



# Half Term 2 Subject Overviews: What your child will be learning this half term

# Y11

Head of year: Mrs B Irving ([b.irving@netherhall.cumbria.sch.uk](mailto:b.irving@netherhall.cumbria.sch.uk))

(C) Core subject (O) Option subject

English Language (C)	English Literature (C)	Maths (C)	Biology (C)	Chemistry (C)	Physics (C)	Geography (O)	History (O)	French (O)	RE (O)	GCSE PE (O)	CNAT PE (O)
<ul style="list-style-type: none"> <li>Identifying and interpreting explicit and implicit information from texts</li> <li>Selecting and synthesising evidence from different texts</li> <li>Analysing how writers use language and structure</li> </ul>	<ul style="list-style-type: none"> <li>The importance of a writers' message</li> <li>Significance of Shakespeare and literary heritage</li> <li>Analysing a writers craft: language, structure and dramatic techniques</li> </ul>	<ul style="list-style-type: none"> <li>Prime factor decomposition</li> <li>Square roots using prime factors</li> <li>Integer powers</li> <li>Constructing regular polygons</li> <li>Multi-step angle calculations</li> <li>Pythagoras and trigonometry</li> <li>Standard form</li> <li>Circle theorems</li> </ul>	<ul style="list-style-type: none"> <li>Land use</li> <li>Deforestation</li> <li>Global warming</li> <li>Trophic levels</li> <li>Food security</li> <li>Farming techniques</li> <li>Fisheries</li> <li>Biotechnology</li> <li>The nervous system</li> <li>The brain and eye</li> <li>Homeostasis</li> </ul>	<ul style="list-style-type: none"> <li>Crude oil</li> <li>Hydrocarbons</li> <li>Alkanes</li> <li>Fractional distillation</li> <li>Alkenes</li> <li>Cracking</li> <li>Reactions of alkanes</li> <li>Alcohols</li> <li>Carboxylic acids</li> <li>Esterification</li> <li>Addition polymerisation</li> </ul>	<ul style="list-style-type: none"> <li>Transverse and longitudinal waves</li> <li>Reflection of waves</li> <li>Sound waves</li> <li>Waves for detection and exploration</li> <li>Electromagnetic waves</li> <li>Lenses and visible light</li> </ul>	<ul style="list-style-type: none"> <li>Rivers fieldwork</li> <li>Coasts</li> <li>Weather and climate</li> <li>Settlement fieldwork</li> <li>Energy resources</li> <li>Composition of the UK's energy mix</li> <li>Global variations in energy mix</li> <li>How a biosphere provides resources</li> </ul>	<ul style="list-style-type: none"> <li>Robert Koch</li> <li>Britain's towns in the early 1880s</li> <li>Cholera and Public Health</li> <li>Settlement</li> <li>The Great Stink</li> <li>The 1875 Public Health Act</li> <li>Development of penicillin</li> <li>Pharmaceutical industry</li> <li>Antibiotic resistance</li> <li>Impact of war</li> </ul>	<ul style="list-style-type: none"> <li>Describing projects</li> <li>Talking about what you normally do on holiday</li> <li>Talking about an ideal holiday</li> <li>Booking and reviewing hotels</li> <li>Ordering in a restaurant</li> <li>Talking about travelling</li> </ul>	<ul style="list-style-type: none"> <li>Human rights and social justice – Christians</li> <li>Human rights and social justice – Muslims</li> <li>Individuals, charities and organisations that campaign for human rights</li> <li>Censorship and religious expression and extremism</li> </ul>	<ul style="list-style-type: none"> <li>Structure of the heart and the cardiac cycle</li> <li>Blood vessels</li> <li>Cardiac output</li> <li>Mechanics of breathing</li> <li>Spirometry</li> <li>Aerobic and anaerobic exercise</li> <li>Short and long term effects of exercise</li> </ul>	<ul style="list-style-type: none"> <li>The growth of new sports in the UK</li> <li>Olympics</li> <li>Paralympics</li> <li>Campaigns and events that promote sporting values</li> <li>The importance of etiquette and sporting behaviour of performers and spectators</li> </ul>
Mr Bird <a href="mailto:d.bird@netherhall.cumbria.sch.uk">d.bird@netherhall.cumbria.sch.uk</a>	Miss Wright <a href="mailto:a.wright@netherhall.cumbria.sch.uk">a.wright@netherhall.cumbria.sch.uk</a>	Mrs Poddington <a href="mailto:c.poddington@netherhall.cumbria.sch.uk">c.poddington@netherhall.cumbria.sch.uk</a>				Mrs Bradley <a href="mailto:r.bradley@netherhall.cumbria.sch.uk">r.bradley@netherhall.cumbria.sch.uk</a>	Mr Rainsley <a href="mailto:m.rainsley@netherhall.cumbria.sch.uk">m.rainsley@netherhall.cumbria.sch.uk</a>	Mr Machard <a href="mailto:m.machard@netherhall.cumbria.sch.uk">m.machard@netherhall.cumbria.sch.uk</a>	Miss Barcock <a href="mailto:l.Barcock@netherhall.cumbria.sch.uk">l.Barcock@netherhall.cumbria.sch.uk</a>	Miss Adam <a href="mailto:j.adam@netherhall.cumbria.sch.uk">j.adam@netherhall.cumbria.sch.uk</a>	Mr Gebbie <a href="mailto:d.gebbie@netherhall.cumbria.sch.uk">d.gebbie@netherhall.cumbria.sch.uk</a>
Art (O)	Photography (O)	Graphics (O)	Food (O)	CNAT Engineering (O)	Computer Science (O)	WJEC ICT (O)	Business Studies (O)	CNAT Child Care (O)	CNAT Health & Social Care (O)	Music (O)	Personal Development (C)
<ul style="list-style-type: none"> <li>Architecture</li> <li>Combining distorted self and architecture</li> <li>Drawing</li> <li>Analysis if context</li> <li>Proportion</li> <li>Observation</li> <li>Colour theory</li> <li>Composition</li> <li>Mixed media</li> <li>Photoshop</li> <li>Typography</li> <li>Graphic design</li> </ul>	<ul style="list-style-type: none"> <li>Architecture Analysis if context</li> <li>Proportion</li> <li>Observation</li> <li>Colour theory</li> <li>Composition</li> <li>Mixed media</li> <li>Photoshop</li> <li>Typography</li> <li>Graphic design</li> </ul>	<ul style="list-style-type: none"> <li>Mock exam project</li> <li>Analysis of brief</li> <li>Contextual links</li> <li>Poster layout</li> <li>Photoshop</li> <li>Design for advertising</li> <li>Colour theory</li> </ul>	<ul style="list-style-type: none"> <li>Non examined assessment - Food investigation task</li> <li>Investigating rising agents</li> <li>Making bread</li> </ul>	<ul style="list-style-type: none"> <li>Use of CAD to produce a model of design proposal for a wireless charger</li> <li>Product analysis identifying strengths and weaknesses of existing products</li> <li>Product disassembly to understand the potential hazards of a product</li> </ul>	<ul style="list-style-type: none"> <li>Principles of computational thinking</li> <li>Abstraction</li> <li>Decomposition</li> <li>Algorithmic thinking</li> <li>Inputs, processes and outputs for a problem</li> <li>Structure diagrams</li> <li>Pseudocode</li> <li>Flowcharts</li> <li>Trace tables</li> </ul>	<ul style="list-style-type: none"> <li>Creating and modifying a database</li> <li>Creating link tables</li> <li>Importing data from a CSV file</li> <li>Checking and testing data</li> <li>Enhancing layouts and formats of spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>Understanding the main methods for paying a salary, wage, commission and profit sharing</li> <li>Benefits of a motivated workforce</li> <li>Non-financial methods of motivation</li> </ul>	<ul style="list-style-type: none"> <li>Developmental needs of the child</li> <li>From birth to 5 years</li> <li>Knowing how the developmental needs of the child are met</li> </ul>	<ul style="list-style-type: none"> <li>Types of care settings</li> <li>The rights of service users</li> <li>The benefits to service users health and wellbeing</li> <li>Person centred values and how they are applied by service providers</li> <li>Benefits of applying person centred values</li> </ul>	<ul style="list-style-type: none"> <li>Ensemble performance</li> <li>Concerto through time</li> </ul>	<ul style="list-style-type: none"> <li>Perseverance and procrastination</li> <li>The importance of sleep</li> <li>Risk-taking and decision making</li> <li>Gambling and online gambling</li> <li>Digital footprints</li> <li>Personal safety and the wider world</li> <li>How to revise</li> </ul>
Miss Cotton <a href="mailto:h.cotton@netherhall.cumbria.sch.uk">h.cotton@netherhall.cumbria.sch.uk</a>					Ms Cooper <a href="mailto:s.cooper@netherhall.cumbria.sch.uk">s.cooper@netherhall.cumbria.sch.uk</a>			Mrs Fisher <a href="mailto:s.fisher@netherhall.cumbria.sch.uk">s.fisher@netherhall.cumbria.sch.uk</a>		Mr Newton <a href="mailto:d.newton@netherhall.cumbria.sch.uk">d.newton@netherhall.cumbria.sch.uk</a>	Miss Holliday <a href="mailto:c.holliday@netherhall.cumbria.sch.uk">c.holliday@netherhall.cumbria.sch.uk</a>