.unifrog.org/</a></p> 