



Half Term 1 Subject Overviews: What your child has been learning this half term

Y8

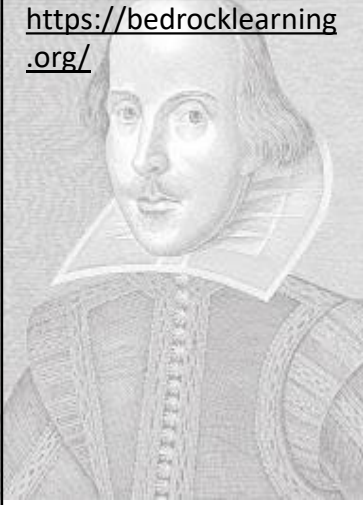

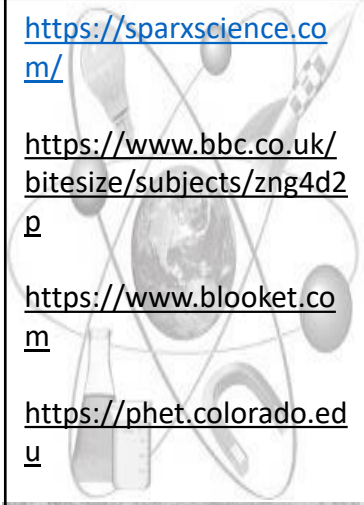



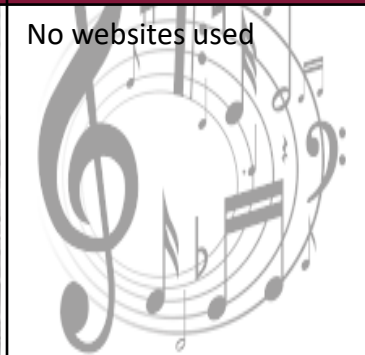


Head of year: Mr Wassell

English	Maths	Science	Geography	History	French	Spanish
<ul style="list-style-type: none">Conventions of older writingViewpoints and perspectives19th Century news and educationAttitudes to education through non-fictionTechniques of rhetoric to engage audiencesCulturally diverse texts	<ul style="list-style-type: none">Percentages of an amountPercentage changeValue for money (Best buys)Index lawsSolving linear equations (one and two sided unknowns)	<ul style="list-style-type: none">Force diagramsContact and non-contact forcesSpeed, distance and timeGravityElementsCompoundsPolymers	<ul style="list-style-type: none">Our unequal worldHow do we measure inequality?The human development indexCauses & impacts of uneven developmentResponses to reduce uneven development – international aid, sustainable development and international trade	<ul style="list-style-type: none">Differences between Catholics and ProtestantsEarly criticisms of the Catholic Church (Hus, Wycliffe)Martin Luther and the 95 ThesesHenry VIII's 'Break from Rome'Henry's English ReformationPilgrimage of GraceDeath of King Henry VIII	<ul style="list-style-type: none">Likes, dislikes and opinionsSports you playHobbies and interestsVerbs in the presentFrequency expressions and adverbs	<ul style="list-style-type: none">Describing pets
Mr Bird	Miss Wright	Mrs Poddington	Mrs Bradley	Mr Rainsley	Mr Machard	Ms Fox
RE	Technology	Art	Music	ICT	PE	Personal Development
<ul style="list-style-type: none">How beliefs about creation influence how believers treat the environmentChristian attitudes towards the creation of the universeMuslim attitudes towards the creation of the universe5 pillars of IslamSources of authority e.g. Bible, Qur'anSunnah & Hadith	<p>Carousel of projects – graphics, food or textiles</p>	<p>Ceramics</p> <ul style="list-style-type: none">History of ceramicsTraditional sculptural artistsStill lifeNatural formsPlanning compositionsTexture, pattern, coiling, slabbing	<ul style="list-style-type: none">Hooks and riffsUnderstand how music is based on repeated musical patternsDistinguish between hooks, riffs and ostinatosPerform, create and listen to and appraise music from different times and places based on repeated musical patterns	<ul style="list-style-type: none">Media Vector GraphicsChanging position, rotation, alignment and order of shapesModify straight and curved pathsKey differences between vector & bitmap imagesModifying objectsCombine tools & techniques	<ul style="list-style-type: none">Rugby unionRugby LeagueTrampoliningBadmintonNetball	<ul style="list-style-type: none">ConsentSTI'sContraceptionDangers of sextingMale body imageDomestic conflict
Ms Holliday	Miss Norman	Miss Norman	Mr Newton	Ms Cooper	Ms Smith	Ms Holliday



The following information is a list of websites that students will be using for their studies in the different curriculum areas. These websites can be used for both revision and homework activities and can be used by students both in school and at home.

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English	Maths	Science	Geography	History	French	Spanish
https://bedrocklearning.org/ 	https://sparxmaths.com/ 	https://sparxscience.com/  https://www.bbc.co.uk/bitesize/subjects/zng4d2p https://www.blooket.com https://phet.colorado.edu	https://lizardpoint.com/geography www.world-geography-games.com www.marinetraffic.com https://www.gapminder.org/tools/#\$chart-type=bubbles&url=v1 https://digimapforschools.edina.ac.uk/roam/map/schools https://id.blooket.com/login https://www.oldmapsonline.org/ https://www.bbc.co.uk/www.quizziz.com	https://www.bbc.co.uk/bitesize/topics/zwcsp4j/articles/zgkcr2p https://www.bbc.co.uk/bitesize/topics/zk4cwmn https://www.bbc.co.uk/bitesize/topics/zm7qtfr	https://www.blooket.com/ https://www.studystack.com/MyStudyStack.jsp 	https://www.blooket.com/ https://www.sentencebuilders.com/ https://wordwall.net/ https://www.textivate.com/ https://www.educandy.com/
RE	Technology	Art	Music	ICT	PE	Personal Development
https://datashine.org.uk/#table=QS701EW&col=QS701EW0011&ramp=YlOrRd&layers=BTTT&zoo m=12&lon=-0.1500&lat=51.5200 	https://www.fontspace.com/ 	https://pigment.shapefactory.co/ https://www.fontspace.com/ https://www.pacdora.com/	No websites used 	Canva.com Edublocks https://edublocks.org/ 	https://mapper.bedrocklearning.org/wordhub 	https://www.unifrog.org/ 