



Half Term 1 Subject Overviews: What your child has been learning this half term

Y7

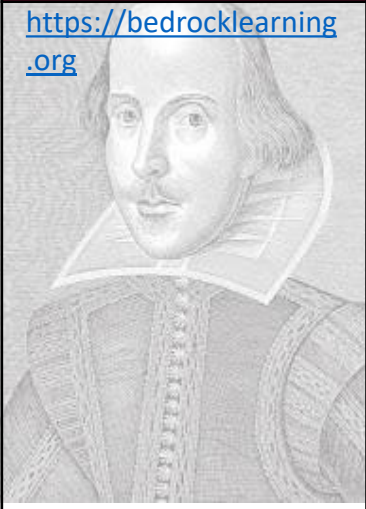

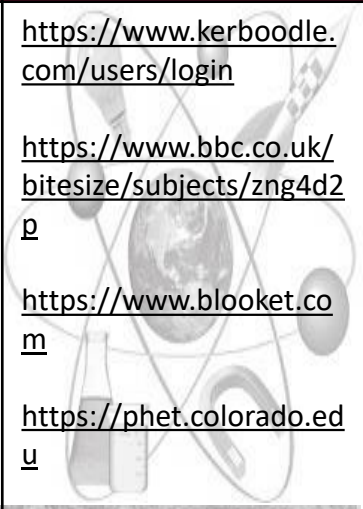







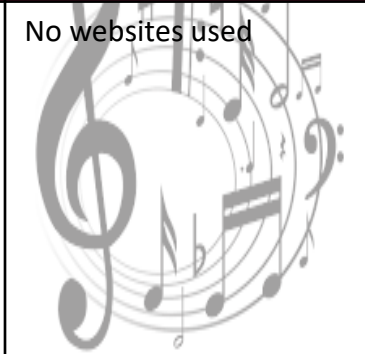


Head of year: Mr Wassell

English	Maths	Science	Geography	History	French	Spanish
<ul style="list-style-type: none"> Identify and explore features of genre including perspective Use of vocabulary and sentence structures in imaginative ways to impact readers Carefully consider structure of writing so it is coherent Use ideas from reading to inform independent writing 	<ul style="list-style-type: none"> Understanding whole numbers and decimals Inequalities, decimals and negative numbers Multiplying and dividing by the power of 10 Long multiplication and division Rounding Making simple estimates Algebraic expressions Collecting like terms Expanding brackets Substitution Coordinates & quadrants 	<ul style="list-style-type: none"> Working scientifically project - seed dispersal Food chains and food webs Ecosystems Ecology Competition Flowers and pollination Fertilisation and germination Seed dispersal 	<ul style="list-style-type: none"> How physical geography has shaped Maryport How humans have changed Maryport over time Map skills Using an OS map Digmaps enquiry How jobs in Maryport have changed over time Impact of globalisation Factors affecting trade 	<ul style="list-style-type: none"> Introduction to history Chronology Primary and Secondary Sources Mesolithic Age/Mesolithic Cumbria Iron Age Stone Circles Neolithic Revolution Celtic society Was the Iron Age civilised? 	<ul style="list-style-type: none"> Greetings Alphabet Introducing yourself Numbers 1-69 Saying where you live Months of the year The seasons Saying when your birthday is 	<ul style="list-style-type: none"> Introducing Spanish Alphabet Introducing yourself Telling people your age
Mr Bird	Miss Wright	Mrs Poddington	Mrs Bradley	Mr Rainsley	Mr Machard	Ms Fox
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none"> Where do religious beliefs come from? What effect does religion have on believers in the 21st century Origins, beliefs, practices and key denominations in society in Christianity Origins, beliefs, practices and key denominations in society in Islam How are Christianity and Islam similar and why may this be? 	<ul style="list-style-type: none"> Carousel – students will complete projects – graphics, food or wood 	<ul style="list-style-type: none"> Introduction to the visual elements Tone Texture Observational drawings Experimenting with scale 	<ul style="list-style-type: none"> Understanding and recognising the elements of music (pitch, tempo, dynamics, texture, timbre and articulation) Use the elements of music to compose and perform Recognising the elements of music when listening to music from different times and places 	<ul style="list-style-type: none"> Navigating the web and simple searches Plan, create and review poster including image choice Combining text and graphics Modifying and improving logos Creating powerpoints Evaluating content using criteria 	<ul style="list-style-type: none"> Rugby Union Rugby League Dance Football Netball 	<ul style="list-style-type: none"> Exploring careers Starting a new school Making new friends Consent & boundaries Online safety Sun & water safety
Ms Holliday	Miss Norman	Miss Norman	Mr Newton	Ms Cooper	Ms Smith	Ms Holliday



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.

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English	Maths	Science	Geography	History	French	Spanish
<p>https://bedrocklearning.org</p> 	<p>https://sparxmaths.com</p> 	<p>https://www.kerboodle.com/users/login</p> <p>https://www.bbc.co.uk/bitesize/subjects/zng4d2p</p> <p>https://www.blooket.com</p> <p>https://phet.colorado.edu</p> 	<p>https://lizardpoint.com/geography</p> <p>www.world-geography-games.com</p> <p>www.marinetraffic.com</p> <p>https://www.gapminder.org/tools/#\$chart-type=bubbles&url=v1</p> <p>https://digimapforschools.edina.ac.uk/roam/map/schools</p> <p>https://id.blooket.com/login</p> <p>https://www.oldmapsonline.org/</p> <p>https://www.bbc.co.uk/www.quizziz.com</p> 	<p>https://www.bbc.co.uk/bitesize/topics/z82hsbk</p> <p>https://www.bbc.co.uk/bitesize/topics/zqtf34j</p> <p>https://www.bbc.co.uk/bitesize/topics/zshtyrd</p> <p>https://www.bbc.co.uk/bitesize/topics/zbn7jsg</p> 	<p>https://www.blooket.com/</p> <p>https://www.studystack.com/MyStudyStack.jsp</p> 	<p>https://www.blooket.com/</p> <p>https://www.sentencebuilders.com/</p> <p>https://wordwall.net/</p> <p>https://www.textivate.com/</p> <p>https://www.educandy.com/</p> 
RE	Technology	Art	Music	ICT	PE	Personal Development
<p>https://datashine.org.uk/#table=QS701EW&col=QS701EW0011&ramp=YlOrRd&layers=BTTT&zoo m=12&lon=-0.1500&lat=51.5200</p> 	<p>https://www.fontspace.com/</p> 	<p>https://pigment.shapefactory.co/</p> <p>https://www.fontspace.com/</p> <p>https://www.pacdora.com/</p> 	<p>No websites used</p> 	<p>Canva. Com</p> <p>https://www.canva.com/</p> <p>https://scratch.mit.edu/</p> 	<p>https://mapper.bedrocklearning.org/wordhub</p> 	<p>https://www.unifrog.org/</p> 